



Hilltop Koosh Club

Inspection report for early years provision

Unique Reference Number	EY331513
Inspection date	25 September 2006
Inspector	Hilary Mary Mckenning
Setting Address	West Ardsley Community Centre, Batley Road, West Ardsley, Wakefield, West Yorkshire, WF3 1HD
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Registered person	Kaleidoscope Day Nurseries Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Hilltop Koosh Club registered in 2006. The club is held in West Ardsley Community Centre. Children have access to the main hall and bathroom facilities. Children access the play area close to the school for outdoor play activities.

A maximum of 32 children may attend the club at any one time. There are currently 20 children on roll. The club supports children who attend Hill Top Primary School. It is open from 7.30 until 9.00 and 15.00 until 18.00 during term time, and between 7.30 and 18.00 during the school holidays. All staff working with the children hold an appropriate childcare qualification. The club is supported by the school and the local community.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children enjoy physical exercise and learn about the importance of activity in a healthy lifestyle as they join in free-play and organised activities in the outdoor play area. They engage in the challenges of a range of activities, such as organised ball games and climbing activities. This helps children develop control when using their bodies.

Children are independent in self-care skills and manage their personal needs well. There are appropriate arrangements in place for children who become ill. A clear, written sickness policy is shared with parents, which informs them of the positive practices in place to safeguard their children's health.

Children begin to understand the benefits of a healthy diet. They enjoy meals and snacks of their own choosing, as they are involved in making suggestions to add to the menu. Children request drinks throughout the session. The club takes account of the wishes of parents and the children's choices to provide nutritious meals and snacks that appeal to the children and meet their dietary needs. Snack times are an opportunity for children to enjoy a social time. They happily converse with each other and staff. This contributes significantly to children's understanding of a healthy lifestyle.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm, welcoming environment. Daily risk assessments are implemented effectively, ensuring children are able to move freely and safely both indoors and outdoors. Children actively learn about possible dangers through daily routines and activities. They are involved in discussions about safe practice and developing golden rules. Clear fire precautions are in place, for example, fire evacuation plans are displayed and children are familiar with fire drills as they are routinely practised.

Children are well protected as staff have a good understanding of child protection procedures. They would recognise the possible signs of abuse and act appropriately regarding any concerns, helping to keep the children safe. Although there is a child protection policy in place there is no procedure should an allegation be made against staff.

Children access an extensive range of equipment, toys and resources, which are in good condition. Resources are easily accessible, allowing children to make choices in a safe manner. The monitoring of children's toys and equipment ensures they are appropriate for the children's ages and stages of development.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and relaxed in the club's welcoming environment. They enjoy this time at the end of the school day when they can choose to relax or be active. For example, children take time to relax, enjoying a drink and snack whilst chatting to staff about their day in school. Children spend most of the time purposefully playing with the resources provided. They concentrate and persevere with activities as they carefully paint, which develops into a display. This results in children doing things they like and their interests and enthusiasm are fostered appropriately.

A wide variety of resources and activities promotes challenge and interest. Children are involved in planning their own activities and organise a good humoured competition that develops from a painting activity. The level of challenge is sufficient to interest children in the activities.

Children's interests are stimulated and supported by the staff who encourage them to extend their experiences. The staff listen to children and respond appropriately. Children are developing close and caring relationships, increasing their sense of trust and a sense of self. Children are self-assured in their play and confident within the environment.

Helping children make a positive contribution

The provision is good.

Children are happy, content and show a strong sense of belonging. They benefit from the staff's clear understanding of equal opportunities. They actively encourage children to share and take turns. The children develop positive attitudes towards one another and recognise the need to accept each other. Children are treated with equal concern and their individual needs are met appropriately. This is due to the staff taking time to get to know the children and taking time to listen to children about what they want at their club. Children are familiar with daily routines and form good relationships with each other and staff.

Children access a variety of activities and resources to promote a positive view of the wider world. As a result, children's appreciation of the diversity of the wider community is developing. Children are well behaved. They know what is expected as they have made a set of their own rules, which they go through each day. Children are able to add to them, encouraging them to take responsibility. Their understanding of right and wrong is increased as they respond to gentle reminders to care for each other.

Partnership with parents is strong. They receive detailed information about the setting, the daily routines and their children's activities, developing good links with home and enabling parents to share experiences with their children. Children clearly benefit from the positive partnership which has developed with parents.

Organisation

The organisation is good.

Children feel at home and at ease in their surroundings. The premises are appropriately organised and space is well used, allowing children to access an extensive range of play opportunities. Staff work together as a cohesive team to promote children's welfare, enabling them to participate actively and have fun within a safe environment.

Daily routines are organised effectively to meet the children's individual needs. Documentation of recordings, for example, accidents, medication and registers are in place and up to date. The required documentation is in place and stored securely to maintain confidentiality. Children's safety and well-being is promoted effectively. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- update child protection procedures in line with the Local Safeguarding Children Board.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk