



## WP Childcare Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY311966
<b>Inspection date</b>	27 September 2006
<b>Inspector</b>	Bridget Richardson
<b>Setting Address</b>	West Park Middle School, Marlborough Road, Worthing, West Sussex, BN12 4HD
<b>Telephone number</b>	07909 873507
<b>E-mail</b>	
<b>Registered person</b>	Kerry Osborne
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

WP Childcare Club opened in 2004 and is one of three out of school clubs operated by Elm Grove Childcare Club. It opened in 2005 and operates from two classrooms in a separate building in the grounds of a school in Worthing, West Sussex. A maximum of 50 children from the school may attend at any one time. The club is open each weekday in term time from the end of school to 18.00.

There are currently eight children aged from five to under eight years on roll. Children attend from the school and the local and surrounding area. The out of school club supports children with special educational needs, and those who speak English as an additional language.

The out of school club employs six staff. Four of the staff, including the manager hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

The areas used by the children are maintained regularly to ensure they are clean and tidy. Children learn the importance of good personal hygiene and understand why they need to wash their hands after visiting the toilet and before eating. There is a clear rota system in place to ensure toys and equipment used by children are clean and suitable for the purpose.

Children who are infectious with contagious diseases do not attend which helps prevent the spread of infection. A staff member is always present that holds a current first aid certificate. This means appropriate care can be given if there is an accident. Accident records are in place; however, these are not maintained confidentially and not all accidents are signed off by parents, which may mean that parents are unaware of all that has happened to their child whilst at the setting.

Children receive a range of healthy snacks including fruit and salad vegetables encouraging them to develop healthy eating practices. Staff gather all relevant information regarding diet and medical history. This ensures children's individual needs are met. Fresh drinking water is available at all times and children can help themselves. This encourages children to think about their personal needs.

Children enjoy regular exercise that contributes to their good health. They take the lead in the wide range of activities available to them and staff follow and encourage the children's interests. For example, staff support children in playing football, rounders and basketball.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Staff organise the indoor and outdoor space effectively, allowing children to move around freely and independently. Good routines and gentle reminders help children learn about safety within the setting. Children have easy and safe access to a good range of toys and resources appropriate for their age.

Children and staff practice the emergency evacuation procedures on a regular basis. This helps children become familiar with the routine in the event of an emergency. There are regular risk assessments both indoors and out that help staff to identify and address potential hazards. However, the setting has not sufficiently minimised the risk to children's safety when using the toilet facilities as the area is not secure and toilet facilities are separate from the main area used by children. Children are clear on what is expected of them within the setting and spend time during snack time discussing the rules of the setting. These good routines and gentle reminders help children keep themselves safe.

Staff are aware of child protection policies and understand the procedures to follow if they have any concerns. This promotes and safeguards children's welfare within the setting.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy good relationships with their peers. They are able to listen to; and enjoy each other's company. They interact well with each other and staff. For example, at snack time children discuss with each other what they did at school, and what they are going to play with and with whom after snack. Children are confident to discuss what they enjoy most at the setting and are aware of the boundaries as they talk with the staff member about the rules confidently. Staff in return, develop good relationships with children and know their individual needs well.

Children enjoy a good range of activities that are stimulating and well balanced for all ages. They can independently choose from the toys and resources available and move confidently around the areas provided, where they are supervised appropriately, helping them to be able to achieve in their chosen activity. Staff are very aware of adapting activities to ensure all children are included. For example, in a board game the staff member ensured inclusion for all the children by ensuring they all understood the rules of the game and supported the less able children within the group to achieve.

## **Helping children make a positive contribution**

The provision is good.

Staff are good role models helping children learn the importance of showing respect for all, which helps children feel good about themselves and learn to show respect for others. Staff encourage and support all children in their play so that they can maximise their experiences and enjoyment of the activities on offer. The range of resources available provides children with a positive outlook on the wider world. There are systems in place to support children who have special needs. Close liaison with parents and outside agencies helps to ensure children's needs are planned for and met.

Staff make expectations of behaviour clear and give reasons for requests ensuring children understand why certain behaviour is not acceptable. They talk with children at snack time about the boundaries in the setting and children are very clear on what they are. Children's behaviour is good; they show concern for each other and play well together. They confidently share and take turns while playing group and team games.

The partnership with parents is friendly and supportive. Parents feel welcomed by staff in to the setting. There are formal and informal systems in place for staff and parents to share information about children and what is happening within the setting. This supports parents and ensures that they are kept up to date with events in their child's life at the setting.

## **Organisation**

The organisation is good.

The areas used by the children are well laid out and staff show a clear understanding of their role in supporting the children in their play. Staff work well as a team and clear communication and guidance allow them to provide a stimulating well-balanced programme. There are regular

appraisals that identify training needs and staff are encouraged to enrol on relevant courses. This supports staff in their role and ensures they have the latest and most relevant information.

Generally, all documentation needed for the safe and effective management of the setting is in place. However, the accident book needs updating to ensure all entries are signed and that it is maintained confidentially; and the attendance register does not show differing times of arrival for children who attend after school clubs. There are suitable plans in place to cover for staff absences to ensure children always have appropriate supervision. However, some weaknesses remain in the outcomes for children, as risks for children using the toilets has not been sufficiently minimised to ensure children's safety. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all accident records are signed and maintained confidentially
- develop procedures to ensure children's safety when using the toilet facilities
- ensure the attendance register is maintained accurately to show differing times of arrival and departure.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)