



Laroche Daycare Nursery

Inspection report for early years provision

Unique Reference Number EY312798
Inspection date 14 August 2006
Inspector Carole, Jean Bell

Setting Address Oldham Road, Rochdale, Lancashire, OL11 2HB

Telephone number 01706 352861
E-mail laroche.rochdale@tiscali.co.uk
Registered person Anthony Joseph Roche
Type of inspection Childcare
Type of care Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The nursery is one of a group of four nurseries owned by Laroche Childcare. It was registered in 2006 and operates from seven play rooms in a self contained building in the Balderstone area of Rochdale. There is a fully enclosed outdoor play area. The group is open each weekday from 07.30 until 18.00 for 51 weeks of the year.

There are currently 36 children on roll from birth to five years attending full and part time. The nursery supports a number of children who speak English as an additional language. There are no children currently attending with special educational needs.

The nursery employs 18 staff, including two cooks, who all hold appropriate qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean and well maintained environment. They are beginning to learn about taking care of themselves and staying healthy by washing their hands regularly and cleaning their teeth after meals. However, there are sources of cross contamination as some towels and cleaning cloths in the messy play area are dirty and are passed between children. Staff reinforce children's understanding of taking care of their bodies through interesting topics and activities, such as visits from the dentist and imaginative play about the dentist's surgery.

Children benefit from fairly healthy and nutritious snacks and meals which include fresh fruit daily, but some days, menus are lacking in vegetables. Staff sit with the children at mealtimes to encourage children's social skills, such as serving themselves, however, some children were allowed to walk about with fruit in their hands or eat from the serving dishes. Food served takes into account their individual dietary requirements to ensure that they stay healthy. Drinks are available at all times and older children are able to make their own decisions about when they have a snack and a drink during the session.

Children have good opportunities to enjoy and develop physical activities and fresh air which contributes to a healthy lifestyle. They are able to enjoy daily exercise on wheeled vehicles, push along toys and other equipment, as well as having space to run and jump.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children's safety is given a high priority in a safe and secure environment. Risks are identified and minimised both inside the premises and on outdoor activities. The risk of accidental injury is minimised by vigilant staff who carry out regular risk assessments and fire evacuation drills. Children are protected by good procedures on arrival and departure and a secure entry system. All necessary safety equipment is in place.

Children have space to move about and play comfortably in a child friendly environment. They are able to select from a range of safe, age appropriate, good quality resources which are checked regularly for hazards. All toys and equipment are easily accessible for children to make their own selection which improves their confidence and independence skills.

Children's safety is enhanced through the knowledge and understanding of staff who have undertaken child protection training. They implement their knowledge in a

practical manner and maintain good routines in recording children's injuries. They understand their responsibilities under the Children Act to keep children safe from harm.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are comfortable and relaxed in the setting. They chat happily and easily to their friends and with adults and are confident and self assured in their play. They are given individual attention and support by their key workers as they move to various activities. Staff ask questions and initiate discussion to improve children's communication skills.

Children benefit from a wide range of activities including sand, water, paint and dough as well as interesting topics, such as growing things and imaginative play linked to visits from people, such as the dentist. Children in the 'Tweeny' room enjoyed a very messy play session with dough, lots of flour and different shaped cutters. Babies are stimulated by watching themselves in mirrors and cuddles, eye contact and lots of smiles from the staff. The pre-school children enjoyed a variety of activities around their theme of growing things. They are learning about the world around them as they discover how a flower grows from a seed, tadpoles into frogs and caterpillars into butterflies. Older children's literacy skills are promoted by bright posters and good labelling around the room and on everyday objects.

The staff plan interesting activities to meet all areas of children's development and they record children's development and achievements in individual files. However, during the staff lunch hour there was little purposeful play in the pre-school room and some children wandered around aimlessly. Children's confidence is promoted by staff's understanding of their needs and personalities.

Helping children make a positive contribution

The provision is satisfactory.

Children's individual and cultural needs are discussed with parents and competently met by the staff group who reflect the local community. They gain awareness of their local environment and the diversity of the wider world from a variety of activities, posters and resources. They are encouraged to value others as individuals and are given pride in their heritage with photographs of children with their national flag and labels and notices in Urdu.

Staff have experience in working with children with special needs and liaise with parents and other professionals to ensure their needs are met through the use of Individual Education Plans and review meetings. Children benefit from the provision of a sensory room designed to stimulate their sight, hearing and touch.

Children are developing an understanding of responsible behaviour through taking turns and sharing. Staff speak positively to the children at all times to build their

confidence and self-esteem. Their social skills are developed through the use of good manners and their efforts are rewarded by praise from the staff.

Children benefit from a warm and friendly relationship that staff have developed with their parents. Systems are in place for sharing information with parents and they are kept up to date with their children's development through parents' evening, development files and daily information sheets for the babies.

Organisation

The organisation is satisfactory.

Children are well cared for. They benefit from the organisation and care of a cohesive staff group. Their development is enhanced by the support they receive and the provision of a varied programme of activities. Staff are well deployed to meet their needs.

The manager uses induction procedures and ensures that staff are appropriately vetted and qualified. Staff training needs are identified through regular staff meetings and the recent introduction of an appraisal system. All staff have the opportunity to access internal and external training which promotes the children's welfare.

All required documentation is in place which promotes the children's health, safety and well-being. Records detail children's individual requirements and include relevant consents and contacts. All staff hold relevant childcare qualifications.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that children remain healthy by eliminating sources of cross contamination and maintaining good hygiene routines
- ensure that older children's play is purposeful and meets their social and intellectual capabilities.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk