



## The Lanes Out of School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY320651
<b>Inspection date</b>	27 June 2006
<b>Inspector</b>	Lynn Dent
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The Lanes Out of School Club is privately owned. It opened in 2006 and operates from the main hall and associated facilities within Scargill Church of England Primary School. It is situated in West Hallam, Ilkeston in Nottinghamshire. A maximum of 40 children may attend the out of school club at any one time. The out of school club is open each weekday during term time from 07.45 to 08.45 and 15.25 to 18.00. All children share access to a secure outdoor play area.

There are currently 48 children from five to under eight years on roll. Children attending the out of school club are pupils who are attending Scargill Church of

England Primary school. The out of school club employs four staff. Of these, two hold appropriate early years qualifications and one will be working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children enjoy a healthy lifestyle as practitioners promote this during daily routines and interact with children to discuss this with them. Daily tidying and cleaning of the premises and regular cleaning of toys and resources help to ensure children are protected from the risks of infection. Practitioners can explain how they implement the clubs procedure to contain illness. However, the policy does not include information regarding the exclusion of children who are ill or infectious. Following accidents children receive appropriate care as practitioners are trained in first aid, therefore, the risk of further injury is minimised. The accident record is accurate and parents are kept informed of these, however, an injury which requires emergency treatment has not been reported to the regulator. Children are independent in their personal hygiene. They understand that if their hands are dirty they can transfer germs into their mouth when eating.

Children explain they have daily outside activities and exercise to help them grow. Therefore, their physical development is enhanced through a range of ball games, skipping and hopscotch. When playing indoors they play circle games and use a range of equipment well. For example, they use craft tools and computers. Consequently, they have well-developed hand-eye coordination. Children independently access drinks throughout the session. They are observed to drink more after exercise and in hot weather. Consequently, they understand the need to maintain hydration of their body. A balanced diet ensures children are nourished. For example, children eat jacket potatoes with beans and cheese which is followed by fresh fruit or a plain biscuit. The menu is changed daily and alternatives to the main meal are available for children with dietary needs and preferences. During the winter months children are offered hot drinks to help them maintain their body temperature. Children can relax on cushions and read books, watch a video or chat with their friends.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a safe, secure environment. Risk assessments are completed to identify and ensure appropriate action is taken to protect them from potential risks. Practitioners implement a range of policies to maintain children's safety. Electrical plug sockets are covered, trailing electrical leads are made inaccessible to children and the gates to the school grounds are locked at the beginning of each session. Consequently, children move safely and assertively around the premises accessing toys and resources which are in good condition and comply with safety regulations. Children understand the fire drill as they attend the

school and practise this during the day. However, this has not been practised independently by the out of school club. Children can explain the club rules and how these keep them safe. For example, they know they must not go behind the curtains in the hall as they could hurt themselves on the tables and chairs which are stored there. They understand the importance of being escorted to and from their class room at the end of the morning session and the beginning of the evening session.

Practitioners are aware of who is on the premises at all times as they maintain an accurate record of visitors and the children. The deployment of practitioners means children are cared for by experienced, qualified adults most of the time. However, on the day of inspection there was no qualified practitioners on the premises for part of the morning session. Children are protected from un-cleared adults as they are never left unsupervised with anyone who is not employed by the out of school club. Records and observation show there is always a minimum of two staff with the children and the number of adults caring for the children is maintained. Practitioners have a clear understanding of the signs and symptoms of abuse and neglect and the internal reporting procedures. However they do not have a clear understanding of their responsibilities to report possible child abuse or neglect, in line with the Local Safeguarding Children Board guidelines, in the absence of the designated member of staff for child protection. Consequently, children's welfare may not be fully protected.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are settled and confident in the welcoming out of school club. They are aware of the daily routines and take an active part in keeping the room tidy to prevent accidents. Clear planning means space and resources are organised well to ensure children have time to play and can access additional resources to support their play and activities. They can relax with their friends, read a book or watch a video in a quiet area of the room. Children play harmoniously together as they take turns when playing games. They spend short periods of time playing on a play station where they develop the skills to win races. Children initiate conversation with adults by asking questions and seeking help when needed. Practitioners treat children with respect and kindness. This results in children showing respect to others.

Children actively engage in the activities provided and can extend these and initiate their own play. For example, they use their imagination to book holidays in the role play area extending this to include taking their friends with them and talking about what they will do when they get there. Children's play and development are enhanced as practitioners successfully interact with them and take account of their interests. For example, they provide additional resources and help children to paint. During the morning session practitioners involve children in ball games with rhymes. Children have space to play alone and to interact with their peers. They develop appropriate social skills and show a caring attitude towards each other. Therefore, they learn to play cooperatively and are aware of the needs of others. They listen to each other, share ideas and support each other during play and activities. For example, an older child helps a younger child to paint the flag of Brazil.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children play an active part in the out of school club as they understand the daily routines and make choices about their play and meals. They independently access the activities and resources provided. Therefore, a sense of belonging is fostered. All children are encouraged to participate in all activities which are adapted to ensure they are accessible to all. They learn about different cultures and lifestyles as they participate in focused activities. For example, they celebrate Chinese New Year by eating Chinese food. Consequently, children learn to respect those who are different to themselves.

Children are very polite as they routinely use good manners. This helps them to enjoy mutually respectful relationships with their friends and the practitioners. Therefore, they develop good self-esteem and confidence. Behaviour is good as the children understand the rules of the club and practitioners consistently promote these. This results in children learning to successfully manage their own behaviour and develop an awareness of the needs of others. The partnership with parents and carers is good. Parents are happy to leave their children as they receive detailed information about the setting. Daily informal discussions and a notice board which shows the current planning ensures parents are informed about what their children are doing.

## **Organisation**

The organisation is satisfactory.

Leadership and management is satisfactory. Children receive satisfactory care by suitable staff because a robust recruitment and vetting procedure is implemented. This means that only practitioners with Criminal Record Bureau clearance work with the children. A clear induction procedure ensures all practitioners understand and can implement the clubs policies and procedures. However, practitioners do not show a sufficient understanding of the child protection reporting procedures and children's welfare may not be fully protected at all times. Practitioners have a clear regard for the health of the children. However the policy for sick children does not include information regarding the exclusion of children who are infectious. Clear planning ensures children receive good opportunities to participate in a range of developmentally appropriate activities which are well supported by effective interaction from experienced practitioners. At least half of the practitioners hold appropriate early years qualifications, however, on the day of inspection there was no qualified practitioners caring for the children attending part of the breakfast session. Therefore, they do not always benefit from the expertise of qualified adults, although they receive appropriate care as staff are very experienced. All practitioners are committed to ensuring the children enjoy themselves in a stimulating environment and work well together to achieve this. Most documentation is clearly presented and supports the care of the children. An accurate register is maintained to show the hours of attendance of the children and visitors. However, the actual hours of attendance are not always recorded for staff, therefore, it is not always clear which staff are caring for children. Confidentiality is well-maintained as all records are

stored securely. Overall children's needs are met.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop the policy for sick children to include information regarding the exclusion of children who are ill or infectious
- ensure all staff understand the child protection policy and procedure and are able to implement these in the absence of the designated member of staff
- ensure that a qualified member of staff or manager is on the premises at all times
- ensure that the regulator is informed of all significant events

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