



## Archbishop Hutton's After School Fun Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY241735
<b>Inspection date</b>	11 September 2006
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<b>Registered person</b>	Archbishop Hutton's After School Fun Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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### WHAT SORT OF SETTING IS IT?

Archbishop Hutton's After School Fun Club opened in July 2002. It operates from two rooms in Archbishop Hutton's Primary School in the village of Warton in North Lancashire. The facility is registered for sole use of the rooms during operational times. The club provides out-of-school care for children from Archbishop Hutton's Primary School.

The club is registered for 52 children aged three to seven years. There are currently 36 on roll who attend for a variety of sessions. The setting supports a number of children with special needs. The facility opens five days a week during school term

times. Sessions are from 15.10 to 18.00.

The staff group comprises of five members three of whom, including the manager, have an early years qualification. The club works in liaison with the school.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children have their health and dietary needs met satisfactorily in general as the staff work closely with the parents, for instance, records show relevant information for each child. They have a varied range of activities which include active play in the spacious areas and quiet play when they use the library. Children develop coordination as they play with balls, bean bags and run around the extensive outdoor play area. They have freedom of movement within the hall which has play areas which the children can easily access. Children therefore have several opportunities to develop movement skills.

They learn about some sound health and hygiene practices as part of the daily routine when they wash their hands and keep the play areas clean. Children, however, eat their snacks as they play and do craft activities so that sound hygiene and eating habits are not encouraged. Children develop some understanding of making healthy food choices as they are provided with fruit and biscuits. They are encouraged to try other foods, such as savoury eggs and sausage rolls which have limited nutritional value.

Any child who falls ill is well cared for by staff who contact parents as appropriate.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a secure and welcoming environment so that they can feel confident and safe. Access to the premises is carefully monitored and children follow the clear boundaries for where they can play outdoors. The children are collected by authorised people only and the routine of signing them out is adhered to well.

The equipment is in reasonable condition except for the storage box for outdoor play equipment which is damaged and could cause harm. Risk assessments are devised but not always implemented so that the chairs are not safely stored and the emergency evacuation is not practised.

The staff members ensure that children are supervised both indoors and outdoors throughout the session. However, the play space for spontaneous outdoor games sometimes overlaps so that children can be harmed. The game of hockey was well organised by staff and much enjoyed. Children follow some safe practices such as not running indoors and benefit from staff help in how to safely use art and craft equipment.

Children's welfare is further safeguarded through the staff members' sufficient knowledge of child protection and local procedures.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children interact confidently with staff and settle down well. Their learning and play needs are supported well as they access a varied range of planned activities. Staff have sound knowledge of the children as individuals and are able to provide guidance when appropriate, such as for creative play.

Children's language skills and self-expression are encouraged as they talk together during role play and discuss experiences while doing craft work. They concentrate well as they play with the road track and with construction. Children occupy themselves well as they choose from the accessible activities. They feel confident to ask for additional activities stored in cupboards nearby. Their self-esteem is promoted through praise for their achievements and good behaviour, for instance, in helping to tidy up. Children enjoy being at the club and playing with friends they know from school. They play well together and have several opportunities to develop their individual skills.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children become aware of different cultures with resources that reflect the wider world, such as books and planned craft activities. Children with special needs are supported well through the staff's experience and working closely with the parents, so that all children are welcome and actively participate in the club.

Children are well behaved and learn to follow the good role models of staff members when using good manners and being considerate to each other. They are learning responsible behaviour as they tidy up after an activity and share resources. The children react generally well to appropriate behaviour management techniques so that they are learning right from wrong, although the ground rules are not always consistently applied. Children are settled well, are happy and learning to be confident in a busy and friendly atmosphere. They learn that they are valued when praised and encouraged by staff.

Continuity of individual care is ensured with informal, regular handovers with the parents so that children's individual needs are continuously met. Some parents are also committee members which helps to establish the club as an integral part of the community. The required policies are in place except for the complaints policy which needs to be updated. Parents spoken with are happy with the range of activities and the opportunity for their children to socialise.

### **Organisation**

The organisation is satisfactory.

Children take an active part in the setting which is well supervised by the staff to promote the children's enjoyment and achievements. They are relaxed and confident in the environment with their individual care further supported by the majority of staff being qualified and experienced. One member of staff only has current first aid training at present. The system to monitor staff checks does not confirm that the required checks are complete.

Staff plan a satisfactory range of activities so that the children enjoy varied play over continuous sessions. They work well as a team to ensure the effective supervision of the children and the smooth running of the session. The close links with the school promotes continuity of care for the children. The recording systems are well maintained so that children receive appropriate care.

The partnership with parents is strong. Information about the children's time at the club is shared through informal discussion, club pamphlet and policies. Parents are seen to be welcomed when collecting the children and comment on their satisfaction with the quality of care.

Overall, the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the club needed to establish staff ratios and appropriate groupings of children according to the activity. This has been achieved so that the organisation of the provision is improved. The policies are more accessible to parents, including information in the club pamphlet, so the partnership with parents is further promoted. A staff change means that there is only one staff member at present with a current first aid certificate. However, this has been identified by the club and training booked for September 2006.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet National Standards.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

## **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review arrangements for providing food and drink to promote healthy eating habits and increase nutritional value
- ensure that risk assessments are routinely implemented so that the emergency evacuation is practised regularly, any broken equipment is replaced and equipment is safely stored
- ensure that outdoor play is organised safely
- ensure that ground rules to promote acceptable behaviour are implemented consistently
- review the complaints policy to update Ofsted contact details and to include recent regulations about keeping a complaints log to which parents can have access
- ensure that there is at least one member of staff with a current first aid training certificate present during each session
- ensure that a thorough system is in place to monitor and update staff checks.

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