



## Happy Club Limited

Inspection report for early years provision

<b>Unique Reference Number</b>	312337
<b>Inspection date</b>	06 September 2006
<b>Inspector</b>	Kay Margaret Armstrong

<b>Setting Address</b>	Holden Clough Primary School, St. Albans Avenue, Ashton-under-Lyne, Lancashire, OL6 8XN
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<b>E-mail</b>	
<b>Registered person</b>	Happy Club Limited
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Happy Club Limited has been registered since 1991. The club operates from within Holden Clough Primary School, which is situated in the Ashton-under-Lyne area of Tameside. The children have access to the main school hall and an adjacent classroom. There are toilet facilities close by. Outdoor play is provided in the enclosed outside play area. The group serves children who attend the school. The club operates before and after school, from 08.00 to 09.00 and 15.10 to 17.30, Monday to Friday term time only.

The facility is registered for 50 children and currently there are 60 children on roll,

who attend for a variety of sessions each week.

Seven members of staff care for the children. Four staff hold a recognised qualification. The group are members of the Tameside Out of School Club Association and Kids Network. The group gains support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Staff implement effective hygiene practices to maintain good standards. For example, they wipe tables with anti-bacterial spray, ensure the food preparation area is kept clean and food is stored appropriately. Staff encourage and support children in developing good hygiene habits, they ensure daily routines include space for hand washing at appropriate times. Children are aware of the importance of good personal hygiene, they are secure in the knowledge that this helps to prevent the risk of cross-infection and keep them healthy. However, children's well-being is compromised as there is limited first aid equipment available.

Children have the opportunity to use the school playground for physical outdoor activities. The children describe playing football and tennis, using skipping ropes and climbing on the monkey bars. They know these activities are beneficial in helping to promote their physical well-being, keeping them fit and well, whilst they develop physical strength and have fun.

Children's health and well-being is fostered as the staff provide healthy nutritious snacks. Children are able to choose from a range of fresh fruit and vegetables. They are able to keep themselves hydrated, as drinks are easily accessible. Children's dietary needs are discussed with parents, recorded and respected at all times. Staff take into account children's individual and cultural requirements when providing snacks.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a bright, welcoming environment, which is well maintained and secure. Effective risk assessments are undertaken and all potential hazards are identified and minimised. As a result children are able to play safely and independently. The staff are vigilant and offer effective supervision as children play. Children are beginning to learn how to keep themselves safe as emergency evacuation procedures are practised regularly, ensuring that they know and understand what to do in the event of a fire.

There is a broad range of resources available to meet the needs of the children. Toys are clean, well maintained and comply with safety standards, which minimises the risk to children. Resources are effectively organised and easily accessible to the children, to enhance their learning and promote choice and independence.

Children's welfare is safeguarded and promoted as the staff have a thorough understanding of the issues with regard to child protection. Child protection procedures are in line with Local Safeguarding Children Board guidelines. These are shared with parents so that they are aware of staff's responsibilities.

### **Helping children achieve well and enjoy what they do**

The provision is good.

A stimulating, calm environment and happy atmosphere, ensures that children have positive experiences and enjoy their leisure time at the group. The staff have established warm, caring, relationships with the children and they spend time playing and talking to them. Staff listen attentively to what children are saying and respond positively to their questions. As a result, the children are relaxed, happy and secure.

Children are busy and occupied throughout the session. The staff provide a good balance of adult led activities and free play. They allow children the space and freedom to make choices. As a result the children initiate much of the play, as they independently help themselves to games and resources. Staff plan and provide an extensive range of activities for the children, which significantly enhances their play. The children are motivated and really enjoy the activities as they play together harmoniously. They take their time in expressing themselves with creative materials and enthusiastically create origami models. The children are proud of their work and achievements as they show them to staff and parents. The children are eager to participate in the activities; they have fun playing table games, such as Disney Monopoly, Frustration and Battleships. They enjoy constructing models from Duplo and Connex and play imaginatively with cars, dinosaurs, and dolls. The children are independent, make confident choices in their play, are establishing friendships and developing skills in negotiations as they explore and enjoy themselves.

### **Helping children make a positive contribution**

The provision is good.

The broad range of resources, which fully reflect diversity, celebrations of different festivals, and activities provided, promote children's understanding of the world around them. Staff create an environment so that all children feel valued and are beginning to learn to respect others. As a result, children are accepting of difference and relate purposefully to one another. They make their own decisions about whether they want to take part in an activity and confidently inform staff about their needs. Staff divide their attention fairly and treat the children with equal concern. This establishes a sense of security and trusting relationships are formed.

Staff's use of praise and positive reinforcement, effectively promotes and supports good behaviour. Children are exceptionally well behaved as they know and understand the expectations of staff. The children are learning to act responsibly, for example, they tidy away the games they have been playing with. Children's efforts and achievement are recognised and celebrated by a staff team who provide a consistent approach to behaviour management, which fosters children's

self-confidence. As a consequence, children are happy, proud of their success and are confident.

Parents receive a wealth of information regarding the group, which includes all the main policies and procedures. Information is shared with parents on a daily basis which ensures children are cared for in accordance to parents' wishes. The children benefit as parents are made to feel welcome and staff establish friendly relationships. This helps the children to feel reassured and settled.

## **Organisation**

The organisation is good.

Children are cared for in a supportive environment. This promotes their learning and ensures that they enjoy their time at the setting. The environment allows children to move freely and play in comfort. Effective organisation of resources and well planned activities motivate children to make choices and decisions. As a consequence, children confidently initiate their own play and show good levels of independence.

Records and documentation is of a high standard. Comprehensive policies and procedures are in place and shared with parents, which promotes children's welfare by contributing to the continuity of their care. However, children's welfare is compromised as the daily attendance record does not show times of arrival and departure for both children and staff. The staff work well together as a team, ensuring the children have access to a wide range of play materials and their leisure time is enjoyable. As a result, children are relaxed, happy, occupied and are given choices in the activities they engage in. Overall, the provision meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

At the last inspection two recommendations were raised; to include the contact details of the regulator in the complaints procedure and to extend the child protection procedure to include procedures to be followed if allegations were made against a staff member. Both these recommendations have been fully implemented. These improvements enhance children's care and well-being.

## **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure first aid box is adequately stocked
- ensure the record of attendance shows times of arrival and departure for both children and staff.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)