

# Bradway After School Club

Inspection report for early years provision

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**Unique Reference Number** EY273034

**Inspection date** 15 August 2006

**Inspector** Joanne Susan Boon

**Setting Address** Sir Harold Jackson School, Bradway Drive, Sheffield, S17 4PD

**Telephone number** 0114 2360104

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**Registered person** Bradway After School Club

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Bradway Out of School Club has been registered since September 2003 and operates from the Scout Hut, situated in the grounds of Sir Harold Jackson School in Sheffield. There is additional access to the school grounds, the hall and classrooms as needed.

A maximum of 32 children may attend the club at any one time and it is open Monday to Friday during school term times from 15.25 to 18.00. Occasional holiday play schemes are also available from 09.00 to 18.00.

There are currently 57 children on roll. All children attending the club are pupils of Sir Harold Jackson School.

There are two members of staff who work with the children, both of whom are working towards a playwork qualification to NVQ Level 3.

The setting receives support from the Early Years Partnership and also from the Out of School Network.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is satisfactory.

Children enjoy active physical play in the grounds of the school every day, which helps to keep them healthy. They use the excellent outdoor equipment enthusiastically and with confidence. Staff support children very well to develop and extend their physical skills. The main indoor play area provides children with extensive space for activities but does not offer adequate opportunities for rest and relaxation.

Staff understand health guidelines and implement appropriate hygiene practices to prevent the spread of infections. For example, suitable antibacterial sprays are used to clean the tables before lunch. Staff have information about the spread of infection, however, some aspects of the policy require updating. Parents are informed that children should not attend the club if they are unwell. Staff raise children's awareness of healthy practices; for example, children are reminded to wash their hands before they eat food. Accident and medication records are maintained appropriately.

Children are offered a variety of foods; they can choose from a range of cereals, biscuits and fruit which reflects children's preferences and individual choices. Staff have an appropriate knowledge of nutrition. They encourage children to think about which foods are good for them and aim to offer healthy choices. Snack and a range of drinks are available to children throughout the morning session. Parent's wishes are considered so that children's individual health and dietary needs are met. During the holiday play scheme, parents are required to provide a packed lunch for their children, however, they are not informed about the lack of refrigerated storage facilities.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are able to access ample, safe space to allow them to enjoy a variety of activities. They use a good range of appropriately maintained resources. They move around freely and can visit the toilet independently. The play environment is adequately maintained and children's risk of accidental injury is minimised as staff conduct daily health and safety checks and remind children of potential hazards. For example, children are reminded not to use the metal climbing frame as it becomes slippery when wet.

Consistent reinforcement of rules helps children to begin to take responsibility for keeping themselves safe. For example, children are aware that it is not safe to wear shoes on the bouncy castle and remind each other to play safely. Fire drills are held regularly and promote children's understanding of how they must behave to facilitate safe evacuation. Staff are deployed appropriately so that children are adequately supervised. Most of the required safety policies are in place and appropriately maintained, however, the play scheme does not have a policy relating to outings and trips.

Children are able to share any concerns with staff and seek appropriate support. They make their own needs known, enabling them to keep themselves safe in the club. Staff have an adequate understanding of child protection issues and there is a detailed recording system in place.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children enjoy coming to the play scheme. They are able to participate in activities of their own choice, depending on their individual needs and interests. The atmosphere is very relaxed and welcoming; children interact warmly with staff, as they talk about the day's events and plan what they will do at the club.

Children choose from a range of adequate toys and equipment. Staff provide a suitable balance of activities, allowing for both active and imaginative play. They encourage children to develop their own ideas and work together as a group. For example, staff encourage some of the children to organise themselves sufficiently to play a game of football and arrange themselves into teams, rather than individuals kicking a ball around. Children can access stored resources themselves during the out of school club but have limited access during the play scheme. Children have some opportunities to be creative, for example, several children mix paint and make colourful marble pictures.

Children are confident, independent and happy in their surroundings. Relationships are very good and staff give children regular encouragement in their play. For example, a group of girls delight in the praise they receive when showing one of the staff their hoola-hooping skills.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children make positive relationships with one another and develop a sense of belonging to the club. Several children enthusiastically chat about their experiences at the out of school club and the many friends they have made. The children are considerate and kind to one another and enjoy caring for their environment, for example, three children become involved in rescuing a worm from the hot sunshine. However, resources that actively promote difference and diversity are limited.

Children are encouraged to make their own contribution to the daily running of the sessions, for example, children have compiled a set of club rules that states 'If we keep to our rules we can have lots of FUN'. Good behaviour is supported and reinforced by the children's involvement in the setting of their own boundaries. Staff are consistent in their management of children's behaviour.

Staff have positive relationships with parents. All parents spoken to commented on how much their children enjoy coming to the club. A notice board displays some useful information for parents but this does not include details regarding Ofsted or the appropriate complaints procedure.

## **Organisation**

The organisation is inadequate.

There are several areas within the organisation of the club that compromise children's safety. Staff records are not kept on site, thus are unavailable for inspection. Consequently, there is no evidence to confirm that staff have been suitably vetted. The person in charge and her deputy are not qualified or sufficiently experienced. However, they are currently studying for recognised child care qualifications.

The management committee have not informed Ofsted of the change in manager, preventing necessary detailed checks to be completed. The complaints procedure is not up to date and as a result, parents are not fully informed of what they should do if they have a complaint. These areas are a breach of regulation.

Staff have a basic knowledge of other documentation and remaining policies and procedures meet with requirements.

Overall, the provision does not meet the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Since the last inspection the group have ensured that all children's times of arrival and departure are recorded. It was also recommended that staff qualification requirements be met and that staff records are maintained and kept on site. These still remain areas for improvement.

### **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure that Ofsted is notified of any significant changes or events, for example, changes to the person in charge
- ensure that all records relating to the efficient and safe management of the provision are readily accessible and available for inspection at all times
- develop an action plan that sets out how staff training and qualification requirements will be met.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)