



## **Bizzie Kidz Ltd.**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY235941
<b>Inspection date</b>	03 October 2006
<b>Inspector</b>	Angela Cuffe
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<b>Registered person</b>	Bizzie Kidz Ltd
<b>Type of inspection</b>	Integrated
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE AND NURSERY EDUCATION

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

The quality and standards of the nursery education are satisfactory.

### WHAT SORT OF SETTING IS IT?

Bizzie Kidz Ltd. is a privately owned day nursery. It opened in 2002 and operates from four rooms in a converted Victorian house. It is situated in a built up area on the outskirts of Manchester town centre. A maximum of 40 children may attend the nursery at any one time. The nursery is open each weekday from 07.30 to 18.00 all year round. All children share access to a secure enclosed outdoor play area.

There are currently 40 children aged from birth to under five years on roll. Of these, six children receive funding for early education. Children come from a wide catchment area, as most of their parents travel in to work. The nursery currently supports a number of children who speak English as an additional language.

The nursery employs eleven members of staff, of these, eight hold an appropriate early years qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are protected from the spread of infection as satisfactory hygiene procedures are in place. Staff follow the clear nappy changing routine; toilets and play areas are kept clean and there are good food hygiene practices within the kitchen. The clear sickness policy is implemented and understood by parents and staff, as are the procedures for administering medication and first aid, therefore promoting children's health and wellbeing. Children demonstrate an understanding of keeping themselves healthy. They carefully wash their hands using the soap dispensers with appropriate levels of staff guidance.

Children are developing an understanding of healthy eating. They enjoy a variety of nutritious snacks and meals, which promote their growth and development. They have their appetites satisfied because they can help themselves at meal times to meet their own needs. They are also able to point out healthy foods, such as fruit and vegetables from the home area and discuss healthy food at snack and meal times, and during group discussions. Staff are aware of, and cater for, children's individual dietary needs. They communicate closely with parents to ensure that young children's routines with regard to eating and sleeping are followed. Written information regarding the children is shared with parents on a daily basis in a detailed file, where their work, photographs and how they have progressed developmentally is thoroughly recorded.

Children do not have regular opportunities to develop their large muscle skills, because physical play sessions are not always accessible enough. The outdoor play area, however, has been recently developed into an exciting and interesting place for the children to play in and a healthy lifestyle is promoted as the children are taken for regular trips to the local park.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children benefit from the warm, welcoming and mostly safe environment where they develop a sense of belonging. Children access the range of activities which are on offer to them. These are well organised and provide them with opportunities to progress in all areas of their development. Children have ample space in which to explore and make choices from the materials and resources available to them. The pre-school children benefit as the room is organised into learning areas, therefore allowing them to make informed choices.

The building is secure, as there are locks and a spy hole fitted to the main door to prevent unwanted access. Children learn to keep themselves safe, such as being aware of the areas they can and cannot play in. They learn about road safety and stranger danger whilst on outings and practise fire drills on a regular basis. Children's safety and wellbeing, however is not fully safeguarded as there are some gaps in the assessment of risk. For example, the rear door is

bolted by a solid, rather than a glass bolt and a smoke detector has not been fitted on the upstairs landing.

Children are protected from harm as the staff follow procedures set out by the Local Safeguarding Children Board. Staff are observant and generally vigilant, while allowing children to explore freely, therefore potential hazards are mostly minimised and children are able to develop and become independent.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children benefit from their time at the nursery. They are happy and develop confidence and self-esteem. They build secure relationships with staff and have fun together. An effective key-worker system ensures that children are cared for by familiar staff. Babies respond well to the warm interaction from staff. Children are actively engaged in the activities and show interest and understanding in the large group discussions. They eagerly choose their activities and become engrossed in their play, developing good imagination and language skills. Staff make good use of the 'Birth to three matters' framework to inform their planning and practice. Good observation takes place and is recorded in the children's development files. However, no links to the stepping stones and early learning goals are identified. This means staff are unable to understand the learning abilities of each child attending and move them on appropriately. Children enjoy and benefit from regular opportunities to play with sensory and natural materials. They explore dough, corn flour, dirt, water, paint and glue. Staff respond to children's interests, they interact well with them giving much needed cuddles when they are distressed or tired. During adult-led activities the children are listening to instructions intently and try to achieve with every effort. The activities provided meet children's individual needs and provide appropriate challenges.

### **Nursery Education**

The quality of teaching and learning is satisfactory. Children are making sound progress towards the early learning goals; they are chatty and gain confidence in speaking within a group during small group times, such as snack and large group discussions. They enthusiastically chat to adults about past events at home and at nursery. They build close friendships, sharing ideas for play and showing each other their achievements. Children enjoy making choices from the resources on offer. They develop their independence, practise their skills and consolidate their learning. Children begin to recognise the letters in their name from the letters displayed on the wall. Some children can write their name with varying degrees of support, they make marks and write for a purpose spontaneously during the play sessions. There is a good choice of resources available for them to do so. Children greatly enjoy exploring books. They handle them carefully and discuss the books with the staff, they talk about the links between the story and their actual life at home.

Children make good progress in relation to maths. They use mathematical language to describe size and shape throughout their play. They often count and can carry out simple calculations, and recognise some numerals, like their age. Staff take opportunities to question children, encouraging them to practise and develop these skills. Children sort and match using a variety

of equipment. They build and design mainly using construction sets and have some opportunity to use technological equipment, such as a tape recorder, calculator, telephone and computer.

Children play creatively and develop good imaginative skills during their time in the role play area. The creative art activities are available throughout the session with a good choice of creative materials available. This enables children to develop their individual creativity or imagination in art.

Staff have good relationships with the children, treating them with care and respect. They work closely with parents and have a sound knowledge of the individual children. The assessment process, however, does not identify the next steps for the children. Therefore, staff are unable to adapt activities or offer suitable challenges to children. Medium and long term planning ensures that children are provided with a range of activities, which cover most areas of learning, but this is not linked to each child's individual learning ability.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children value each other as individuals. They learn about different cultures through the activities provided and the equipment available to them. They are made aware of the wider world through regular outings and information in books. There is a selection of resources and images, which positively reflect our diverse society. Children take part in and learn about various celebrations and festivals through art and craft and planned activities. Children express their needs naturally to enable staff to gain a better understanding and build routines. As a consequence, the children are happy and settled in the nursery. Their spiritual, moral, social and cultural development is fostered.

Good behaviour, children's efforts and achievements are acknowledged, recognised and praised appropriately. Consequently, children are confident and have high self-esteem. The staff speak positively to the children. They support and help them to understand simple rules, such as sharing and taking turns. As a result, the children behave well and interact with each other in a positive manner. They understand their boundaries and respond well to discussions and occasional reminders from the staff. Information about the children's developmental progress is shared with the parents on a daily basis. Staff have a good knowledge of the individual children; they are particularly attentive and quickly respond to their individual needs. Staff value children and allow them to develop their own personalities. Children therefore develop a high self-esteem and treat others with care and respect.

The partnerships with parents and carers is satisfactory. In the main, this is due to the minor weaknesses identified in the assessments of the funded children, which affects the quality of information available to parents. Children do, however, benefit from a positive partnership between staff and parents. The staff value parents and share information with them in a variety of ways in order for them to meet the individual needs of the children. Information is shared with parents regarding their child's day and their development. This is followed up with good observation of each child and detailed recording of this. Children take work and pictures home and bring items from home relating to current themes. This effective communication between

parents and staff helps to maintain consistency of care and promote children's welfare, safety and learning.

## **Organisation**

The organisation is satisfactory.

Staff work closely together as a team, creating a happy, relaxed environment in which children enjoy learning and playing together. The building is generally well organised affording children space to play and explore. They benefit from continuous interaction from staff who are committed to providing a caring environment for them. Children's health, wellbeing and safety are promoted, as all necessary policies and procedures are in place and followed by staff, who have undergone all necessary checks and clearances.

The leadership and management of the nursery education is satisfactory. The provider and manager work closely together and provide positive role models for the staff. They have a good understanding of the setting's strengths and weaknesses and changes are effectively implemented consistently within the nursery. All children therefore fully benefit from initiatives, such as the implementation of the 'Birth to three matters' framework. The provider, manager and staff demonstrate a strong commitment to the continuing development and improvement of the provision. They attend regular training sessions and work closely with their early years advisor. Overall, the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

At the last inspection the provider agreed to review the organisation of the under two's room to: ensure staff are clear about their roles and responsibilities; take steps to promote children's safety and prevent accidents, both indoors and outdoors; ensure fire drills are carried out on a regular basis; obtain written permission from parents before administering medication to children; ensure premises and equipment are clean and take positive steps to prevent infection; ensure babies are held whilst bottle feeding; and ensure fresh drinking water is available at all times.

There is a new manager in the under two's room who is ensuring all staff are fully aware of their roles and responsibilities. Babies under the age of one are now held whilst being bottle fed and fresh drinking water is readily available to the children at all times. Steps have been taken to eliminate most hazards within the nursery. Fire drills are carried out on a regular basis and recorded appropriately, written permission is sought before administering medication to children, improvements have been made to the cleanliness of the nursery, although there are some improvements needed in respect of hygiene in the under twos room.

## **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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### WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

#### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve general hygiene and ensure that any hazards to children are minimised through effective risk assessments
- ensure that the recommendations made by the fire officer are complied with at all times.

#### The quality and standards of the nursery education

To improve the quality and standards of nursery education further the registered person should take account of the following recommendation(s):

- help children to work towards the Early Learning Goals as described in the 'Curriculum guidance for the foundation stage' by recording what children do and plan the next steps for the children's learning
- further develop the planning to ensure opportunities for children to use their large muscles are used to maximum effect.

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