

All Kids Ltd

Inspection report for early years provision

Unique Reference NumberEY312400Inspection date26 July 2006InspectorFelicity Gaff

Setting Address Baldwins Hill Primary School, Lowdells Lane, East Grinstead,

West Sussex, RH19 2AP

Telephone number 01342 311757

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Registered personAll Kids LtdType of inspectionChildcare

Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

All Kids Ltd is an out of school club that is one of two settings run by All Kids Ltd. It was registered in 2005 and operates from the hall and music room in Baldwins Hill Primary School in East Grinstead, West Sussex. A maximum of 32 children from the age of four years to 11 years may attend the club at any one time. It is open each weekday from 15.00 to 18.00 during term times and from 08.30 to 17.30 during school holidays. The children have access to the school field and playground for outdoor play. There are variable numbers on roll. Children are drawn from the surrounding residential area. The setting employs seven staff; of these, three hold relevant, recognised qualifications and one is working towards a qualification. The

after school club was not inspected.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children have good opportunities for vigorous play including organised team games; for example, they hone their skills as they set themselves challenges with hoops and balls. They learn to keep themselves healthy as they follow good personal hygiene practices, and discuss how and why they need to protect themselves from the sun. There are basic facilities to allow children to relax and rest quietly. The premises are clean and in suitable decorative order and there are generally satisfactory arrangements for managing and recording minor accidents to protect children's welfare. However, staff are unable to ensure children's health needs are fully met because their personal records lack sufficient detail. There are adequate arrangements for children's meals. Children share healthy options such as fruit and toast for snacks, drinks are always available and staff regularly remind children to drink water during hot weather. However, although staff are unable to refrigerate lunch boxes, they do not routinely identify a cool area to store them or remind parents to include ice packs to keep the contents fresh.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children's welfare is adequately promoted overall. They are cared for in clean and appropriately maintained premises and there are sufficient, good quality toys and play materials to meet their needs. A good staff:child ratio is maintained and staff work effectively together to supervise the children well. They ensure children understand the procedures they need to follow to help keep themselves safe. Although the providers carry out risk assessments of the premises they do not effectively identify and minimise potential hazards in the kitchen area. Staff have a basic knowledge of child protection issues but do not always have access to the written procedures, which limits how effectively they can safeguard children.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children's emotional, social, and physical development is promoted overall because staff plan and provide a sufficiently balanced range of interesting play activities over time. However, routine toys and resources, such as the snooker table, are not always available. Children settle readily at the club as both staff and children are friendly and welcoming towards those attending for the first time. Staff plan a selection of activities, but these are sometimes limited and are not offered throughout the session. For instance, a painting activity gave children a very small choice of resources and was packed away early, which prevented some children from

participating. Staff usually respect children's choices about what they will do and when they wish to change activities. Although staff engage children in conversation and forge positive relationships with them, they occasionally become more interested in conversations between themselves, and so fail to respond promptly to the children.

Helping children make a positive contribution

The provision is satisfactory.

Children contribute to the setting by helping to develop the rules. They behave well and are polite and cooperative. Staff work effectively with parents and the host school to create harmonious relationships that ensure children's individual needs are met. Children develop their independence as they make choices and take decisions over what they will do. They recognise other people's needs as they consider each others' opinions during group activities. However, their opportunities to develop a respect for difference are restricted by the absence of play resources reflecting positive images of cultural diversity and disability. There are suitable arrangements to ensure children with additional needs are fully included. Parents receive suitable written information about the setting before their children attend. They are kept up-to-date by clearly displayed plans and notices and staff ensure they are able to exchange information with parents informally on arrival and departure.

Organisation

The organisation is satisfactory.

The setting meets the needs of the range of children for whom it provides. There are generally appropriate company procedures for ensuring staff are suitable to care for children and that they are appropriately qualified and experienced. However, induction procedures for newly appointed staff are informal and do not ensure child protection issues are adequately addressed. Although records are maintained of when staff, children and visitors are on the premises, the provider does not ensure these are always completed sufficiently and promptly. Children's personal records are generally satisfactory and are stored discreetly to protect confidentiality, although some lack detail. Policies and procedures are not always readily available to support the staff.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the storage of children's lunch boxes
- improve the organisation of the kitchen area
- plan and provide a stimulating range of activities and play resources that allow children as much choice as possible and provide positive images of cultural diversity and of disability
- improve the arrangements for staff induction to include child protection issues and ensure staff have access to all the required policies and procedures
- improve documentation, including the recording of when staff, children and visitors are on the premises and the detail of children's personal records.

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