



Chill Out Time Childcare

Inspection report for early years provision

Unique Reference Number	EY286130
Inspection date	22 September 2006
Inspector	Jim Bostock
Setting Address	Sacred Heart Primary School, Convent Road, Newcastle upon Tyne, Tyne and Wear, NE4 9XZ
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Registered person	Naomi Jane Harling
Type of inspection	Childcare
Type of care	Out of School care, Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Chill Out Time Childcare is based in Sacred Heart Primary School in the Fenham area of Newcastle upon Tyne. The group has use of an art and crafts classroom, toilets located nearby, outdoor areas which extend around the school and the school hall. There is also an enclosed outdoor play area in the middle of the school which can be used. The creche is located in the multi-purpose room and operates as and when needed.

The group serves children from the primary school in which it is based and operate from 08.00 to 09.00 and from 15.15 to 18.00. The group will not operate during the school holidays but instead children attend a nearby out of school club that is run by the same company. The group is open from 08.00 to 18.00 on teacher training days. The group is run by Chill Out Childcare who also provide another two out of school clubs in different primary schools in the local area. Staffing in the group consists of a person in charge and two play workers; the group also has a pool of workers that can be used for contingency arrangements and is supported by a

co-ordinator who holds an NVQ in playwork and is currently studying towards gaining a degree in Early Years Care and Education and Children's Play and Playwork.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

The provision supports healthy eating very well as children eat healthy food at the club. They have fruit and vegetables often and can choose what they want to eat from a selection of nutritious options. For instance, there is always fruit available and for snacks they often have pitta wraps with their choice of food, such as tomatoes, cucumber, carrots and cheese. They learn about healthy eating in activities and staff are regularly promoting the benefits to help children make healthy choices. Water is freely available from the water cooler.

Children's health is well promoted as staff have food hygiene and first aid training. The environment is clean and children are protected from cross infection as there are paper towels available to dry their hands. Staff are aware of children's individual health needs and allergies to ensure they are well protected. Children learn about why it is necessary to wash their hands so that they can protect their health. There are good procedures in place to share information with parents about accidents and medicines so that children are protected.

Children's physical development is well supported as they have access to a good range of active play. They enjoy dancing and playing musical statues indoors and have ball games outdoors when the weather allows.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children have access to a safe, bright, colourful and well organised environment. However, the environment does not always include a soft furnished area so that children can relax if they wish. The resources are in good condition to ensure children play with safe toys. Staff promote safety very well in activities to help children learn to stay safe. For example, children learn about fire safety, water safety, staying safe both indoors and outdoors. They practise fire drills regularly so that they know how to evacuate the building if there is a fire. There are good procedures in place to reduce risks to children and staff take good precautions, including close supervision, to ensure children are protected. There are good collection procedures to ensure that children go home with the right person.

The procedures for safeguarding children from abuse are good. Staff have training in child protection issues to help them identify and take action to protect children. There are written policies and procedures to help staff and inform parents, and the staff have a good understanding about what to do if any issues arise.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time at the club because they are well cared for by the friendly and attentive staff who treat them with affection and warmth. They feel at ease, are confident, settle easily and maintain interest in their play. They say they like attending the club and have made friends. There are a good range of activities to interest them. They enjoy word search, colouring in, construction play, making glue and glitter pictures and relaxing watching the television or playing on the computer. Activities are well planned and sessions are assessed to help promote children's enjoyment and progress. Children can do their homework if they choose and staff are very helpful with children to support their play and experiences.

Helping children make a positive contribution

The provision is good.

Children learn about positive behaviour and relate well to others in the setting. They help to set the rules which gives them a sense of responsibility and involvement. Children readily help to tidy up, know the rules and follow them well without the need for much staff oversight. They help each other and cooperate in their play. Their opinions are sought which further increases their sense of involvement in the setting.

Parents are well informed about the care of their children and fully consulted to ensure this care is in accordance with their wishes. Their comments about the service are very favourable and they say that their children enjoy attending. Staff ensure that parents are made to feel welcome and there are good relationships to encourage the exchange of information to promote the children's care. Parents have full access to the written information about the service which includes policies and procedures, newsletters and information about their children.

Equal opportunity issues are well covered by the provision with the celebration of festivals, such as Divali, Easter, Chinese New Year, Christmas and Ede. However there are few resources that show positive images of difference and diversity regularly available to children. All children are treated with equal respect and parents' wishes about the care of their children are fully respected. Although no children with learning difficulties or disabilities attend, there are policies available to help staff meet their needs. However, staff knowledge and understanding of learning difficulties and disabilities is not strong.

Organisation

The organisation is good.

Children benefit because the setting is well organised to meet their needs. Staff are qualified to National Vocational Qualification Level two and the leader is working towards Level 3 in child care. Staff have access to regular short courses of training to develop their knowledge and ensure children are cared for well. The resources and planning for activities ensure children have a good range of interesting and stimulating play experiences.

All required records are in place to ensure children are protected and staff have appropriate information to meet their care and welfare needs. The provision has good policies and procedures

in place to form the basis for the care provided and to inform parents. The setting uses self-assessment well to develop the service and provide an enriching experience for children. Staff recruitment and vetting procedures protect children.

The crèche was not operating at the time of inspection but the premises and resources available to children, as well as the written policies and procedures, are all of a good standard to ensure children are well cared for.

Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the provider was asked to ensure staff are deployed effectively and to monitor access to the setting. Children are well protected as staff are fully supervising them in all areas and the premises are locked to prevent unsupervised access.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop resources so that more positive images of difference and diversity are regularly available for children
- develop knowledge and understanding of learning difficulties and disabilities.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk