



## Kids Club Kabin

Inspection report for early years provision

**Unique Reference Number** 314686  
**Inspection date** 15 August 2006  
**Inspector** Jackie Phillips

**Setting Address** Church Road, North Ferriby, North Humberside, HU14 3BZ

**Telephone number** 01482 634076

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**Registered person** Kids Club Kabin

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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### WHAT SORT OF SETTING IS IT?

Kids Club Cabin is situated in the grounds of the junior school in North Ferriby, a village in the East Riding of Yorkshire. It is run by a voluntary management committee and has been open since 1996.

The club provides before and after school care and full day care during holiday periods. Opening times are 07.45 to 09.00 and 15.30 to 18.00 and during holidays, from 07.45 to 18.00. Children may attend for full or part days. The setting is closed during all bank holidays. Registration is for a maximum of 35 children under the age of eight years. Older children may attend the club. There are currently 100 children

on roll. The group are members of the Kids Club Network.

There are eight staff members including a coordinator and a playworker. Most of the staff hold recognised childcare qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children develop an understanding of how to support a healthy lifestyle in a number of ways. For example, they see that some cleaning routines are established by staff to ensure the environment is hygienic and well maintained. For example, tables are usually cleaned prior to children having their lunch. Children do not use liquid soap to raise their awareness of good hygiene practices but are provided with bars of soap. They help themselves to drinks as they wish, either from juice or water provided in covered jugs. Whilst attending the holiday club they enjoy a packed lunch from home. A light tea is provided towards the end of the afternoon session by adults of the setting. Children are made aware of healthy foods by the provision of a choice of different sandwiches, fresh fruit and on occasions vegetable sticks such as, carrots and cucumber. However, the menu does not enable children to try a greater variety of foods to support a healthy lifestyle.

There is a written procedure for illness control and written guidance for parents regarding exclusion periods for children when they are ill or infectious. Combined with suitable ventilation of the premises and opportunities for outdoor physical exercise, children's health is well supported. Static, wooden equipment located near to the setting is used by children for climbing and balancing. They use smaller resources, such as bats and balls, and participate in games such as 'rounders' during the better weather on the school playing field.

Parents share details about their children such as, special dietary requirements or allergies. Children are helped to understand about allergies, for example, through discussion during a practical activity. Currently the setting does not have a medication policy in place as they have never been asked to administer any medicines to children. This means the setting is not well prepared should a child require medicine to be given, including those children who require medication as part of their daily routine to maintain their good health.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a secure environment, where the identity of visitors to the setting is checked and details recorded. When they play outside children are made aware of the boundaries and of potential hazards. This is because the outdoor play area is not fully enclosed and adults and children need to be alert to possible danger. Indoors they are helped by adults to be aware of their personal safety such as, not running indoors. Secure recording systems are in place that support a safe

environment. For example, a daily register is taken, the confidential recording of children's accidents is in place and authorised arrangements established for the collection of children by adults other than their parents.

Two playrooms are used by children for their activities. They move freely between the two, choosing toys and equipment or relaxing on the large sofa. Some areas are, however, cluttered and a potential hazard for children. For example, cupboard tops piled high with paper to be used for activities and boxes intended for modelling and creative work. A sign on the kitchen door informs children they are prohibited to enter the kitchen. However, this applies to those children who can read and the door is often propped open.

Staff have an understanding about their responsibility to protect children from harm. They have written guidance in place and have attended training. A policy regarding child protection procedures is shared with parents. Although parents provide written consent for children to leave the premises there is not yet an operational procedure in place for the safe conduct of outings or trips to places of interest.

### **Helping children achieve well and enjoy what they do**

The provision is good.

There is a good range of resources and equipment for children to choose from. Included are toys that help to raise their awareness of other cultures such as dolls and books. Toys and games are easily accessed by children enabling them to make choices and decisions. There are resources for art and craft including glass painting which is a favourite with many children. More energetic activities such as, snooker, table football and tennis lessons are available. Puppets, dressing up clothes and role play equipment provide children with the opportunity to use their imaginations. When groups of children join together for a craft activity, high levels of interaction are evident between the full age range. They share ideas, discuss recent topical events and exchange information such as where they have been on their holidays. Children are able to share and take turns and the majority become actively involved in the range of activities provided.

During the holiday club period many additional and interesting activities are planned for the children. For instance, they are visited by 'hearing dogs', an adult with an interest in dolphins, the Fun Bus and a question and answer session with a Doctor. Children contribute to a wide range of wall displays around the setting. They have created an underwater scene, a fantasy football team, given names to imaginary animals joined together when drawn, and have coloured pictures of their thoughts and feelings about Summer. Children enjoy being creative and sit with sustained concentration at tasks that allow them to plan, design, make and create.

### **Helping children make a positive contribution**

The provision is satisfactory.

Because children are kept busy, they are well behaved as they play and interact with

each other. Positive behaviour is recognised with a star chart or a sticker to acknowledge their successes. The setting has involved children in the 'ground rules' of the group to enable them to understand between right and wrong. A written policy is in place but is very brief and does not give adults clear information about methods used to manage children's behaviour, including bullying.

All children access all of the resources and activities and are fully included. Children with additional learning needs or special requirements are welcomed into the setting. However, there is not a written statement in place to support this and provide information to parents and other adults. There are some toys available that help children to understand about disability and the varying needs of others.

There is a positive partnership between adults of the group and parents. A verbal exchange of information takes place and new parents are confidently integrated into the setting. A designated notice board is available for parents which includes the provision's certificate of registration and other operational information. Parents are provided with basic written information about the setting, newsletters and information about special events and activities. This means that parents are kept informed.

There are secure relationships between adults and children. New children are warmly welcomed into the group and introduced to other children. Adults know individual children well and foster a sense of belonging. For example, they suggest safe places where children can leave craft work to complete later or take home and value children's creativity by displaying their pictures on the walls.

## **Organisation**

The organisation is satisfactory.

A flexible day is planned for children. This means that they can decide for themselves what they would like to play with and also participate in planned or focussed activities, often supervised by an adult. Extra activities such as inviting visitors to the setting to share their knowledge or experiences are valuable contributors to children's education, enjoyment and personal development.

There is a commitment to the planning in advance of staffing rotas to ensure sufficient numbers of adults are available to keep children safe. Additional staff are able to provide cover when absences occur. All staff have been through a robust recruitment and checking process and are invited to attend training to increase and develop their skills and knowledge. The range of policies and procedures to ensure the smooth and effective operation of the setting is not yet fully complete. For example, those relating to procedures to follow when outings take place, when children with additional needs attend the setting and when medication is to be administered. The group has a written complaints policy but has not yet established a complaints log which is shared with parents on request. Some areas of the setting are not well organised which not only impacts on the presentation of the provision but also on the potential safety of the children. Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection it was recommended that the setting make improvements to procedures relating to a lost child and the accident recording system. Children's safety has been improved by a procedure now in place to follow if a child becomes lost whilst at the setting. Parents sign the record log relating to all accidents and incidents sustained by children. Developments to the recording and storage of such documentation has improved confidentiality of information relating to individual children.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- establish a clear policy, understood by all staff and discussed with parents, regarding the administration of medication to children
- ensure operational procedures are in place for the safe conduct of any outings provided
- develop the setting's written statement on behaviour management and include bullying
- devise a written statement about special needs which is consistent with current legislation and guidance and includes both special educational needs and disabilities
- establish a system to record complaints which is shared with parents on request.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)