



# Lady Barn House School

Inspection report for early years provision

**Unique Reference Number** EY263621  
**Inspection date** 17 August 2006  
**Inspector** Janice Shaw

**Setting Address** Schools Hill, Cheadle, Cheshire, SK8 1JE

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**Registered person** Teresa Ann Clark

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Lady Barn Superkids Out of School Club opened in 2003. It operates from five classrooms in Lady Barn Primary School which is in the Cheadle Hulme area of Stockport. The club opens five days a week during school holidays. Sessions are from 08.00 to 18.00.

The club is registered to care for a maximum of 40 children. There are 80 children from three to eight years on roll. It has the use of two adjoining classrooms with additional use of a further three classrooms if necessary. A large playing field and playground are used for outdoor play. The club gives priority to children attending the

school and also offers places to local children.

Children attend for a variety of sessions. The club is currently caring for children who speak English as an additional language.

There are two full time staff and additional part time staff who work with the children and of these half have an early years qualification. The setting receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are cared for in designated rooms which are clean and well maintained. Staff implement the club's health and hygiene procedures well, which ensures children's good health is promoted. For example, the hand washing routine is understood and followed by the children and staff as they clean themselves before snack time. There are clear procedures for recording all accidents involving children in the play scheme. Information relating to notifiable diseases is kept and the staff understand the requirement to notify Ofsted.

Children enjoy nutritious snacks and healthy drinks, such as brown toast, pitta bread and a variety of fruit and low sugar juices. They cannot easily access fresh drinking water throughout the session. Pictures of food items around the dining room help children to distinguish between those which are healthy, such as fruit and vegetables, and foods like cakes that should be eaten occasionally. Children bring a packed lunch to the holiday play scheme and these are stored carefully in a cool area. Details of the children's individual dietary needs and allergies are obtained from parents to ensure they are protected from unsuitable foods. Snack and meal times are relaxed and sociable occasions where children sit with their friends to share news and tell jokes.

Children enjoy the benefits of fresh air and exercise each day in fine weather, and the staff recognise the importance of physical exercise and join children in an extensive outdoor exercise programme. Children can practise their football skills and use small balls and rackets when they play outside in the school grounds. Indoor creative activities, such as painting, puzzles and craft activities help children to develop their hand to eye coordination.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children enjoy being in the safe and secure environment. Staff successfully implement the club's safety procedures. For example, they check equipment each day to ensure that it remains safe for the children to use and they closely supervise the children as they play. The children are protected and have a growing awareness of their personal safety because the staff remind them how to keep safe by reminding

them about undone shoe laces, safety procedures on the climbing frame and not to run indoors. Staff ensure that a record of visitors is maintained to show the details of all adults who enter the provision.

Good quality equipment and resources are provided for the children. All items meet the required safety standard and are organised by the staff to be easily accessible for all of the children. Staff ensure that items are maintained and checked regularly to make certain they remain safe for the children to use.

Children's welfare is safeguarded as staff recognise their responsibility to protect children and have a secure understanding of child protection policies and procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time in the facility. They are provided with a wide variety of activities, which ensures they can make choices and operate independently. There is a varied range of board games and larger equipment, such as a snooker table and a table football game for the children to play with. Staff plan and prepare projects, such as faces from around the world which are fun for children to be involved with and also provide lots of learning opportunities.

The children enjoy very warm and friendly relationships with the staff. There is an easy-going atmosphere within the play scheme and staff engage children in humorous banter as they extend and support their activities. Children like to include staff and friends in their play, such as a game of monopoly which is enjoyable and proves exciting for all.

Staff are very responsive to children's ideas and suggestions. One older child is able to demonstrate to both staff and children how to do a craft activity with coloured plastic strips. Other children rise to the challenge and successfully manage the complex plating skill required. Children benefit from a wide range of sporting activities that supports their physical development very well. This includes skipping games, tennis, football, bike riding and outdoor snakes and ladders. They take part in lively games and activities and encourage children to take part, often in a non competitive way.

### **Helping children make a positive contribution**

The provision is good.

Children are cared for by adults who work hard to get to know them. Staff seek detailed information about each child, which includes likes and dislikes, allergies and any special requirements. Clear systems ensure that all relevant information relating to each child's individual needs are recorded and the staff work in partnership with parents and children to meet those needs. There is suitable provision for children who speak English as an additional language because the staff operate an inclusive

provision and support all children as they play.

The children's behaviour is good and they respond very well to staff. They follow the reminders from staff when they are playing. Children know the boundaries set by the staff because these are clearly explained. Staff work closely with the children to set a good example and offer positive role models. For example, they join in games and take turns with the children. The children are encouraged by the staff to recognise the needs of others and they respond by taking turns fairly at games. The variety of resources available to the children reflect the diverse nature of society. These are organised effectively by the staff to ensure that children can access them easily.

Staff establish successful relationships with the parents who speak very positively about the provision. A good range of relevant information is easily accessible to them in play schemes policy file for them to read. Daily verbal communication helps staff understand the children's changing needs.

## **Organisation**

The organisation is good.

The play scheme is well organised to ensure that children enjoy their time there. There is a varied and interesting routine for the sessions, which means that children have time to relax, play games and be creative. The required staff to child ratios are met and additional staff are used on busy days to ensure that children are supported well as they play. The staff are qualified and understand the importance of play and, as a result, they provide children with activities and resources that are fun and enjoyable. In addition there is always a member of staff that holds a first aid qualification present. This enables staff to effectively support children and promote positive outcomes for them.

A comprehensive set of policy documents are in place. The play scheme has clear guidelines and agreed procedures in place in the event of any complaints. Confidentiality is maintained in documentation and records are stored securely. All relevant details are recorded for each child before they join the scheme which promotes good continuity of care for the children. However, details of staff qualifications and vetting procedures are not maintained on site. Overall, the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

Following the last inspection the setting was required to ensure that information in the daily registers is recorded appropriately and that regular risk assessments and fire drills are carried out. The times of arrival and departure of the children is now included in the registers and regular risk assessments and fire drills are appropriately completed.

## **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children can freely access fresh drinking water throughout their time at the setting
- ensure that staff qualifications and vetting procedures are within the setting at all times.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)