



Greenlands Out of School Care Ltd

Inspection report for early years provision

Unique Reference Number EY316348
Inspection date 31 July 2006
Inspector Glynis Margaret Kite

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Registered person Greenlands Out of School Care Ltd
Type of inspection Childcare
Type of care Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

Greenlands Out of School Club is registered to an individual provider. The club registered in 2006 and is based in Garrett Hall School, Astley. The club operate from the school hall, Year 1 classroom, the dining hall and associated facilities. They have access to secure outdoor play areas. There may be a maximum of 48 children on the premises at any one time.

There are 70 children on the register. Children attend a variety of sessions. The club is open from 08.00 to 09.00 and 15.00 to 18.00 Monday to Friday term time and from 08.00 to 18.00 Monday to Friday during school holidays.

There are five staff employed to work with the children, including the manager. Of these three hold appropriate childcare qualifications and one is working towards a Level 2 childcare qualification. The setting is supported by Sure Start.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in an environment which is maintained to a satisfactory standard of cleanliness and hygiene. Children wash their hands at appropriate times and are further protected from the risk of cross infection because staff implement an exclusion policy for sick children. Staff follow basic hygiene procedures such as cleaning tables in-between various activities, for example playing and eating. Children's health is promoted because staff manage accidents and medication according to the written procedures and share the records with parents. Children benefit from daily opportunities to engage in physical activity both indoors and out.

Staff gather necessary information about children's dietary requirements from parents. All children are provided with basic snacks and drinks throughout the day to supplement their packed lunch which is provided by parents. Children have access to fresh drinking water at all times and can choose juice if they wish, this is readily available to them in jugs within easy reach.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are welcomed into an environment which is warm and inviting. The setting is prepared with activities to ensure children can begin to play immediately. Children's risk of accidental injury is minimised because staff are vigilant with regard to spillages and pay attention to most routine procedures. However, the written risk assessments do not cover all areas which are utilised by children. For example going to the bathrooms. Planned emergency evacuation procedures are organised and recorded. This practice contributes to raising children's awareness of how to behave in the event of an emergency. However, staff are not as vigilant in ensuring all visitors to the premises are signed in. This poses a risk in the event of an emergency evacuation.

Children select activities from a wide and varied range of suitable and safe toys and equipment. The furniture provided meets the varying needs of children, for example, sturdy tables and chairs for participating in table activities or eating snacks and lunch to large floor cushions and rugs for play at floor level. Children are make choices which contributes to their developing independence.

Children are protected from harm because staff have a clear understanding of child protection issues and procedures. Appropriate documentation is in place to support staff based on the Local Safeguarding Children Board procedures.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enter the setting confidently and quickly engage with their friends to play. New children are made to feel welcome and soon develop friendships with other children. The children organise themselves with regard to the activities and are focused. Children clearly enjoy the range of activities provided and giggles and laughter can be heard from various activities around the room. Older children are kind and considerate towards younger children and support them during play. Staff organise group games for the children indoors due to poor weather conditions outdoors, children enjoy this and all participate working cooperatively for their team.

Children receive lots of praise and encouragement from staff which helps to boost confidence. Children benefit from positive interactions with the staff. They become engaged in the activities with children and share conversations where they listen to what children have to say. Children select their own activities and enjoy the freedom to move around to other activities as they wish, as a result children are becoming more independent and confident in making choices.

Helping children make a positive contribution

The provision is satisfactory.

Children's individual needs are met as staff obtain relevant information from parents and keep records. Children have opportunities to share their likes and dislikes with the staff with regard to the activities and resources provided. Children benefit from resources which promote diversity in the community and also participate in various activities which celebrate other cultures and beliefs. Documentation is in place regarding equality of opportunity and special educational needs, however, practice does not necessarily reflect this because there is no system for identifying and monitoring children with special needs that do not currently attend the school.

Various strategies are implemented to ensure children behave in an acceptable manner, such as talking to children and giving clear explanations about why some behaviour is not acceptable. Staff also use time out, however, current practice is under review. Most children know and understand the rules and boundaries and some have contributed to what is included. However, when new children join the setting they are not informed of the rules at the start. Children are kind towards each other, polite to staff and overall behave well. Most of the children attending the setting also attend the school, therefore they are more familiar with the rules and boundaries as they are based on the schools rules. Staff support children with regard to learning about what is right and wrong through discussion, reminders of the boundaries and including children in setting some ground rules.

Staff have formed positive working relationships with parents which contributes to the care and wellbeing of children attending the setting. Parents have access to all policies and procedures and the settings complaints policy. Although this has not been updated to take account of recent changes to the National Standards.

Organisation

The organisation is satisfactory.

Appropriate procedures are in place to ensure staff are suitable to work with children, thus children are protected, for example, required checks are carried out for all staff. Written job descriptions and contracts are in place for all staff. However, staff are not always deployed effectively to ensure that children are always supported by appropriately qualified staff. Additional training opportunities are offered to all staff. The staff know and understand their roles and responsibilities with regard to daily routines, this ensures children are supervised well and their needs are met consistently. Induction programmes for staff are formalised and include important areas such as health and safety and child protection.

The staff use the space effectively to ensure children have access to the full range of activities offered. Daily attendance records clearly show that required ratios are maintained to ensure children receive appropriate care and attention from staff. However, staff attendance is not recorded consistently for the various types of provision, for example, they are not included on the register for the holiday club. Records and documentation is in place and available for inspection, although some have not been updated. Confidentiality is maintained because individual record sheets are used for each child.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?
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The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure risk assessments of all areas of the premises are carried out and reported appropriately to minimise identified hazards and keep an up to date record of all visitors to the premises
- ensure staff help all children to learn about what is right and wrong through sharing information about the settings rules and boundaries
- ensure staffing arrangements are designed to meet the needs of individual children who may attend and have special needs
- ensure that staff are deployed effectively within the premises to ensure the safety and welfare of children and include all staff on the daily attendance registers. Also update the complaints procedure to take account of changes to the National Standards.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk