



## Little Tinkers Kids Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY292181
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Little Tinkers Out of School Care Club was registered in 2004. The service operates from the dining hall, the resource class room and the main hall within Thingwall Primary School. There are outdoor play facilities.

The group opens five days a week during school terms. Sessions are from 07.30 until 09.00 and from 15.30 until 18.00. It offers full day care on teachers training days from 07.30 until 18.00.

The out of school club is registered to care for a maximum of 24 children. There are

26 children on roll aged from 4 to 8 years. Older children attend. Children attend a variety of sessions a week. Four staff members work with children over the week. Two have appropriate qualifications in early years and play work.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children actively participate in a variety of outdoor activities that encourages their understanding of exercise and feeling good. The children enjoy using the large outdoor play area and different types of equipment to further develop control of their bodies and physical skills. Children confidently climb and swing on the apparatus, play with balls, frisbees, have races and games of tag.

Children increase their understanding of a healthy lifestyle as they make independent choices from nutritional snacks. Children select from a range of food or fruits for the after school snack, which varies from day to day to offer children variety. Breakfast consists of cereal and toast, again with different selections to choose from. Children have a drink with their snack and they are able to have extra drinks when they are thirsty. The staff implement satisfactory hygiene practices in the preparation of the snacks. For example, they wash their hands and surfaces are wiped before food is prepared and served.

Children are independent in their self care skills, although escorted along the corridor to the toilet as part of the staff supervision procedure. The hand washing facilities within the toilets provides children with products, such as, soap dispensers and paper towels, to wash their hands thoroughly to help stop germs spreading. The sick child policy is shared with parents and its purpose is to help to protect children from the spread of infection. When children become sick the parent is contacted and arrangements are made to collect their children.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The setting is welcoming to children. The walls are attractively decorated with child orientated posters and there is a section for the children to display their own work produced at the service. Staff set out a wide selection of play materials before the session starts so it is appealing when children arrive. The room is warm and well lit by natural light to make it a comfortable setting for children. The areas within the school registered for this service offer ample space for children to pursue a range of activities. They are able to enjoy energetic play throughout the year as the main hall can be used if the weather does not allow outdoor activities. However, at times the out of school care does not have sole use of the dining hall during hours of operation.

There are sufficient play materials for the current number of children attending to offer variety and sustain their interest. The toys are clean and staff ensure they are complete to be fully enjoyed by the children. There is not a designated area or

suitable furniture where children can rest or relax.

A risk assessment is in place to help minimise hazards to children. Staff conduct a daily check to ensure the facilities continue to be safe. Staff are vigilant in their supervision of the children, ensuring they are within sight or ear shot at all times for the children's well being. Evacuation procedures are practiced so children are familiar with what they have to do in an emergency and learn how to protect themselves.

Child protection procedures are in place and staff understand their responsibilities to safeguard children. However, staff are not clear who to contact in the absence of the provider if they have a concern which could compromise a child's safety.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are enthusiastic and self assured in the setting. There is a lot of conversation after a busy day at school. Staff listen and positively respond encouraging children to extend their experience through asking questions.

Staff informally plan activities but are flexible to meet the wishes of the children. During the inspection children wanted additional outdoor play equipment and a specific card game these requests were met. This shows children respect for their individual interests. Staff evaluate some of the activities organised to ensure they are suitable for the ages of children attending and enjoyed. Children are happy in play with lots of laughter to be heard and positive interaction from the staff.

There are opportunities for children to be creative and use their imagination through the provision of dressing up clothes, art and craft work, construction kits and small world play.

### **Helping children make a positive contribution**

The provision is satisfactory.

Staff give the children a warm welcome as they meet them at various points on the school site. This gives the children a sense of belonging and helps them feel secure. They develop their self esteem and confidence in the setting as they voice their opinions, make choices and decisions. All children have equal access to activities and equipment. However, there are limited resources used to help children value the diversity of society and cultural differences. Staff are aware of children's individual personalities, this knowledge helps them understand the children and meet their differing needs.

Children are well behaved and respond to the boundaries set by the staff. For example, when the ball went into the car park the children knew they could not fetch it themselves and called upon a member of staff to retrieve it even though it was easily accessible to them. When playing a board game the children take turns and accept the rules of the game, further extending their social skills.

Children benefit from the systems in place to work in partnership with parents. This includes obtaining information to ensure appropriate care is offered. Written information is on display to keep parents up date about the service their child receives. Parents come into the care room to collect their children. This gives parents the opportunity to see what their children are doing and exchange information with staff.

### **Organisation**

The organisation is satisfactory.

Procedures are in place to for new members of staff to complete relevant the clearance forms and undertake induction training for the safety and welfare of the children. However, a member of staff who has not been fully vetted is briefly left alone with children whilst waiting for the other group of escorted children to arrive from a different collection point within the school. The required staffing qualifications and adult-child ratio's are being met to enhance the quality of care provided.

The registered areas are organised to enable children to pursue either quiet or more robust activities. This allows the more energetic play not to interfere with other activities and helps to maintain a cooperative atmosphere within the group.

The documents are maintained as required which contributes to children's health, safety and well being. Overall the provision meets the needs of the children who attend.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should

take account of the following recommendation(s):

- ensure the rooms used for the out of school club are for the sole use of the facility during the hours of operation and provide an area where children can relax
- make sure staff are fully aware of the child protection procedure to be followed in the absence of the registered person and staff who are not fully vetted are never left alone with children to protect them from harm
- extend range of resources and activities used to further develop children's understanding of diversity and cultural differences.

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