



Ralph Butterfield Primary School

Inspection report for early years provision

Unique Reference Number	EY270865
Inspection date	26 July 2006
Inspector	Linda Cook

Setting Address	Station Road, Haxby, York, North Yorkshire, YO32 3LS
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Telephone number	01904 768 325
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E-mail	ralph.butterfield@talk21.com
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Registered person	The Committee of R B Kids Club
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Type of inspection	Childcare
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Type of care	Out of School care
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ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

R B Kids Club opened in 2003. It operates from Ralph Butterfield Primary School in the village of Haxby, near York. The club is open to children attending the school during term time and children from the wider community in school holidays, depending on availability of places. The club use a classroom within the school. The club have full use of the school's outdoor play areas.

R B Kids Club offers care before school from 08.00 to 08.45 and an after school session from 15.20 to 18.00, Monday to Friday during school term times. During school holidays the club opens from 08.00 until 18.00, Monday to Friday. Children

attending full day sessions take a packed lunch. There are approximately 85 children on roll all of primary school age, who attend for a variety of sessions.

The club is run by a voluntary committee, which includes school staff and parents. There are currently three permanent members of staff employed with additional staff in holidays. The manager and deputy have a level 3 qualification in play work and the third member of staff is working towards this.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health within the setting is well supported by staff who have a secure knowledge of the club's health and hygiene procedures and who follow them consistently. Children are independent in self-care skills and understand why it is important to follow regular hand washing routines especially before eating and after visiting the toilet. Children are protected from cross infection because they are provided with individual means of drying their hands and the club has a clear sick child policy. All staff have current first aid certificates.

Children enjoy physical exercise as part of the daily routines. They take part in a wide variety of physical activities and particularly enjoy team games both indoors and outdoors. Children understand the effects of exercise on the body and its importance in maintaining a healthy lifestyle. They discuss with staff why it is not wise to take part in strenuous exercise in the heat of the midday sun and how in hot climates people often rest at this time. Drinks are available for children to access for themselves at all times and children enjoy eating their packed lunches together in a shaded area of the school grounds.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are secure and confident in the well maintained, welcoming environment. Regular risk assessments are completed identifying hazards and reducing risks indoors, outdoors and on outings. Children learn about keeping themselves safe as they are provided with regular opportunities to practise the emergency evacuation procedure. On outings the children wear club t-shirts so staff can easily identify them and children are given clear instructions of what they must do should they get lost.

Staff are vigilant in their supervision of the children and give children's safety high priority. The available space is used well ensuring children can move safely and independently select resources and activities. They confidently select from a good range of resources which are well maintained, clean and age appropriate. Staff have a good understanding of maintaining an appropriate balance between allowing children to take risks while maintaining their safety. For example, when the children were given the opportunity to choose additional resources, they chose skate boards and staff ensured appropriate safety equipment such as knee pads and helmets

where also purchased.

Children are well protected from possible abuse or neglect because the staff have a secure knowledge and understanding of child protection procedures and their roles and responsibilities to protect children. All staff attend child protection training.

Helping children achieve well and enjoy what they do

The provision is good.

Children are enthusiastic and self-assured in the club's welcoming environment. During term time they enjoy their time at the end of the school day when they can be active or relax according to their needs and interests. In holiday periods staff plan, with the input of the children, a wide variety of activities. These include role play, construction, imaginative play, team games, art and craft activities. They go on trips out to places of interest to increase their opportunities to explore, investigate and have fun. For example, during these summer holidays the children will visit a film museum, Kinderland, Castle Howard and Mega Bowl.

Children are settled and actively engaged through out their time at the club. They are well supported by staff who are skilled at encouraging children to extend their experiences and at listening and talking with them. They adapt activities to ensure children of all ages can take part and enjoy. The children relate well to the staff and are eager to share their experiences with them.

Helping children make a positive contribution

The provision is good.

The children are highly valued as individuals and are treated with equal concern. All children are welcome regardless of their ability and there are appropriate arrangements in place to care for children with special needs. They are given good opportunities to increase their knowledge of the outside world through discussions with staff, focused activities and trips out.

Children develop a good understanding of right and wrong through good staff explanations as to the reasons behind behaviour boundaries and they are involved in the rule making decisions, which helps them to understand the consequences of their actions. They behave very well, consistently sharing, taking turns and showing concern for others. Staff consistently use age appropriate strategies to manage children's behaviour and children receive lots of praise and encouragement to promote good behaviour and build self esteem.

Children benefit from effective relationships between staff and parents. Staff collect detailed information on children's individual needs before they attend the setting and work closely with parents to ensure these are fully met. Parents are well informed about the setting and their child through discussions and exchanges of information verbally and in writing. For example, they receive regular news letters and activity plans are displayed. A representative of the club attends parents evenings in the

school and is available to talk to parents.

Organisation

The organisation is good.

Staffing ratios are consistently adhered to and the requirements for suitably qualified staff met. Appropriate procedures are in place to ensure all staff are suitable to work with children and new staff have an appropriate induction, which helps them understand their roles and responsibilities. The session is well organised and staff effectively implement routines to give children a broad range of experiences.

Children benefit from well deployed staff who consistently interact with them and give them effective support and encouragement, which helps them feel secure and confident. They are kept safe and healthy as staff attend and update training, including first aid and child protection. Staff fully implement effective policies that have a positive impact on the children, for example, behaviour, equal opportunities and child protection. Most of the required documentation is in place, although the setting does not have a complaints log and Ofsted contact details need to be displayed for parents. Overall the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the setting was required to ensure Ofsted was informed of changes to the registered body and the relevant vetting procedures completed; to improve the security of the premises and extend the range of resources; to introduce a staff induction procedure; ensure policies and procedures were made available to parents and records stored to maintain confidentiality.

Ofsted has been informed of changes regarding the registered person and appropriate vetting procedures completed. Security has been improved; a coded entry system has been fitted to the entrance and the play area surrounding the entrance is fenced and gated further ensuring children's safety.

The club has been successful in obtaining a grant to extend the range of resources. The children have been fully involved in the decision on what the money should be spent on and have chosen resources that appeal to their interests.

A detailed staff induction procedure has been developed. Policies and procedures are available on the premises for parents to access and they are alerted to this through news letters and parents evenings. Children's records are kept in a folder on a high shelf during the sessions and stored in a locked cabinet at all other times to maintain confidentiality.

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they

can see on request. The complaints record may contain complaints other than those made to Ofsted.

There are no complaints to report on.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure a complaints log is made available which parents can access and Ofsted's contact details displayed.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk