



Kool Crew

Inspection report for early years provision

Unique Reference Number	156657
Inspection date	01 August 2006
Inspector	Pauline King
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kool Crew Out of School group opened in 2000. It operates from all areas of Canons Leisure centre in the London Borough of Mitcham. The scheme primarily provides sporting activities for children, within the leisure centre. However the scheme also provides a range of other activities and entertainment for the children. These include circle games, drama sessions, art and craft activities and swimming for the over eight year olds.

The scheme serves the needs of the local community.

There are currently 200 children from five to 12 years on the roll. Children attend a variety of sessions.

The group opens five days a week during school holidays. Sessions are from 8:00 till 18:00.

There are 15 part-time and full time staff members who work with the children. Over half the staff have appropriate teaching and coaching qualifications. Of these two members of staff are currently working towards a recognised qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP)

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is satisfactory. For instance, staff ensure children take bottles of water when going outside to play. However premises are dirty and not well maintained. Staff do not always promote good hygiene practices which are important to stop germs spreading. For example reminding children to wash hands regularly.

Children enjoy taking part in a wide range of physical activities both indoors and outdoors, such as musical games, throwing a javelin, shot put, disk and races. They learn new skills when staff actively join in and take time to show them how to throw a disk safely and are thrilled when they manage to do it themselves.

Staff discuss lunch boxes and healthy options with both parents and children. Children have free access to drinks through out the day. Children are learning the importance off allergies and not to share food.

All relevant information regarding diets, allergies and medication is gathered on the registration forms. This ensures children's individual needs are met. However insufficient details are recorded of administration of medication and accidents.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children's safety is protected because risk of accidental injury is minimised as staff implement clear safety and security procedures. For example, they ensure the children are easily identified when using outside play area and children are always accompanied in shared areas of the premises.

Children learn to take responsibility for keeping themselves safe because rules are explained clearly, for example, staff show children how to use play materials correctly.

Children play with a wide range of safe, good quality resources that are suitable for their age and stage of development. They have good access to play materials provided. For example sports equipment laid out safely on the field.

Children are protected because staff have a sound knowledge and understanding of their responsibilities for safeguarding children's welfare and are familiar with procedures to follow if they are worried about a child.

Helping children achieve well and enjoy what they do

The provision is good.

Children are confident and happy in the Out of School Club. They settle quickly and take part in activities enthusiastically. For example, warm up dancing. They have strong relationships and good communication with each other making new friends and with the staff, who respond to them warmly and recognise their achievements with praise. Children benefit from the well planned days' activities that help them feel secure because they know what will happen next.

Children choose from a good variety of activities that support their learning. They spend time playing musical games, team sports and art and craft sessions. Children enjoy it when staff join in with their play, for example dancing and musical games.

Helping children make a positive contribution

The provision is good.

All children are warmly welcomed by staff. For example, staff chat to children while waiting to see what groups they will be in. Children are given individual attention to help them settle in and feel comfortable. For example staff introduce new children to another child who is familiar with the routine. Children enthusiastically chat with each other which helps them make new friends and learn about other cultures.

Children are well behaved because they know what is expected of them. Staff explain the rules consistently and follow routines. Behaviour log is kept and discussed with parents at the end of each day.

Children benefit from good relationships between their parents and staff. Parents feel welcome and are able to talk to staff about any issues as they arise on a daily basis. This ensures staff are aware of children's needs on a day to day basis and that parents are kept up to date with any important information.

Organisation

The organisation is satisfactory.

Appropriate checks have been completed to ensure staff are suitable to work with children. Children receive individual attention and support as they are divided into small groups with an adult team leader. Staff have experience and are committed to

ensure children improve their confidence, learn new skills and try out different activities.

Children benefit from the space provided and take part in a variety of different activities because staff spend time planning and organising the sessions. For example, weekly themes and resources needed both indoors and outdoors. Children enjoy and are actively involved throughout the session due to the effective daily routine.

The clear policies and procedures work in practice, which contributes to children's health, safety and well-being. However not all documentation details have been completed correctly. The setting meets the needs of the range of children of whom it provides.

Improvements since the last inspection

Recommendations from last inspection have been addressed old policies have been up dated to include emergency treatment and anti bullying procedure. New emergency treatment, sickness and infectious diseases policies produced and in place. However little development has been made to provide activities and resources that promote equality of opportunity and anti-discriminatory practice.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure premises are kept clean and well maintained
- ensure all details required are included in accident book and administration of

medication records

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk