



## Rising Stars Children's Centre

Inspection report for early years provision

<b>Unique Reference Number</b>	EY319923
<b>Inspection date</b>	14 June 2006
<b>Inspector</b>	Lynn Rodgers

<b>Setting Address</b>	Worsbrough Common CP School, Bruce Avenue, Barnsley, South Yorkshire, S70 4EB
<b>Telephone number</b>	01226 289989
<b>E-mail</b>	
<b>Registered person</b>	Worsborough Common Primary School
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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### WHAT SORT OF SETTING IS IT?

Rising Stars Children's centre opened in 2006. It operates from a purpose built building within the grounds of the local school and serves the local community. A maximum of 39 children may attend the centre at any one time. There are currently eight children on role, one under one year and seven children under five years. The centre is open each weekday from 08.00 to 18.00 for 51 weeks of the year. All children share access to a secure enclosed outdoor play areas. Children come from a the local catchment area. The centre supports children with special educational needs. The centre employs five staff. All of the staff, including the manager, hold appropriate early years qualifications. The centre has the support of the local school

and partnership.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Adults promote the good health of children in a very positive way. They set good examples of personal hygiene for children to follow and encourage them to wash hands appropriately. Routines for cleaning tables, equipment and toys is established and cleaning rotas for staff are in place. Appropriate strategies are in place for the safe and hygienic disposal of nappies and the baby changing area is very well organised and extremely clean.

Children are provided with food and drink that is appropriate to their individual needs and healthy and nutritious. Adults follow the five a day programme to encourage children to eat healthily. Copies of the weekly menus are displayed on the parent's notice board and these can be changed if required. Details of children's allergies or religious requirements are noted on their individual record sheets and staff are aware of special diets and requirements. Parent's wishes are respected regarding food given to the children.

Adults working with children use the Birth to three framework as a guidance to ensure the children are strong and healthy. They have established shared understandings between home and the setting about ways of responding to babies emotions. Staff regularly talk to parents about their child's progression and any difficulties. Activities are planned to help develop a strong and healthy child.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are happy and settled in the setting, which is warm and very welcoming. Children benefit from a very good range of safety measures. For example, fire fighting equipment, key pad door locks and observant, caring staff. They contribute to the development of safety routines by helping to tidy away at the end of the sessions and by following the adults good examples. Staff take very positive steps to keep children safe and promote their well-being, through being vigilant, supervising the children at all times and carrying out appropriate risk assessments to highlight any problem areas. Most staff have attended health and safety training and are able to recognise any dangers or hazards that may be harmful to children.

Effective use of all available space ensures children are very comfortable and have room to move around independently. Children have access to secure and safe outdoor play areas, which are very well maintained and free from hazards. Staff accompany children to the toilets, supervising and supporting them accordingly. Children are protected from possible abuse or neglect through observant and caring staff, who have the ability to follow the Safeguarding Children Board's guidelines.

Staff have the support of the head of school who is the child protection liaison officer.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are encouraged through lots of praise and enjoy a warm and caring relationship with the adults who care for them and show increasing confidence as they communicate with others. They become creative as they explore, investigate and use imaginative play to express their feelings. For example, when the baby managed to touch the overhead mobile, she squealed with delight. The older child confidently counted to ten and beyond. All children enjoy using the outdoor facilities for swinging, running, climbing and balancing, which helps to develop their gross motor skills.

Regular use of a wide range of exciting activities encourages the children to express themselves in a variety of ways. For example, being creative, using the home corner and small world items, mark making and collage work. Children spend their time purposefully, enjoying and exploring very well planned play situations that contribute to their overall development. Resources are used well to enhance children's play and learning.

### **Helping children make a positive contribution**

The provision is good.

Children are valued and respected as individuals and their needs are met well as they follow their daily routines. Parent's wishes are taken into account when establishing individual children's needs. Children learn about their local community and are encouraged to join in events and other celebrations with the use of stories, books and pictures. Other festivals and celebrations are included in the curriculum planning to further develop children's awareness of the wide world.

Partnership with parents is very effective and regular communication ensures they are fully informed about the provision and what their children do. Staff are on hand to discuss any issues when parents collect their children and any school news is forwarded onto them. Parents are encouraged to attend the various workshops offered, knowing their children are very well cared for in their absence. Some parents enjoy cook and eat days, whereby they help to prepare meals for the children and sit with them to eat.

Behaviour is managed very positively by way of good communication between staff and parents, consistency and basic rules for children to follow. Children show concern for each other and play harmoniously together. They behave well, sharing, taking turns and helping each other. Older children make themselves at home, are confident to help themselves to drinks and visit the toilet independently. They show concern for their peers and follow the rules of the setting appropriately. There are effective strategies in place to manage a wide range of children's behaviour positively. For example, distraction, time out and one to one tuition.

## **Organisation**

The organisation is good.

All staff are qualified and have the experience to do their jobs well. They attend regular training sessions to ensure they keep up to date on any new legislation. They have been checked and vetted and hold relevant criminal records bureau disclosures.

Registration details are up to date including details of staff on duty for the day. Visitors sign in and out in the reception area and all doors are kept locked. Most required documentation is in place, which contributes to the efficient and safe management of the setting. Adult-child ratios are effectively maintained and children benefit from staff working together as a team.

Children are cared for in an environment that is very well organised and resourced. Daily routines are successfully implemented to ensure children are settled and confident. Children's personal records are up to date and effective strategies are in place to ensure that they are regularly reviewed. Staff ensure children are kept safe and healthy because they attend and up date training, including first aid.

Overall the provision meets the needs of the range of children whom it provides.

## **Improvements since the last inspection**

Not applicable as this is the first inspection.

## **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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<b>WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?</b>
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### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- implement and devise a suitable method for recording complaints.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)