



Stanford Kidz Klub

Inspection report for early years provision

Unique Reference Number	EY298799
Inspection date	06 June 2006
Inspector	Kathryn Margaret Clayton
Setting Address	Stanford School, Cooper Lane, Laceby, Grimsby, North East Lincolnshire, DN37 7AX
Telephone number	01472 318003
E-mail	head@sjl.tlfe.org
Registered person	Committee of Stanford Kidz Klub
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
--

WHAT SORT OF SETTING IS IT?

Stanford Kidz Klub first opened in 2004. It is an out of school club run by a voluntary committee serving the village of Laceby and the wider community. The club is located within Stanford School in a residential area of the village.

Children have access to a playroom, the hall and library with adjoining toilet and kitchen facilities. There is a large outdoor play space available. The club opens from 07.30 until 09.00 and from 15.30 until 18.00 during school term time, and from 08.00 until 18.00 during the school holidays, apart from on public holidays and Christmas week. The club is registered to provide 26 places and currently there are 48 children

on-roll. The setting supports children with learning difficulties.

There are three staff employed, all of whom hold a relevant qualification. The setting receives the support of the North East Lincolnshire Local Authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children enjoy a good level of activity in the out of school club. They have access to a very large field, a spacious hall and a playground where they can enjoy excellent freedom of movement. They are able to choose to play games, such as football, and have access to a wide range of equipment, such as bouncing boards, stilts, scooters and a trampoline. Children's health within the setting is supported as staff are effective in encouraging them to learn about the importance of good hygiene. One example of how this happens is when staff and children take part in question and answer sessions, where the importance of thorough hand washing routines are discussed.

Children start to gain an understanding of good nutrition as they are offered mainly healthy snacks, such as crackers, soup, sandwiches and fruit, during their time at the setting. Children learn about the importance of taking regular drinks as a way of maintaining good health as water and juice are readily available within the playroom. All children attending the setting are protected as there are always staff trained in first aid on duty who have a clear understanding of children's dietary and medical needs.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The playroom used by children is bright, welcoming and well organised to meet their needs. Staff supervise children effectively both indoors and outdoors and have taken appropriate measures to ensure their safety. For example, staff undertake a daily safety check of all the areas used by children, and make sure that children are involved in the evacuation of the premises on a regular basis. This helps them to start to gain some understanding of managing their own safety.

Children who attend the club are more likely to feel a sense of belonging as they decorate the room with their own pictures and work. Children benefit from having good access to a wide range of play materials and equipment. Staff take account of children's interests and their requests when purchasing new toys, therefore enhancing their enjoyment. Children's welfare is suitably promoted because staff are clear about their responsibilities with regard to protecting children. However, there is not a clear understanding of the procedures to follow should there be any concerns, or of the agencies that should be informed.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and settled in the out of school club. Staff plan interesting activities that help children to feel involved as a part of the group. One example of this is when all of the children are involved in playing a game about 'The Football World Cup'. They cooperate well, patiently take turns to choose a team and clap at the choices of their friends. Children have time to relax and have fun; for example, when taking part in a water fight. The group plan a very good range of outings during the school holidays. Some examples of these include visits to Sherwood Forest, the National Railway Museum, Lincoln Castle and to Cleethorpes beach. Children confidently approach staff and are very relaxed and at ease in their company. They enjoy a good choice in play as staff plan an excellent range of activities throughout the year, including a bingo and card night, and have clubs for art, fitness and rounders.

Helping children make a positive contribution

The provision is satisfactory.

Children are cared for in a friendly and respectful atmosphere where they are treated as individuals. They are involved in devising their own club rules and those of staff. This helps them to gain a sense of ownership of the club and an understanding of what is acceptable behaviour. Staff use praise and encouragement effectively to reinforce this understanding; for example, children are praised as they carefully listen to instructions when playing a game. Children behave well, and are polite and courteous. There is a friendly partnership with parents. Parents and children benefit from having access to very useful information about the setting and the policy documents. There is a very comprehensive welcome pack available and the setting takes account of the views of the parents; for example, by asking about their ideas on what characteristics are needed to make a good play worker. However, there are no systems in place to record, investigate and report on complaints made by parents relating to the National Standards.

Organisation

The organisation is satisfactory.

Staff work well as a team and are aware of their roles. They take turns with tasks, such as planning activities, and have an organised routine; therefore sessions run smoothly and children feel happy to attend. The available space is well organised, giving children good access to the outdoor space, as well as space to relax and play quietly. The committee use suitable recruitment procedures, which ensure that all staff are appropriately vetted. Children are cared for by a staff group who have made a commitment to undertake training and necessary qualifications. This will help to continually improve the service provided. There are clear and accurate attendance registers and all the necessary documentation to protect children's welfare is well organised, regularly reviewed and readily available.

Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

This is the history since registration: concerns were raised with regard to National Standard 2 (Organisation). An unannounced visit was made to the provision to discuss the concerns. Appropriate actions were agreed to meet the National Standards. Ofsted are satisfied that the provider remains qualified for registration.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure all staff are aware of the procedures to follow regarding child protection, including which agencies should be informed
- devise a system to record, investigate and report on complaints made by parents relating to the National Standards.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk