



## **St. Ebbes**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY282622
<b>Inspection date</b>	16 May 2005
<b>Inspector</b>	Jane Melissa Griffiths
<b>Setting Address</b>	St. Ebbes C of E First School, White House Road, Oxford, Oxfordshire, OX1 4NA
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<b>Registered person</b>	Owen Francis McGovern
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Oxford Active Out Of School Club known as St Ebbenezers, was registered to it's current owner in 2004. The club operates within St. Ebbes C of E first School on White House Road in Oxford.

A maximum of 40 children may attend at any one time. The facility is open each weekday in school term times from 15.00 until 17.15. Children use the school's outdoor areas. There are currently 60 children aged 5 to under 8 years on roll and all children come from the local community.

The club employs seven staff none of whom hold appropriate early years qualifications. Two staff are working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are happy in the welcoming and clean environment. They enjoy many opportunities to practice their physical skills and learn about the benefits of regular exercise. Children play outdoors on a regular basis and enjoy the benefits of fresh air and team games.

Children learn the value of good nutrition as they choose their preferred snack from a healthy range and enjoy a variety of fruits towards the end of the session. However, children miss opportunities to learn social skills and healthy practices as they wander around with their snacks and place them directly onto the table whilst continuing their craft activities.

Children learn personal hygiene practices as they wash their hands after handling the guinea pigs and after using the bathroom. Staff regularly fail to complete accident records, which potentially causes risk to children if parents are not aware of their accidents.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is inadequate.

Although children are happy and confident in the club, the registered person and staff's insecure knowledge and understanding of the national standards and regulations compromises children's safety and well-being.

Whilst playing outdoors children may become lost as others use the same areas and external exits are not secure. Children's safety is compromised further, as staff are unsure of what to do if they identify a child is missing or has not been collected. Children have an understanding of safety issues and are able to protect themselves against some hazards such as wearing appropriate clothing when playing outdoors.

Children are cared for in areas that are clean and welcoming. They have access to an appropriate range of suitable play and creative equipment. Children are able to undertake activities in comfort as they use appropriately sized tables and chairs. However, the lack of risk assessments means that children are at risk of harm from some equipment such as the kettle.

Staff are not secure in their understanding of local child protection procedures. As a consequence, children's welfare is not fully safeguarded.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their experiences in the after school club. They choose their preferred activity and have access to a walk in cupboard containing a good range of games, videos and craft equipment. Children concentrate well when making items to take home or playing team games outdoors. Children are able to relax whilst watching a video or read a book in the peace in the library.

Children are well behaved. They show respect and concern for others and are friendly and helpful. Staff and children form positive respectful relationships and children thrive whilst talking to the responsive staff who give them a lot of praise and encouragement.

Parents report children to enjoy attending the club and report the staff team to provide their children with exciting and challenging activities. Parents are however, unsure of how to contact Ofsted to share these opinions.

### **Helping children make a positive contribution**

The provision is good.

Children learn about people's differences and show respect and consideration for others. Children are aware of boundaries of behaviour and gently remind others of what these are. Children develop independence, as they are encouraged to make choices.

Children learn about the wider world by undertaking themes such as foods from around the world and by marking a variety of festivals. Children have access to a range of equipment that positively depicts images of diversity.

Children benefit from positive working practices between their parents and individual staff who share information verbally on a daily basis.

### **Organisation**

The organisation is inadequate.

Children are comfortable and at ease in the after school club however, they are at risk due to poor organisation, a lack of staff qualifications and ineffective management systems.

Registers of attendance fail to record details of staff attendances and the lack of staff's details held on the premises, means that in the event of staff shortages additional suitable adults are not immediately contactable. This situation is unacceptable as children are at risk of harm if insufficient suitable adults are available to care for them.

Insufficient numbers of qualified staff care for the children. Management systems are not in place to ensure staff are aware of national standards and regulations and there is insufficient communication systems between management and staff.

Insufficient information is available to parents about practices and procedures as those displayed are from 2001 when the provision was registered to another provider. Parents are unable to contact Ofsted to refer any comments or complaints, as they have no details of telephone numbers or address.

The provision fails to meet the needs of the range of the children for whom it provides care.

### **Improvements since the last inspection**

Not applicable

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care, the registered person **must** take the following actions:

- conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks and submit this to Ofsted
- make sure that premises are secure and that children are unable to leave them unsupervised
- compile a procedure for the actions to be taken in the event of a child being lost or uncollected and ensure that all staff are familiar with this procedure
- develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare
- maintain a daily record of the persons looking after children
- maintain on the premises, records of the name, address and telephone number of the registered person and every other person employed in the provision

- ensure that all records relating to day care activities are up to date, readily accessible on the premises and available for inspection at all times
- ensure that Ofsted is notified of significant changes

These actions are set out in a ***notice of action to improve*** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)