



CJ's Out of School Club

Inspection report for early years provision

Unique Reference Number	EY315274
Inspection date	06 June 2006
Inspector	Kay Margaret Armstrong
Setting Address	Canon Johnson C of E Primary School, Elgin Street, Ashton-under-Lyne, OL7 9DD
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Registered person	Amanda Jane Brooks and Victoria Hampson
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

CJ's Out of School Club was registered in January 2006. It operates from Canon Johnson Primary School in the Ashton area of Tameside. Children have access to the main hall, a classroom, the library and continuous provision area. The school playground is available for outdoor play.

The club is registered to care for 32 children at any one time. Currently, there are 19 children on roll who attend for a variety of sessions. The club provides care for children before and after- school during term time, from 07.45 to 18.00. Holiday care is provided from 07.45 to 18.00 during school holidays. There are three members of

staff working with the children; of these, two hold relevant childcare qualifications. The group gains support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Staff implement hygiene practices to maintain satisfactory standards. For example, they wipe tables with anti-bacterial spray, ensure the food preparation area is kept clean and food is stored appropriately. Children are aware of the importance of good hygiene procedures, which helps to prevent the risk of cross infection and keep them healthy. Staff hold appropriate first aid training; however, there is minimal equipment in the first aid box, which impacts on children's well-being.

The children use the school playground for outdoor activities. They describe bringing their bikes to the group and riding them around an obstacle course. Children are proud of their sporting achievements, talking about winning a medal during a football penalty shoot-out. They enjoy sports activities, and are keen to compete in races and walk carefully balancing bean bags on their heads. Children are beginning to understand these activities help to promote their physical well-being, keep them fit, develop their strength, whilst they have fun.

Children's dietary needs are discussed with parents, recorded and respected at all times. Staff take into account children's individual and cultural requirements, when providing snacks. A variety of snacks are provided to satisfy children's appetites. Children are beginning to understand the benefit of a healthy diet, as they are encouraged to eat fruit and savoury snacks. Children are aware that they can ask for drinks, although they are not able to independently access drinks to keep themselves hydrated.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a secure environment. Adequate risk assessments are undertaken and potential hazards are identified and minimised. This means that children are able to play safely and independently. The staff are vigilant and offer appropriate supervision as children play. Children are beginning to learn how to keep themselves safe whilst out on trips; they wear luminous vests and know that they must walk together and practice crossing the road safely. However, children's safety is compromised, as the emergency evacuation procedures have not been practiced and children do not know or understand what to do in the event of a fire.

There is a suitable range of resources available to meet the needs of the children. However, resources are not yet fully developed, which limits children's choices. Toys are clean, appropriately maintained and comply with safety standards, which minimises the risk to children. Resources are organised and some are easily accessible to the children, which adequately enhances their learning, promotes some

choice and independence.

Children's welfare is safeguarded and promoted because the staff are clear about their role with regard to child protection. Procedures are in line with local authority guidelines and are shared with the parents, so that they are aware of staff responsibilities.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are comfortable and relaxed in the group. They share experiences, talking and laughing together, thus helping develop warm and caring relationships with the staff and each other. A happy atmosphere ensures that children have positive experiences and enjoy their leisure time at the group. They are given appropriate attention, as the staff are aware of their needs. Children are given support when needed, as staff spend time playing and talking to them. Staff listen attentively to what children are saying and respond positively to their questions. As a result, the children are confident, happy and secure.

The children are busy and occupied throughout the session. They enjoy playing together on the computer and play stations; they take turns, without the need for adult intervention. The children make up their own games and build constructively. The staff allow children the space and freedom to make choices. Children initiate much of the play, as they independently access the games and resources displayed. Staff plan some structured activities and children are keen to participate in these. They enjoy the sports activity, which staff adapt to ensure younger and more able children are equally challenged. The children encourage, cheer for, congratulate or commiserate with each other on their success or disappointment. As a result, the children are making firm friends and developing an understanding of each others feelings, while they play and enjoy themselves.

Helping children make a positive contribution

The provision is satisfactory.

Children are well-behaved, as they know and understand the expectations of the staff. The children are learning to act responsibly, including tidying away the games they have been playing with, without direction from the staff. Staff's use of praise supports children's efforts and fosters their self-confidence. As a consequence, the children are happy, proud of their achievements and confident.

Staff create an environment that makes all children feel valued, and the children are beginning to learn to respect others; as a result, children relate well to one another. They make their own decisions about whether they want to take part in an activity, and confidently inform staff about their needs. Staff divide their attention well and treat the children with equal concern. This establishes a sense of security and trusting relationships are formed. There are few resources which reflect diversity; however, these are not yet fully developed, which hinders children's understanding of

the world around them.

Parents are made to feel welcome and staff establish friendly relationships. This helps the children to feel reassured and settled.

Organisation

The organisation is satisfactory.

Children are cared for in a supportive environment. The staff work well together as a team. They plan and provide a range of activities for the children within the setting; these provide children with appropriate challenges, which promotes their overall development. The surroundings allow children to move freely and to make choices and decisions. As a consequence, the children are confident to initiate their own play and show good levels of independence.

Records which relate to children's individual needs are in place, which promotes their welfare by contributing to the continuity of their care. However, children's well-being is compromised, as the complaints procedure does not contain the contact details for the regulator.

Staff fully utilise local amenities, such as parks, the cinema and the bowling alley to ensure children's leisure time is enjoyable. As a result, the children are keen to attend the group, have fun through positive experiences.

Overall, the provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children have independent access to drinks at all times and provide appropriate first aid equipment
- continue to develop resources
- ensure emergency evacuation procedures are practiced and recorded
- continue to develop resources which reflect positive images of our diverse society
- extend the complaints procedure to ensure it includes the contact details of the regulator.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk