



Buddies Children's Centre

Inspection report for early years provision

Unique Reference Number	EY320619
Inspection date	08 August 2006
Inspector	Lynn Rodgers
Setting Address	Burton Road Primary School, Burton Road Monk Bretton, Barnsley, South Yorkshire, S71 2AA
Telephone number	07786 525424
E-mail	
Registered person	BMBC
Type of inspection	Childcare
Type of care	Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Burton Road Children's Centre opened in 2006. It operates from the local primary school and is a new building attached to the school, serving the local community. A maximum of 26 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 for 50 weeks of the year. All children share access to a secure enclosed outdoor play area. There are currently 20 children aged from birth to under five years on roll. Children come from the local catchment area. The setting supports children with learning difficulties. The nursery employs six staff, plus a manager. All staff, including the manager, hold appropriate early years qualifications and one staff member is working towards a higher qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Adults have a positive commitment to the good health of children. They set good examples of personal hygiene for children to follow. For example, they encourage them to wash hands appropriately, show them how to dispose of paper towels and keep themselves clean. Staff show a commitment to adhering to their agreed procedures, which means they are likely to promote children's good health. Daily routines for cleaning tables, equipment and toys are established and cleaning rotas for staff are in place. Appropriate strategies are in place for the safe and hygienic disposal of nappies and the baby changing area is very well organised and extremely clean. However, not all children's needs are met regarding sun protection.

Children are provided with food and drink that is appropriate to their individual needs and is healthy and nutritious. Adults follow the five a day programme to encourage children to eat healthily. Copies of the weekly menus are displayed on the parent's notice board and these can be changed if required. Details of children's allergies or religious requirements are noted on their individual record sheets and staff are aware of special diets and requirements. Parents' wishes are respected regarding food given to the children.

Adults working with children use the Birth to three framework as a guidance to ensure the children are strong and healthy. They have established shared understandings between home and the setting about ways of responding to children's emotions. Staff regularly talk to parents about their child's progression and any difficulties. Activities are planned to help develop a strong and healthy child and include opportunities to access fresh air and exercise.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Effective use of all available space ensures children are very comfortable and have room to move around independently. Children have access to secure and safe outdoor play areas, which are very well maintained and free from hazards. Staff accompany children to the toilets, supervising and supporting them accordingly. Children are protected from possible abuse or neglect through observant and caring staff, who have the ability to follow the Safeguarding Children Board's guidelines. Staff have the support of the head of school and the centre manager is the child protection liaison officer.

Children are happy and settled in the setting, which is warm and very welcoming. Children benefit from a very good range of safety measures. For example, fire fighting equipment, keypad door locks and observant, caring staff. They contribute to the development of safety routines by helping to tidy away at the end of the sessions and by following the adults' good examples. Staff take very positive steps to keep children safe and promote their well-being, through being vigilant, supervising the

children at all times and carrying out appropriate risk assessments to highlight any problem areas.

Most staff have attended health and safety training and are able to recognise any dangers or hazards that may be harmful to children. Adults are aware that the safety of children is paramount at all times and show an awareness of children's constantly developing abilities. This helps them to ensure appropriate safety measures are applied to avoid dangerous situations.

Helping children achieve well and enjoy what they do

The provision is good.

Children are encouraged through lots of praise and enjoy a warm relationship with the adults who care for them. They show increasing confidence as they communicate with others. For example, drawing around each other for a project and helping each other to sort toys. They become creative as they explore, investigate and use imaginative play to express their feelings. For example, when outside, listening to the stories and taking part. All children enjoy using the outdoor facilities for swinging, running, climbing and balancing, which helps to develop their gross motor skills.

The organisation of resources ensures staff have an awareness of the need for children's access to materials so they can make choices and use their initiative. For example, storing things at child level, labelling materials so children know where to get things from and put them away when they have finished with them.

Regular use of a wide range of exciting activities encourages the children to express themselves in a variety of ways. For example, being creative, using the home corner and small world items, mark making and collage work. Children spend their time purposefully, enjoying and exploring very well planned play situations that contribute to their overall development. Resources are used well to enhance children's play and learning. For example, babies and young children participate in tactile, musical and creative activities to form a sense of belonging.

Helping children make a positive contribution

The provision is good.

Children are valued and respected as individuals and their needs are met well as staff recognise that children's attitudes towards others are established in these early years. They understand relevant legislation and plan to help children learn about equality through their play. For example, providing resources reflecting diversity to further develop their awareness of the wider world. Parents' wishes are taken into account when establishing individual children's needs. Children learn about their local community and are encouraged to join in events and other celebrations with the use of stories, books and pictures.

Partnership with parents is very effective and regular communication ensures they are fully informed about the provision and what their children do. Staff are on hand to

discuss any issues when parents collect their children and any school news is forwarded onto them. They welcome parents into the setting and there is a two-way flow of information, knowledge and expertise. Parents are encouraged to attend the various workshops offered, knowing their children are very well cared for in their absence. Computers are available for any adult to access.

Behaviour is managed very positively by way of good communication between staff and parents, consistency and basic rules for children to follow. Staff adopt a consistent and positive approach to the management of children's behaviour. For example, establishing clear boundaries according to the children's level of understanding. Children are aware of the setting's routines and procedures and know what is expected of them. Children show concern for each other and play harmoniously together, behaving well, sharing, taking turns and helping each other. Older children make themselves at home, are confident to help themselves to drinks and visit the toilet independently. They show concern for their peers and follow the rules of the setting appropriately.

Organisation

The organisation is good.

All staff are qualified and have the experience to do their jobs well. They attend regular training sessions to ensure they keep up to date on any new legislation. They have been checked and vetted and hold relevant criminal records bureau disclosures.

Registration details are up to date including details of staff on duty for the day. Visitors sign in and out in the reception area and all doors are kept locked. The manager and staff maintain useful records that underpin the successful management of the setting and staff observe children's development and keep records that help them meet each child's needs. Adult-child ratios are effectively maintained and children benefit from staff working together as a team.

Children are cared for in an environment that is very well organised and resourced. Daily routines are successfully implemented to ensure children are settled and confident. Children's personal records are up to date and effective strategies are in place to ensure that they are regularly reviewed. Staff ensure children are kept safe and healthy because they attend up to date training, including first aid. Overall the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to promote the good health of children through appropriate sun protection.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk