



Clayton Green Sports Centre Playscheme

Inspection report for early years provision

Unique Reference Number	309870
Inspection date	08 August 2006
Inspector	Anne Mort
Setting Address	Clayton Green Sports Centre, Clayton Green Road, Clayton-le-Woods, Chorley, Lancashire, PR6 7TL
Telephone number	01257 515050
E-mail	paulgreenwood@communityleisure.co.uk
Registered person	Community Leisure Services
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Clayton Green Sports Centre Play scheme was registered with Ofsted in 2001 and is operated by Community Leisure Services. The facility uses a main care room, with additional rooms available, depending on the activity undertaken.

The play scheme is offered each week day during school holiday periods from 08.30 to 17.30. There are 50 children on roll and 20 children may attend at any one time. The facility currently supports where children have a learning or physical disability. All children share access to a secure enclosed outdoor play area.

The facility employs seven staff, of whom six hold relevant qualifications and one member of staff is currently working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children have opportunity to develop their physical ability. There is a range of resources to promote physical development. These enable children to practise fine and gross motor control. For example, indoors, children use creativity materials and colouring pens. Outside, they have the use of a variety of equipment, for instance, bats, balls and skipping ropes.

Children's comfort is given due consideration, in hot weather all windows are opened and a fan is switched on. Full consideration is also given to cleanliness and tables are wiped before and after meal times. Children practise good hygiene habits and wash their hands before sitting down to their lunch.

Children's care and well-being is supported as staff have undertaken first aid training, record accidents and inform parents. Similarly, when a child is poorly staff record and parents sign to acknowledge they have been made aware of the child's symptoms and the actions taken by the staff.

Children understand what constitutes healthy eating and bring their own packed lunch. Children's needs for drinks are well met as a jug of water and cups are available to them throughout the session.

Children's health and dietary needs are given full consideration. Parents have the opportunity to note any special requirement or request. Their wishes are respected and staff work in consultation with them.

Children's emotional needs are met due to the staff sitting with them and presenting lunch time as a chatty, sociable occasion. Children choose their place at the table and friends sit together.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children's safety is promoted by the physical layout of the rooms used, with care taken to present uncluttered floors and clear walking space near doorways. This allows children to move round the main care room independently and freely explore the play environment and the activities on offer.

Children know and experience the emergency evacuation procedure for the club. On the day of the inspection a fire drill was held and all children listened to the staff and walked out in an orderly manner.

Children are given choices and select activities from a range of toys and equipment. Children's safety is further supported as their play is supervised by the staff. They plan and monitor the presentation of play materials to make sure they are interesting and support children's developing skills.

Staff engage the children in conversation and listen to their responses and ideas, for example, children have input regarding the rules of the club, which are on display.

Staff keep children safe in their care when attending the club. Children are signed in and out of the club. Children move from one activity room to another in a line, staff count them at departure and upon arrival at another room, or when moving from indoors to outside play. There are times when children play in small groups to promote safety, for instance, when using the bouncy castle.

Children's welfare is given due consideration in the documents held about child protection. The manager and staff have an awareness of their role in child protection issues. However the child protection policy does not illustrate the procedures that will be followed should there be an allegation against a member of staff.

Helping children achieve well and enjoy what they do

The provision is good.

Children settle very well in the provision. They are at ease and relate well to the staff and to each other. They play either independently, for instance they use a painting easel, or in a small group. They have the opportunity to develop social and physical skills as they enjoy the activities on offer.

Children choose from a variety of resources. They are motivated due to the commitment of the staff who plan and present interesting activities, such as the making of place mats, the use of a bouncy castle and the organisation of team games.

Children develop their language skills as staff use age appropriate conversation, ask questions and listen to the children's response. Children's reading skills are developing as they are given ample time to choose from the new library loan. Children sit in comfort and share the books with each other. Older children are kind and read the words for the younger children.

Staff promote the children's independence by offering varying levels of support. Children are encouraged to try activities themselves, for instance, children share the home play area, making decisions and organising their imaginary game with no interruption from staff.

Children spend their time purposefully and enjoy exploring a range of interesting play materials.

Helping children make a positive contribution

The provision is satisfactory.

Children's needs are met as they take part in a care routine agreed between staff at the provision and the parents. Children are well behaved. They have taken part in deciding the rules of the club. They are supported and supervised by staff. They are aware of boundaries and follow staff instructions, for instance, when playing team games and when on the bouncy castle.

In the main care room they choose to engage in activities that interest them and enjoy colouring pre-drawn pictures, reading, playing in the home play area and using the dressing up clothes. Children also use resources that present a realistic and effective challenge. For instance, children settle with creativity materials to make a place mat. All children are welcome in the provision and the manager seeks additional information where a child has a specific need.

There are no written policies to inform about the club's planning with regards to the provision of equal opportunities or for the inclusion and support of children with a learning or physical disability.

Children's care is supported. Parents note on documentation relevant details about their child to enable appropriate care to be given. There are arrangements in place for staff to exchange information about a child and the day's events when the child is collected. A notice board informs parents about the club.

Organisation

The organisation is satisfactory.

Children's welfare and all round development is given due consideration. Children are secure and at ease in the organised play environment. Staff are aware to keep children safe from persons who have not undertaken a vetting procedure.

Children play in a tidy, uncluttered room. They also use other rooms on the premises for more boisterous play. All children share access to an enclosed outdoor play area. These areas give space for free movement and exploration. Children's needs are met as staff manage their time effectively. They attend to children's developmental needs and interests in the provision of suitable resources.

Documentation is held in line with the National Standards for out of school care but some policies have not been established. Information about a child is documented and the paperwork held is used effectively to promote their safety and welfare. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the time of the last inspection there were recommendations to update paperwork. Some of this has been addressed but there is still no equal opportunities policy or a policy to denote procedures where a child has a learning or physical disability. In addition, the child protection policy is not complete.

As a result, documentation regarding the care and welfare of children is not in line with the requirements of the National Standards.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review and update the child protection policy
- establish and maintain policies that illustrate equal opportunities and where children may have a learning or physical disability.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk