



Sunrise Sunset Club

Inspection report for early years provision

Unique Reference Number	EY235921
Inspection date	13 September 2006
Inspector	Denise Sixsmith
Setting Address	Ormskirk C of E Junior School, Greetby Hill, Ormskirk, Lancashire, L39 2DP
Telephone number	01695 574027
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Registered person	Sunrise Sunset Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Sunrise Sunset Club is an after school setting and is operated by the Sunrise Sunset committee. It opened in September 2004 and is based in Ormskirk C E Primary School in Ormskirk, Lancashire. The club operates from the main school hall, an adjoining classroom, activity room and a computer suite is also available. All children have access to an outdoor area for play.

There are currently 38 children aged from four to under eight years on roll. Older children who attend the school also attend the group. All children attend for a variety of sessions. The club provides care for children with special needs. It is open five days a week during term time from 08:00 to 09:00 and 15:20 to 18:00.

There are eight staff, including the manager employed by the committee. Of these, five hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children attending the club are developing a positive approach to their health through the practices and procedures in place. However, children were observed to eat their snack without first washing their hands but were encouraged to do so after the clay activity. Clear information is in place in relation to the care of sick or ill children and dietary requirements are collated by staff to protect children from potential harm. A number of staff have attended first aid training and a designated first aid officer is in place to further ensure children's welfare.

The children have opportunities to exercise through the physical activities offered both inside and outside of the provision. The space is used effectively to enable the children to engage in regular group physical activities, which promote their skills satisfactorily. They use a range of tools through the varied creative resources and use of tabletop games and craftwork.

Snacks consist of a biscuit and drinks, which does not offer the children healthy alternatives. Drinking water from the cooler is readily available for the children to access throughout the time they attend.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm and welcoming environment, which is clean and very well maintained. Ample space is available to organise the resources in a variety of rooms. This means that children are able to move around freely and safely. Children independently select toys from a good range of clean, safe equipment brought out of the store room by staff, prior to each session. Toys and equipment, which are regularly checked for safety, meet the needs of the children who attend.

Children are kept safe through staff's vigilance and good practice. They move freely and safely around the club where hazards are effectively minimised. Clear fire safety records are in place, however, the latest sheet of fire drill records was not available at the inspection. Staff have a good awareness of security which ensures that there cannot be any unauthorised access to the children. Safe collection procedures ensure children leave with a known adult. A full written risk assessment, a daily check and a designated health and safety officer ensure staff are fully aware of the procedures required to protect children and keep them safe.

Children agree to the safety rules of the club during their induction period and sign an agreement with the club, which encourages them to take responsibility for their own actions and the safety of others. Staff are very much aware of potential hazards and take positive steps to ensure children are kept free from harm, for example through the use of portable intercoms between the rooms. Staff explain the reasons behind the need for rules and encourage children to develop their own understanding of why boundaries are set.

Children's welfare is safeguarded because significant staff have received training to enable them to have a clear understanding of potential signs of abuse and neglect. Staff are aware of who to contact in the event of identifying a child protection concern. The setting's written statement is clear and contains the required elements. Parents and staff are provided with a statement outlining the responsibility of all parties further enhancing children's welfare and protection.

Helping children achieve well and enjoy what they do

The provision is good.

At each session children engage enthusiastically in activities which are planned according to their ages, abilities and interests. They enter the group happily and confidently take an active part in a wide range of activities. Children are given very good opportunities to develop their social skills and independence. They thoroughly enjoy the varied role play and dressing up area with their friends. Children attend to their own personal needs and are confident and happy in their relationships with staff. They readily follow expected codes of behaviour as they happily play alongside each other.

Children's self-confidence is increased through having a sense of belonging. They work and play in an environment that sets, explains and maintains clear and consistent limits. Consequently, children develop personal values, such as, honesty, fairness and respect.

Positive relationships are formed between staff and the children who are happy and settled. Staff are attentive to individual children. They value their contributions and take a genuine interest in what they are doing in their play. Children are keen to share with staff and visitors what they are doing and making, in particular modelling clay caricature heads and sewing felt butterflies. Staff in turn acknowledge their achievements resulting in raised levels of confidence and self-esteem.

Helping children make a positive contribution

The provision is satisfactory.

Children, parents, carers and visitors are made to feel welcome at the setting. The well planned children's induction procedures help children to develop a sense of community. Staff ensure the atmosphere is happy and relaxed at all times. As a result children enjoy good relationships with staff, finding them approachable and responsive to their needs. All children are valued and their individual needs are met appropriately. Children have some opportunity to learn about the wider world, however, there are limited resources that reflect different cultures and promote diversity.

Children behave well with staff adopting systematic strategies for promoting positive behaviour. Children are positively encouraged to talk freely to staff. Consequently, they learn to effectively negotiate with each other and take responsibility for their behaviour. Staff prompt good manners, giving children meaningful praise for their achievements, which helps boost their self-confidence and self-esteem. Children learn to understand what is meant by responsible

behaviour, such as, turn taking, being kind, helpful and considerate towards one another during play because this is reinforced by the positive role modelling of staff.

Partnerships with parents are good. Parents share useful information about their child when they join the group and enter into a 'home club' agreement. This enables appropriate care to be provided for each child. However, new requirements regarding the complaints system have not been implemented. Parents are kept updated through regular discussion and receive clear information about the provision through newsletters.

Organisation

The organisation is satisfactory.

Space and resources are organised effectively, resulting in children being able to play and learn in a comfortable and relaxed environment. Children receive a balance of quiet and physical activity. Staff are aware of their roles and responsibilities, which serves to ensure children are appropriately cared for in the setting. Children are kept safe and healthy because staff have a sound commitment to keeping up to date with training.

Parents and children benefit from the clear systems of communication in place. Well thought out policies and procedures are in place which assist the staff team to work well together to provide a positive enjoyable environment for the children. However, staff are unaware of updates to the National Standards, consequently, policies and procedures have not been updated appropriately. Staff have due regard for the maintaining of confidentiality.

Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop resources which reflect positive images of culture, gender and disability to help children appreciate and value similarity and differences
- increase staff's knowledge of the amendments to the National Standards issued in October 2005 and implement required changes including the development of a complaints record
- review the snack time to ensure that children follow good hygiene practices and have healthy food choices.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk