



## Just William Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY294068
<b>Inspection date</b>	26 August 2005
<b>Inspector</b>	Karen Ann Byfleet
<b>Setting Address</b>	William Levick School, Smithy Croft, Dronfield Woodhouse, Dronfield, Derbyshire, S18 8YD
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<b>Registered person</b>	Just William Levick Kids Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Just William Club was registered in August 2004. It operates from the William Levick Primary School in Dronfield Woodhouse.

The club has access to a reception, a base room which includes the kitchen area, library, baking area and the main hall. There is a secure outside play area.

The out of school club primarily serves the primary school.

Children attend from 3 years of age to 11 years of age. There are currently 150

children on register of which 111 are under 8 years of age.

The club opens five days a week Monday to Friday. Term time sessions are from 07:45 to 09:00 and 15:00 to 18:00 and school holiday sessions are from 07:45 to 18:00.

Six staff work with the children and four hold early years qualifications.

The club is a limited company and is supported by the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children follow good hygiene procedures independently. They wash their hands before snacks and after using the toilet, increasing their understanding of health issues and preventing the risk of cross infection. Through both outdoor and indoor activities, children enjoy a wide range of physical activities. The club offers a gym and football class once a week, enhancing their physical development and helping them to develop new skills. Children who choose not to join one of the classes are able to undertake physical activities in the playground or on the playing field with a good range of equipment such as balls and skipping ropes, and through running games.

Children are well nourished at snack time with a good variety of healthy and nutritious foods. They have a good understanding of which foods are healthy and help staff to plan the following weeks snack menu. Their health and dietary needs are met because staff work well with parents and discuss individual needs. Children's snacks are produced from fresh foods and are presented well to ensure children enjoy snack time.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are able to move around the areas in safety and comfort. The environment is bright, clean and welcoming to the children, with resources kept in very good condition. Tables and chairs are of appropriate height, ensuring children sit in comfort when engaging in activities and eating snacks.

Children are kept safe within the setting. Staff supervise children well in all areas to ensure they are safe and the main door to the building is kept locked during sessions. A doorbell alerts staff to any visitors, who are asked to sign in and out of the setting, contributing to maintaining children's safety. Although risk assessments of resources and the indoor play areas are carried out, they are not always consistent in the outdoor play areas. Staff have developed a lost or uncollected child procedure and are aware of the potential impact of this on children's safety and well-being. All parents sign their children out when they collect them from the setting.

Children's welfare is safeguarded through staff having a good understanding of the setting's policy and procedure for child protection.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are interested and stimulated with the wide selection of activities, games and books which are provided. For example, model making with clay and other malleable materials, board games, baking activities and games consoles. Staff involve the children in the planning of activities and ensure appropriate resources are made available for particular projects to be carried out. Children develop confidence and a strong sense of self through positive interaction with their peers and adults. They engage in good conversations and form positive relationships. The flexible approach by staff maintains children's interest, keeps them stimulated and ensures that their needs are met.

Children take part in a range of outdoor and extra curriculum activities such as, French lessons, football training and gymnastics, helping them acquire new skills. Their self esteem is raised through the recognition of their progress and achievements in the gymnastics class which some children attend. For example, they are awarded badges and certificates for the levels they reach. Access to outdoor play and a range of good resources and activities enhances children's physical skills and development.

### **Helping children make a positive contribution**

The provision is good.

Children work in harmony with each other. They show respect for each other by listening to what others have to say, ask questions of one another and are all fully included in choices and decisions within the group. All children have equal access to toys and resources. They share and take turns, for example, when playing a board game. Children are confident in approaching adults when they require assistance in a task. They develop a significant awareness of the wider world and different communities through projects they take part in and having access to a good selection of both story and reference books which promote positive images. Through training and good liaisons with the school and parents, staff are pro-active in gaining knowledge and are able to provide effective support for any children who may attend with special educational needs.

Children behave well and have respect for the setting's rules and boundaries which they have helped to develop, giving them a sense of ownership and belonging.

Staff manage children's behaviour well. They use explanation and reasoning and speak to the children in a calm manner when dealing with inappropriate behaviour, promoting children's welfare and development.

Through good exchange of information with parents, both on a day to day basis and

an informative parents' news letter, staff provide care which meets children's individual needs. Children benefit because consistent care is provided and parental wishes are respected.

### **Organisation**

The organisation is good.

Children are well cared for by staff who hold relevant qualifications. All staff have been vetted, ensuring children are cared for by suitable persons. Consistent ratios are maintained and the room is used creatively to provide children with effective space to undertake activities in comfort and safety. Comprehensive policies and procedures are in place. They are understood and followed by staff, contributing to the care of the children. However, not all parent's signatures are obtained to acknowledge entry in the medication records. The provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all parents sign to acknowledge entries in medication record book
- ensure a regular risk assessment of the outdoor play area is carried out.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and*

*concerns about inspectors' judgements* which is available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)