



## **A.C.E.S. After School Initiative Trinity Primary**

Inspection report for early years provision

<b>Unique Reference Number</b>	224870
<b>Inspection date</b>	12 July 2006
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<b>Registered person</b>	Management Committee
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

A.C.E.S After School Initiative opened in 2000 and operates from the main hall in Trinity Primary School. It is situated in the suburb of New Park Village in Wolverhampton. A maximum of 32 children may attend the out of school club at any one time. It is open each weekday from 07.30 to 08.50 and 15.30 to 18.00 term time only. All children share access to a secure enclosed outdoor play area.

There are currently 55 children aged from 4 years to under 8 years on roll. Children are pupils of the school. The club currently supports a number of children with learning difficulties, disabilities and who speak English as an additional language.

The out of school club employs 7 members of staff. All hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children have a reasonable awareness of personal hygiene and are encouraged to wash their hands after using the toilet and before eating. The provision of soap and paper towels help to sustain levels of hygiene which help prevent the spread of infection. Parental consent for seeking emergency medical advice and treatment is maintained and signed consent to administer medication that has been obtained. However there are no signed records that the parents have been informed medication has been administered. The accident book was not completed, some of the entries had not been signed by the parents. This comprises the children's well-being and safety.

Children are provided with a selection of fruit, biscuits and sandwiches for their after school snacks. Children are offered drinks as they come into the club and again following a physical activity. Additional drinks of squash or water are available at all times.

Vigorous physical activity is a regular feature of the club, for example, children play football, cricket and rounders in the school grounds and they have access to other strenuous activities. These activities enable the children to develop and keep fit.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a clean and reasonably well-maintained environment. Their safety is promoted by a system for recording their attendance and departure times. They have a written emergency evacuation procedure. Children know and comply with safety and care routines including practising fire drills.

Children use a range of safe and developmentally appropriate resources. The children benefit from the club having sole use of the outside play area during operational hours. This enables the children to move around freely and keep fit. Staff do a risk assessment before they allow the children to use the playing field and the playground.

Children are well-protected. Staff have a reasonable knowledge of child protection procedures. Some of the staff have attended training on child protection and have an understanding of the indicators of abuse. However the poster informing the parents how to complain to Ofsted, if they have a complaint is not displayed.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children settle well and have access to a range of toys, activities and equipment suitable to their ages and stages of development. They gain much pleasure from playing with toys and equipment of their choice, for example, painting, art and craft activities, board games, computer games, jigsaws, books and outdoor activities. They enjoy the time at the end of the school day when they can relax or be active in accordance with their needs and interests. The children spend their time purposefully and are keen to participate in all activities. They enjoy physical outdoor exercise and enthusiastically play games of their choice. The younger and quieter children benefit from individual support from staff who spend time playing and talking with them, helping them to learn and gain confidence. Children are confident and play well on their own and with others.

## **Helping children make a positive contribution**

The provision is satisfactory.

Staff provide a range of activities and resources to promote a positive view of different ethnic backgrounds and increase the children's awareness of diversity and their understanding of others. For example, they celebrate festivals from different cultures, they have access to a selection of toys and equipment that depict people from different cultures. This enables the children to be aware of the wider world and the diverse society in which they live.

Children's individual needs are discussed with parents in detail. Any special requirements are discussed and consistent communication and information exchange takes place. The needs of children with learning difficulties or disabilities are recognised and met sensitively.

Children generally behave well and most respond positively to sensitive reminders from staff. They take turns, play well together and show concern for others.

Children benefit from the positive partnerships staff have developed with parents and the school. Staff maintain a good level of communication with parents to provide continuity and consistency and to meet the needs of the children. The staff are unaware that they are required to keep a record of any complaints they receive.

## **Organisation**

The organisation is satisfactory.

Children are supervised by seven members of staff who work well together as a team to keep children healthy and safeguard their welfare. They are happy and settled in this environment. Staff regularly attend training to maintain an appropriate skill base for the care of children. All the staff hold appropriate child care qualifications. All the staff have an understanding of first aid procedures and hold a valid first aid certificate. This helps to keep the children safe and ensure that accidents are dealt

with correctly.

Most of the documentation and children's records are organised and stored confidentially. Standard policies and procedures work in practice to keep children healthy and safe.

The registration certificate was not displayed, this prevents the parents from understanding the registration details of the club.

Overall, children's needs are met.

### **Improvements since the last inspection**

At the last inspection the person in charge was asked to provide an action plan for the admission of the children to the provision. All the children gather at the entrance door, of the main hall, in the school. None of the children go off the school premises before going into the out of school club. The staff fetch the younger children from the class rooms. This provides a safe and secure routine for the children. They were also asked to ensure that all documentation is complete and to include written details of the procedure to be followed in the event of a child being lost or a parent failing to collect and a written statement for parents providing details of the procedure to be followed if they have a complaint. Most documents and policies are complete and up to date and this procedure contributes to the children's safety and wellbeing.

However some of the accidents records have not been signed by the parents and this remains a recommendation at this inspection. A procedure has been introduced to ensure that all the visitors sign in and out of the provision. Most of the staff have attended a equal opportunities course and this knowledge helps the children to learn about different cultures and the wider world. There has been a policy introduced for the exclusion of sick or infectious children and records of the child's doctor recorded on the registration form. This prevents the possible spread of illness and infection and ensures that emergencies are dealt with correctly. All the electric sockets and wires have been made safe and inaccessible to the children.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- display registration certificate and the child protection poster.
- provide a written record of complaints made by parents, which they can see on request
- ensure that the parents sign all the entries in the accident book and that all the records of any medication administered are signed.

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