



## **New Hall School**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY287956
<b>Inspection date</b>	04 August 2006
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

New Hall School Super Camp is one of numerous activity schemes organised by Super Camps Ltd. The New Hall Camp registered in 2004. It operates from rooms in a school complex. It is situated in Boreham near to Chelmsford. A maximum of 80 children under the age of eight years may attend the camp at any one time.

The scheme is open each weekday during selected school holidays from 08.00 until 18.00. All children share access to an outdoor play area.

Children come from the local and wider catchment area. The group currently supports children who speak English as an additional language.

The scheme employs 15 members of staff including the manager. The management team confirmed that at least half of the staff hold an appropriate qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children's health is adequately promoted. Children are taken to the cloakrooms to wash their hands after using the toilets or after messy play. However, children are not supervised and younger children are leaving the toilets with wet hands, drying them on their clothes instead of the towels provided. Children are encouraged to be independent and take responsibility for personal cleanliness, clothes and lunch boxes, but younger children are not receiving guidance on these matters. Children receive appropriate medical attention as staff members have a secure understanding of the group's policies and procedures when dealing with illness, accidents and administering medication. Children are protected further by the presence of trained first aid staff who are confident about dealing with any emergencies that may arise.

Children are provided with regular meal and drink breaks during the day. All of the children's dietary requirements are provided by their parents who understand that the setting does not provide any additional food for the children. Children are able to drink water from the fountains around the building and obtain extra snacks from vending machines. Children enjoy a sociable time together for their snack and mealtimes.

Children's physical development is fostered by the provision of a range of games and activities designed to enhance movement and flexibility. Children participate enthusiastically and clearly enjoy the challenge presented to them. The outside play space allows for free play and access to sturdy climbing equipment.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are generally safe and cared for in premises that are secure and suitable for their purpose. They are able to use various rooms and outside space including a swimming pool, in the school complex. The premises have ample space for the activities the group provides for the children. The school is cleaned to a satisfactory standard. The children are closely supervised as the school is visited by other users throughout the summer.

Children benefit from using equipment that is clean, well maintained and accessible for choice, particularly the art resources. Children are aware of the day's activity programme, using equipment that is prepared by the staff who then talk with the children about the rules and instructions for the next session.

Children's safety is adequately promoted as steps are taken by the staff to minimise risks and prevent accidents, however electrical sockets were not covered. Children are learning to keep themselves safe as staff members inform them about using equipment with care and to stay together when moving around the building. Children understand the importance of practising fire drill and the procedure is carried out on a regular basis. Staff members are aware of safety issues and complete a written daily risk assessment.

Children's welfare is satisfactorily promoted as the group has a written child protection policy in place. Procedures are explained to staff members at their induction training but not all staff are confident about this issue or understand their own personal responsibility for the children's well-being.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children take part in a busy programme of activities and generally play happily together. They enjoy participating in competitive games and react with excitement for a win and occasional tears for a loss. Children have fun in their groups, moving around the school to take part in the next activity. Children are aware of the daily programme of events, anticipating how to work as a team and using tactics. The day is centred on physical play, however children are enthusiastic about the quieter pastimes on offer such as painting, drama and karaoke.

Children are motivated when they receive praise and encouragement from staff members for their efforts and achievements. Children are lively and eager to start games as staff share with them their enjoyment and enthusiasm. Some children do not wish to participate in all the games and at present there is no alternative activity for them to enjoy. For example, three children did not take part in the swimming lesson and sat for the whole period with nothing to do. Occasionally children are upset and staff members do not always have the time to comfort and reassure them adequately.

Children's independence and self-esteem is developing. Children can share, cooperate and negotiate with each other about taking turns. Children have some opportunities to ask questions and express their own ideas, primarily when they are painting or during free play in the playground. Children proudly display their artwork and talk expressively about how projects will be completed.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are developing sound relationships with adults and other children. They are aware of respecting each other's choices and work together when completing tasks. Children access a range of equipment that extends their physical skills and there are some resources reflecting diversity in the community. Boys and girls have equal access to the equipment. Staff would challenge any discriminatory remarks they

heard.

Children with special needs could attend the group as access is good. Currently there are no children attending but staff members would assess their requirements on an individual basis.

Children understand the rules of the club and in general follow instructions well. Staff members deal with any challenging behaviour in a calm and consistent manner although there is not always sufficient time to conclude a situation in a satisfactory manner. Children respond favourably to the staff members who deal with each child according to their age and understanding.

Children and parents are welcomed by the staff members at the start of each day. Time is made to talk with parents should they wish to have additional information about their child's day. Parents are aware of the group's policies and receive information about the daily routine.

## **Organisation**

The organisation is satisfactory.

Children benefit from being cared for by staff members who undertake training with the scheme and bring experience with them from their everyday employment. Children benefit from the staff's energy and commitment for the work. Children are involved in the day to day activities by a team of staff who work well together.

Children are very rarely able to have some one to one time with an adult as the staff members are involved with setting up activities and ensuring the programme is running well. Staff deployment is not always ensuring that all children are enjoying and participating fully and at times their welfare can be compromised. For example, a session of music and movement was stopped twice as one child needed to change her shoes and another needed the toilet. As one member of staff was in charge of the group they all had to move together and the flow of the activity was interrupted.

Children's health, safety and enjoyment are generally supported by a range of policies and procedures that are understood and implemented by the staff and shared with parents. Documentation is kept confidential.

Overall, the children's needs are met.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children's health is promoted by using sound personal hygiene routines for example, hand washing procedures
- minimise hazards to children on the premises for example, ensuring that electrical sockets are covered
- increase knowledge and understanding of staff's awareness of child protection procedures and their personal responsibility for keeping children safe
- ensure appropriate deployment of staff to adequately promote children's enjoyment and well-being.

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