



Queen Elizabeth Grammar School (King's Camps)

Inspection report for early years provision

Unique Reference Number	EY321406
Inspection date	04 August 2006
Inspector	Maralyn Chiverton
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Registered person	The King's Foundation
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

King's Sports Camps is one of a large network of sports camps which operate throughout the United Kingdom. It is privately funded and has been registered since February 2006 to care for no more than 128 children from four years to under eight years at any one time. It offers a wide range of sporting activities as well as creative activities to children aged from four years to 14 years, during the school holidays.

It is situated within an independent grammar school in Wakefield. It has the use of three indoor halls, a swimming pool and playing field. The times of opening are from 8.30 until 17.30 Monday to Friday during school holidays only.

There are 10 members of staff employed. Of whom, three have qualified teacher status; a further two members of staff are working toward a teaching certificate. They are recognised by the British Activity Holiday Association as being suitably qualified.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children stay healthy through the implementation of effective hygiene practices and procedures which meet their individual, physical, health and nutritional needs well. For example, all areas are cleaned during the day and tables are wiped down prior to lunch. Children are very independent in their personal care and show a good understanding of the reasons why. For example, 'we need to wash our hands regularly to stop germs from making us ill, because germs can make you sick'. An effective, well-written sick child policy ensures children are kept free from infection. For example, parents are requested to keep their child at home if suffering from a list of symptoms which include high temperature, unexplained skin rash and infectious disease.

Staff are very proactive in promoting children's understanding of the benefits of healthy eating. For example, they hold regular healthy lifestyle days where children are rewarded for having the healthiest lunchbox. Children have access to a water fountain outside the sports hall but do not have independent access to drinking water in the activity room. They benefit from the commitment of all staff to promote their physical development and enjoyment of exercise through well-planned, exciting sports activities. For example, children participate in swimming, group games and field sports. They are also provided with quiet periods for rest and relaxation.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are kept safe in a warm, very welcoming and secure environment which is clean and well maintained. A security number is given to all children who attend which ensures they are collected by the appropriate person. Children's understanding of their personal safety is well promoted through discussion with all staff members on the first morning that children attend. They benefit from the high priority given to their safety and show good understanding of fire evacuation procedures. For example, 'when we hear the fire alarm we all walk quietly outside to the playground'. Parents are contacted with regard to any accidents. However, there are no clear procedures in place for emergency treatment.

Effective deployment of staff, space and resources allows children to move freely and independently and ensures all areas are well supervised. Children are offered a wide range of resources and equipment which meet the BS EN standards as well as being safe, suitable and purposeful. All sports equipment is checked daily for safety and every sport activity has a checklist which ensures all safety procedures are in place

before children participate. For example, written risk assessments, emergency telephone, emergency fire drill as well as the location of the first aid box. Children are kept safe from harm because staff have a clear understanding of child protection and the procedures to be followed. For example, all staff complete online training with regard to safeguarding children's welfare.

Helping children achieve well and enjoy what they do

The provision is good.

Children are eager, enthusiastic to learn and show good levels of concentration. They are confident, independent learners who enjoy their time in the setting. They show a good level of awareness, are motivated and interested in what they do. Children are encouraged to make decisions, think for themselves and participate in a wide range of well-organised sport activities as well as an exciting, interesting range of creative activities. For example, children make bead bracelets, use glass paints and make models of the Eiffel Tower.

Children's confidence, independence and self-assurance is fostered and promoted effectively through lots of encouragement, support, appropriate challenges and praise. They benefit from a well-organised environment that provides a well-balanced variety of creative material as well as exciting sports activities. Children are well behaved; they relate well to staff, each other and become involved in both teamwork and individual play. Specialist coaches from a variety of sports, such as cricket, dance and archery visit to discuss their particular sport.

Helping children make a positive contribution

The provision is good.

Children are happy and secure in the setting. They benefit from the ethos of the setting, which is to ensure that every child is made to feel unique and valued. A high priority is given to promoting children's self-esteem and confidence. Children benefit from lots of support and encouragement which allows them to feel confident and self-assured. Children's understanding of diversity and the wider world is well promoted. They are proactive in contributing and building a money line to aid other children in deprived areas, such as Botswana and Uganda. Children are encouraged to make a positive contribution, to be kind and to be considerate to others and are rewarded through a star system.

Children benefit from the effective promotion of equality of opportunity and there are good procedures in place to meet the needs of children with learning difficulties or disabilities. They are well behaved and respond well to staff's effective management of their behaviour, which does not stigmatise them, but helps them to be aware of the implications of their actions. Partnership with parents is very good. Parents are provided with an attractive information pack as well as having access to a web site on the internet. They are given good information about the provision which includes all policies and procedures and are encouraged to voice any ideas or concerns through a customer feedback sheet.

Organisation

The organisation is good.

Children benefit from a well-organised environment where they are supported by a good ratio of experienced and qualified staff who work well as a team. They are effectively organised into appropriate groups for planned sports activities as well as having independent choice in creative activities. Effective implementation of detailed, well-written policies and procedures contribute to children's welfare, care, learning and enjoyment. However, children are not able to independently access drinking water when taking part in creative activities and there is no clear procedure in place for emergency treatment.

Children benefit from staff's enthusiasm, motivation and enjoyment. They are kept safe at all times through the high priority given by all staff. For example, all staff complete a comprehensive training programme which includes supervision and welfare of children as well as first aid, fire evacuation procedures and checking of equipment. Children benefit from being cared for by a number of staff including the manager who are qualified and experienced teachers. Although these qualifications do not meet the regulatory standards, they are accepted as being suitable by the British Activity Holiday Association who also inspect the setting.

Staff work well as a team and are clear about their individual responsibilities. The rigorous procedures in place for the vetting of all staff mean that children's safety and well-being is well maintained. Children's individual needs are well met through the close, working partnership between the staff and parents.

Overall the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children are able to independently access drinking water
- review children's registration form to ensure the procedures for emergency treatment are clearly defined.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk