



High Crag Primary After-School Club

Inspection report for early years provision

Unique Reference Number	EY331042
Inspection date	11 September 2006
Inspector	Melissa Louise Patel
Setting Address	High Crag Primary School, Pratt Lane, SHIPLEY, West Yorkshire, BD18 2ES
Telephone number	01274 584068
E-mail	office@highcrag.ngfl.ac.uk
Registered person	High Crag Primary School
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

High Craggs After School Club is located within High Craggs Primary School in the Shipley area of Bradford. The following areas are used: one main room in the mobile unit and the computer room in the school and associated facilities. There is access to the school playground and grassed area for outdoor activities. The after school club has been registered since April 2006. It is open each weekday from 15.15 to 17.45 term time only. Two staff work with the children, both of whom hold relevant childcare qualifications.

The setting receives funding through Sure Start. There are currently 12 children on

roll. The after school club is newly registered and the numbers of children are building up gradually.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The children are encouraged to eat healthy snacks through discussion and a simple poster displaying the importance of eating five portions of fruit a day. They eat a range of snacks at the club, such as fruit, cereal, toast and crisps. They are able to access regular drinks including drinking water, which is readily available for them.

Children are cared for in a clean and hygienic environment. They learn suitable hygiene practice. For example, they know when to wash their hands. Children's welfare is maintained through suitable procedures, such as accident and first aid procedures.

Children learn to develop a healthy lifestyle and their physical skills are actively developed by the good use of the outdoor and indoor area. The children are able to use a suitable range of play materials to promote this. For example, the children enjoy a variety of games, playing with balls and large hoops.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The provision is welcoming to children with some ongoing displays of children's work. The children are cared for in a safe and secure environment where risks are minimised. This means the children are able to move around independently, using a range of safe resources which are appropriate for their age and abilities. The children use premises that are well maintained. There are procedures in place to promote children's safety, such as the fire evacuation procedure, which is practised with the children.

Children benefit from a good security system at the club. This means no unwanted visitors can enter the premises unknown. The children's safety is protected and promoted as the staff have a suitable understanding of how to protect children and whom to contact if concerned about a child.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are comfortable in the environment and they relate well to the staff. They benefit from a weekly plan of activities, which includes outdoor and indoor events. This means there is always something specific for them to do if they wish, such as an autumn picture. The children are able to access a generally good range of overall

activities and resources, such as dressing up play materials, construction, books, computer, table football and creative play. They enjoy lots of fresh air and exercise outdoors and play a variety of games. There is a lovely relaxed atmosphere in the club. This means that the children are able to rest at the end of the busy school day. For example, they can choose their own activities, developing their independence appropriately. They can relax in the quiet area or they can become involved in the activities that are planned for them.

Helping children make a positive contribution

The provision is satisfactory.

Children are cared for in a welcoming environment. They are learning appropriately about diversity. For example, the children use a range of suitable resources to reflect positive views of differences in our society today. For example, there are a range of books and a good variety of dressing up costumes and materials.

Children's appropriate behaviour is reinforced by involving children in the rules of the after school club and praising children during conversation and activities. This means children are learning independence and suitable boundaries. In addition, there is a clear behaviour policy. However, the policy does not include anti-bullying.

Children's security and stability is promoted by the staff's suitable working relationships with parents. For example, the parents and staff communicate satisfactorily daily about their care. In addition, appropriate supporting written information is available for parents, such as relevant policies and procedures and a regular newsletter. However, knowledge of the complaints procedure with regard to new regulations has not been fully updated.

Organisation

The organisation is satisfactory.

The overall documentation is readily available and well recorded, which contributes to children's good health, safety and well-being. Children benefit from clear policies and procedures which are reflected in daily practice, such as appropriate deployment of staff and good security systems. Suitable overall organisation of the environment ensures that the children can use safe resources which are arranged well. This means children are able to move around independently. Children's care is promoted appropriately by the required staff holding a recognised childcare qualification and demonstrating a commitment to update knowledge through attending additional training. Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- update knowledge on the complaints procedure in line with new regulations introduced in October 2005
- update the behaviour policy to include anti-bullying.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk