



Hawes Side Out of School Club

Inspection report for early years provision

Unique Reference Number	EY320925
Inspection date	11 July 2006
Inspector	Lesley Sharples

Setting Address	Hawes Side Primary, Peddars Lane, Blackpool, Lancashire, FY4 3HZ
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Registered person	Hawes Primary School Governing Body
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Hawes Side Out of School Club is situated in the south shore area of Blackpool and set within Hawes Side Primary school. The governing body is the registered provider. Facilities for children comprise of the hall, computer suite, classroom 101, library and both gender toilets and staff facilities. There is an adjacent outdoor area with both hard and grassed surfaces within the playground.

Registration is for a total of 40 children age four to under eight offering a breakfast club, after school club and holiday play scheme. The provision opens from 08.00 to 08.50 and 15.30 until 18.00. each week day during term time. Children attend for a

variety of sessions throughout the week. The holiday play scheme runs from 08.00 to 18.00 in the school holidays. There are a total of 28 children currently attending the after school club and 10 children on roll at the breakfast club.

The staff team of five are all qualified or trained in early years. Advice, training and support is gained from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are learning effectively about being healthy as they independently take responsibility to attend to their personal needs as part of their routine. They know why they need to wash their hands, 'to not have germs' and tidy away after themselves by disposing of items properly in bins. Staff have knowledge about hygiene and food preparation and implement this in practice. This means that they work with food hygienically, such as wearing gloves when preparing snacks and hand washing. Consequently, this sets a good example to children and keeps them healthy.

Children's health is further promoted by the meticulous way procedures and documentation is in place to protect them regarding the administration of medication. A number of staff hold First Aid certificates in line with current guidance. A full list is held of medical conditions of individual children so their needs are known. Full accident recording includes minor injuries and parents signatures, therefore meeting requirements. Staff attending to children following accidents, sensitively deal with them, by reassurance and managing the situation well. The out of school club procedures also minimise the risk of infection to children as the sick child policy is shared with parents. Emergency consent is obtained from parents and a comprehensive list of communicable disease with procedures are held for reference. This means that children are properly looked after in such circumstances.

Children enjoy a healthy diet which is nourishing and varied. They can have some input into what they want and request alternatives if they do not like what is available. For example, an alternative to pitta pockets with cheese is offered following a request. Children have their health and dietary needs met because staff use information from parents and the children effectively to meet their individual needs. Full information is recorded, laminated and put in trays for staff preparing breakfast and afternoon snacks, so they are made fully aware. Good information is obtained from the internet about planning healthy lunch boxes to offer parents ideas in providing healthy foods in the holiday scheme. Children themselves understand the importance of healthy eating and good nutrition as they discuss their snacks and talk about all the different fruits they have tried both at home and in the out of school club. They enjoy and take delight in having a relaxed time eating their snacks in two sittings. Staff provide bright table cloths and colourful beakers and plates and this creates a lovely setting. Children help themselves from a selection of whole fruits and can have as many as they wish. Drinking water is available to children at all times by means of beakers and jugs so that they can access this at any time. This helps

quench thirst and maintain healthy growth.

Children have plenty of opportunities for physical exercise and play out regularly if they choose to do so. They particularly enjoy hoppers and swing ball as well as football. They recently made England supporters hats and watched football outside on the television. They gain from the benefit of fresh air and physical exercise and this also keeps them healthy.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in welcoming, safe and secure indoor and outdoor environment. There are daily effective risk assessments, as well as recorded full risk assessments of the premises undertaken and activity risk assessments when cooking. This, alongside well implemented policies and procedures, maintain children's safety and well-being. The premises are secure and suitable for their purpose as staff consistently supervise children, especially when playing outdoors. Children are further kept safe with the use of 'walkie talkies' when using separate areas of the provision so that staff can keep in touch. Children are able to move freely around within the school hall and adjacent playground. The hall is light and has plenty of space which is organised well. This allows safe movement between activities. Children easily access activities so that they can choose what they wish to do. They also enjoy a wide range of different play experiences outdoors in the warm weather, some planned and some self initiated.

Children benefit from the provision of safe quality furniture, equipment and wide ranging resources which are regularly checked and maintained. Resources are plentiful and provide children with a variety of fun activities so that they enjoy themselves. They are learning to keep themselves and their environment safe by actively helping to put toys away both indoors and outside. Staff exercise vigilance to reduce hazards and accidental injury, such as undertaking emergency evacuation procedures and recording comments to evaluate their effectiveness. Visitors sign in and everyone is accounted for on the premises at all times. The collection of children is fully monitored by only allowing children to leave with those persons known to staff and authorised by parents.

Children's safety and welfare is further safeguarded as staff clearly understand the procedures for recording and reporting any concerns relating to child protection. The designated person responsible for this area of practice is updating her knowledge on two courses and also works within the school, so there is close liaison with teaching staff. There is information held within the operational plan with up to date information and procedures regarding Local Safeguarding Children Boards.

Helping children achieve well and enjoy what they do

The provision is good.

Children benefit from practitioners thoughtful planning and the considerable range of activities and play opportunities offered during their time in the out of school club. They are asked what ideas they may want to have implemented and plans are in place for an Italian night to include foods and art work. This means that they have some involvement in the planning of activities they would like. Staff access web sites for inspiration and ideas for a variety of activities so that there is an innovative choice.

Children are happily engrossed in a wonderful range of activities which provide fun and relaxation. They choose what they want to do according to their needs and interests. Two children cooperated in completing a photo album, one gluing the photos and the other putting them in. They talk about their holidays and where they have been and where they are going next. Girls enjoy playing enthusiastically at the table football, they had watched the world cup and were playing it out together. This helps them to have fun together.

Children also have opportunities in cooking. They particularly enjoy creating their own pizza, They wear aprons and use utensils to select from a choice of ingredients to create their favourite one. Photographs also evidence Jackson Pollock style painting, craft activities in making cards and decorations, celebrating Chinese New Year and cooking pancakes and biscuits. Children are fully absorbed in their play and thoroughly enjoy themselves. Evaluative practice is at the early stages at present, to reflect on the provision of experiences for children so that they are included more. This values what they say and influences future planning.

Helping children make a positive contribution

The provision is satisfactory.

Children enjoy mutually respectful relationships with the staff and each other. They develop self-esteem and confidence and are very well behaved. They are given positive regard by staff. They are informed who a visitor is and they demonstrate lovely manners to adults and their peers. There is a comprehensive behaviour policy in place. This includes clear information regarding bullying and challenging negative incidents relating to equality and diversity in an appropriate manner. As a consequence, children learn about the feelings and differences of others. Children are involved in defining boundaries as they help to draw up some basic ground rules which are clearly displayed in the setting. This ensures they feel involved and as a result they take responsibility for their own behaviour. Positive strategies are used, for example, a star chart to reinforce wanted behaviour. This positively supports children by reward. Staff act as good role models by their own behaviour and are kind and attentive to the children.

The equal opportunities policy is understood and implemented by staff and shared with parents. As a result, staff ensure children are treated with equal concern and respect. The provision is committed to helping to provide equality of opportunity for all children and their families. The policy reflects in admissions, activities, special needs, food and drink, and employment. The staff understand the policy and children are encouraged to participate in all activities, for instance, both boys and girls do cooking. Staff are encouraged to keep up to date in their training of equality. Children

gain a positive view and understanding of diversity as staff provide a small selection of meaningful activities and resources. For example, they undertake planned activities which include other celebrations and have access to some books but there are few other resources to use as part of their everyday activities and this can narrow their understanding of others, .

Children benefit from the close relationship between the parents and carers and the way that information is shared, for example, through discussion, clear information displayed on the notice board, and consents obtained including internet use. Complaints procedures are compliant with requirements and the poster is clearly displayed for parents information. Parents are also given good quality information about the setting. This means that the care of their children and aspects of the out of school club life are fully shared. Parents express their complete satisfaction with the provision, especially the fun activities their children do. Initial concerns regarding the age range of children have proved to be a positive aspect of the club as children now have older friends in the school. Favourable and positive comments are also made about the staff and parents state they are always informed about anything that has occurred during their children's time spent in the out of school club.

Organisation

The organisation is good.

Recruitment and vetting procedures are robust. This ensures children are well protected and cared for by staff who are suitable and have the knowledge and understanding to promote children's care. Induction for new staff is thorough and achieved by completing a quiz to evidence they have read the policies and procedures and know what to do. This is signed and dated and held on file. All staff also work within the school setting and are therefore familiar with the children. This provides consistency and continuity of care.

Registration is thorough, staff record all those attending and parents sign their children in and out so that hours are recorded. Staff attendance is also recorded as required. The adult-child ratio positively supports children's care and play. Space is used creatively to maximise play opportunities. Full use is made of outdoors in fine weather and children welcome these opportunities. Staff are deployed effectively and work directly with children during the session, apart from making the snacks.

All the staff team hold relevant early years qualifications. The manager holds designated responsibilities in child protection. They work very well together as a team, know their roles and responsibilities and this means that children are safe, well cared for and involved in meaningful activities. The manger is evaluating the provision to find out what is being done well and what improvements can be made. This is by involving children so their comments are valued.

Established and revised policies and procedures work effectively in practice to promote the safe and efficient management of the setting and promote the welfare and care of children. However the sick child policy has not been updated in line with current guidance. The required documentation is well organised, maintained up to date and stored to ensure confidentiality. For example, children's details are easily

accessed on site but locked away. This contributes to the efficient operation of the setting and meets regulatory requirements.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- update the sick child policy to reflect changes in guidance
- increase resources for children to reflect diversity

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk