



Kare 4 Kids

Inspection report for early years provision

Unique Reference Number	EY310314
Inspection date	27 June 2006
Inspector	Anne Mort

Setting Address	Lostock Primary School, Glengarth Drive, Lostock, Bolton, BL6 4PS
Telephone number	01204 843419
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Registered person	Kare 4 Kids Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

Kare 4 Kids is one of four out of school care clubs owned by Kare 4 Kids Limited and opened in 2005. It operates from rooms in a primary school in the Lostock area of Bolton. A maximum of 24 children may attend at any one time. There are currently 33 children on roll.

The club is open each week day, during term time, from 15.30 to 18.00. All children share access to the outdoor play areas of the school.

The club employs four members of staff. Three of the staff hold appropriate early

years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children have ample opportunity to develop their physical ability. There is a variety of resources to promote physical development. Children improve their agility, learn what they are capable of and how to manoeuvre their bodies. For instance, indoors, children use role play clothing and creativity materials. In outside play they make good use of balancing equipment, share bats, balls, play cricket and football. They enjoy running and turning cartwheels on the grassed area.

Consideration is given to cleanliness and children practise good hygiene habits with hand washing a part of the daily routine. Children have knowledge regarding germs and how to prevent cross contamination as they observe staff who wear aprons and use tongs to serve food.

Children understand what constitutes healthy eating and enjoy choosing from the selection of sandwiches and various fruits on offer. Children's needs for drinks are well met as a jug of sugar free juice and cups are available to them throughout the session.

Children's dietary needs are given full consideration. Parents have the opportunity to note any special requirements. Their wishes are respected and staff work in consultation with them to provide children with a healthy, balanced diet that accommodates parental preference.

Children's emotional needs are met due to the staff presenting tea time as a chatty, sociable occasion. Children choose their place at the table and friends sit together.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children's safety is promoted by the physical layout of the school hall, with care taken to present uncluttered floors and clear walking space near doorways. This allows children to move round the provision independently and freely explore the environment both indoors and outside. Children are given choices and select activities from a range of toys and equipment. Children are kept safe outside as their play is constantly monitored by the staff.

Staff keep children safe in their care when they attend club. Younger children are escorted from their classroom to the hall and there is a bell entry system to the premises. Children are aware of how to evacuate the building in an emergency and regular fire drills are held. On the whole staff take reasonable steps to ensure children's safety. However, a hazard has been identified that causes a risk to children.

Children's welfare is given due consideration by the procedures in place and documents held about child protection. The manager and staff are aware of their role in child protection issues.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children settle well in the provision. They enter confidently and are responsible for storing their belongings. They are at ease and play either independently or in a small group. They have the opportunity to develop social and physical skills as they choose from a variety of resources. They are interested as staff present activities that they know appeal to children after the more formal school day.

Children develop their language skills as staff use age appropriate conversation, ask questions and listen to the children's response. Staff promote the children's independence by offering varying levels of support. Children are encouraged to make choices and try activities themselves. In outdoor play children arrange and agree the rules of the football game. Indoors, children select hairdressing and make-up resources to set up a beauty parlour. Children spend their time purposefully and enjoy exploring the play materials.

Helping children make a positive contribution

The provision is satisfactory.

Children's needs are met as they take part in a care routine agreed between staff at the provision and the parents. Children are well behaved. They take part in deciding the rules of the club. They are supported and supervised by staff and choose whether to play indoors or outside. This develops their independence and they choose to engage in activities that interest them, for example, both boys and girls use the dressing up clothes and watch the football game on the television.

Children use suitable, age appropriate resources. All children are welcome in the provision and the manager seeks additional information where a child has a specific need.

Children's care and well-being is supported. Parents note on documentation all relevant details about their child to enable appropriate care to be given. There are arrangements in place for staff to exchange information about a child and the day's events when the child is collected. Partnership with parents is enhanced by the attractive notice board available.

Organisation

The organisation is satisfactory.

Children's welfare and all round development is promoted. Children are secure and at ease in the organised play environment. Staff are aware to keep children safe from

persons who have not undertaken a vetting procedure. Children play in a tidy, uncluttered room that leads to an enclosed outdoor play area. This area gives children space for free movement and exploration.

Children's needs are met as staff manage their time effectively. They attend to children's developmental needs and interests in the provision of suitable resources. Staff accommodate and stimulate children's conversation when supervising their play and introducing additional resources. They make suitable toys and activities available.

Paperwork is held in line with the standards for out of school care. However, the daily register for children does not illustrate their hours of attendance. Information about a child is documented. There is time arranged for staff and parents to exchange information on a daily basis as a child is collected from the club. The inspector spoke with parents on the day of inspection and discussion revealed that all were very satisfied with the care on offer and the paperwork made available to them. They feel their child's needs are being catered for and indicated that they find the staff professional and friendly.

Overall the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the previous inspection action was needed to ensure a system was put in place to record the daily attendance of staff and to ensure that the premises were secure in that people could not walk in unannounced.

Management has addressed these areas of concern. As a result children's safety has been improved. Staff now record their hours of attendance. The premises are secure and there is a bell entry system to the premises or parents and visitors knock for admittance.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the system for registering children on a daily basis
- ensure safe storage of hazardous materials

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk