



## **Coalbrookdale Kids Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	208187
<b>Inspection date</b>	20 July 2005
<b>Inspector</b>	Olwen Pulker
<b>Setting Address</b>	Coalbrookdale Kids Club, Coalbrookdale And Ironbridge School, Dale Road, Coalbrookdale, Shropshire, TF8 7DS
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Coalbrookdale Kids Club is an Out of School Club which opened in 1998 and operates from Coalbrookdale and Ironbridge School in a suite of rooms set aside for the purpose. There are three rooms in all, plus separate male and female toilets and access to other toilets a short distance away on the same level. The area is reached through an alarmed door and corridor which has been decorated with a mural suitable for children of school age. The rooms are on the first floor and there is access to the outdoor play area using stairs which lead directly out to the playground. The playground is sited to the front of the school and is safely fenced. The school is a community based facility and the outdoor play area is available for use after the club

has closed each day.

A maximum of 40 children may attend the club at any one time. There are currently 70 children from 4 to 11 years on the roll and children attend for a variety of sessions which operate between 07.50 and 08.50, and 15.00 and 18.00 during term-time only.

Six part-time staff work with the children. Four of the staff hold early years qualifications to NVQ level 2 and the supervisor has completed further training towards a level 3 qualification. Three of the staff have many years experience working with children in the group and all have attended several relevant short courses. Four of the staff hold a relevant first-aid qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are aware of the importance of good personal hygiene and independently wash their hands after using the toilet and before eating. The daily cleaning of the toilet areas and bins and the provision of anti-bacterial hand wash and paper towels sustain good levels of hygiene which help prevent the spread of infection.

Staff make good use of posters to promote the importance of a healthy diet. Children learn about the nutritional value of different food types and are provided with a selection of fruit and other nutritious snacks. Children are offered drinks as they come into the club and again following a physical activity. They are able to ask staff for additional drinks of squash or water if they are thirsty.

Regular visits by a local authority health promotion group introduce the children to the importance of physical activity in maintaining a healthy lifestyle. Vigorous physical activity is a regular feature of the club for example children play football and hockey in the school grounds and dance or play skittles indoors if bad weather prevents outdoor activities.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a clean and well maintained environment. Their safety is promoted by a good system for recording their attendance and the presence of visitors. Although the school grounds are used by the community the children benefit from the club having sole use of the outside play area during operational hours. The emergency evacuation procedures are clearly posted and children practise fire drills each half-term.

Children use a sufficient range of safe, good quality, developmentally appropriate resources. These are well-organised in child-height storage units to encourage independent access.

Children show an awareness of safety issues and take responsibility for keeping themselves and others safe for example alert staff to small pieces of broken china in the playground.

Children are well-protected. Staff have a secure knowledge and understanding of child protection procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children settle well and have access to a good range of toys, activities and equipment suitable to their ages and stages of development. Children are consulted about their preferences when new resources are purchased. Consequently they gain much pleasure from playing with toys and equipment of their choice for example, construction kits. The majority show a clear understanding of why some of their choices are deemed unsuitable, for instance they have to be mindful of the younger children in the club and are not always allowed to have the computer games of their choice. Children spend their time purposefully and are keen to participate in all activities. They enjoy physical outdoor exercise and enthusiastically play games of their choice. They also become constructively involved in adult-led craft activities for example painting and model making. Their achievements are acknowledged and appreciated by staff and are displayed on the walls where they can be viewed by parents and visitors. The younger and quieter children benefit from individual support from staff who spend time playing and talking with them, helping them to learn and gain confidence.

### **Helping children make a positive contribution**

The provision is satisfactory.

Staff provide a meaningful range of activities and resources to promote a positive view of the wider world and increase children's awareness of diversity and their understanding of others. They learn about other religions and cultures and explore different climates and crops as they research Native Americans, fruits of the World and the desert.

The club rules pertaining to behaviour are displayed and incorporate children's views on what they deem to be acceptable. Children generally behave well and most respond positively to sensitive reminders from staff. They take turns, play well together and show concern for others.

Children benefit from the positive partnerships staff have developed with parents and school. Staff maintain a good level of communication with parents to provide continuity and consistency and to meet the needs of the children.

### **Organisation**

The organisation is satisfactory.

Children are supervised by a core group of staff who work well together as a team to keep children healthy and safeguard their welfare. Staff regularly attend training to maintain an appropriate skill base for the care of children. Rooms and resources are organised to allow children independent choice and access to a variety of activities to extend their play and learning.

Documentation and children's records are effectively organised and stored confidentially with exception of accident and incident records. Due to the system of recording these are not kept confidential to individual parents. Standard policies and procedures work in practise to keep children healthy and safe. Overall, the needs of all the children who attend are met.

### **Improvements since the last inspection**

The last Children Act inspection recommended that the club should provide opportunities for the children to make healthy eating choices.

The club has made significant improvements which promote children's health. A selection of fruit and other nourishing foods is made available daily. Promotional posters and children's research into the nutritional value of different foods inform them of healthy diets.

### **Complaints since the last inspection**

There are no complaints to report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review system of recording accidents and incidents to maintain confidentiality.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website:

