



## Mytham Road Out of School Club

Inspection report for early years provision

**Unique Reference Number** EY287668

**Inspection date** 02 November 2005

**Inspector** Elaine Murray

**Setting Address** Mytham CP School, Mytham Road, Little Lever, Bolton,  
Lancashire, BL3 1JG

**Telephone number** 01204 333556

**E-mail**

**Registered person** Maxine Louise Phillips

**Type of inspection** Childcare

**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

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| The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding. |
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### WHAT SORT OF SETTING IS IT?

Mytham Road Out of School Club was registered in 2004. The club operates from two classrooms and the hall of Mytham Primary School. The school is situated in the Little Lever area of Bolton. The out of school club serves the local area. The group opens five days a week for 51 weeks per year. Sessions are from 7.30 to 9.00 and 15.30 to 18.00 during term time and 7.30 to 18.00 in the school holidays.

A maximum of 32 children may attend the club at any one time. All children share access to a secure enclosed outdoor play area.

There are currently 36 children aged from 4 under 8 years on roll. The club employs 5 staff. All but one member of staff hold appropriate early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children's physical skills are developed well through regular access to an outdoor area and equipment. Planned activities, such as team games and dance, also help children to develop these skills. A clear sickness policy which is shared with parents helps to protect children from the spread of infection. All staff hold up to date first aid qualifications, further protecting children's health. Children show an awareness of simple hygienic procedures as they wash their hand at appropriate times of day.

Children's understanding of healthy eating is satisfactorily promoted. Snacks and meals are varied and generally healthy and nutritious but do not always include sufficient emphasis on healthy items such as fruit. Children enjoy their food as their preferences are taken into account when deciding the menu. Children have regular access to drinks such as juice, but do not have regular access to fresh drinking water to promote their good health.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a welcoming environment. The room is prepared for them with breakfast or snack ready for them to help themselves. A sound range of toys and other resources are accessible to the children. This fosters children's sense of belonging and independence. Space is used appropriately to meet children's needs. During the holiday club the school hall is used for activities and the classroom for meals. In school term time the second classroom is used as a quiet area.

Staff help to keep children safe through establishing clear procedures for outings and by conducting written risk assessments of potential hazards. Staff have not established a clear procedure in the event of a child being uncollected, which means that children's safety may be compromised. Children learn to keep themselves safe through discussion about, for example, keeping safe on outings. They have a clear understanding of the emergency evacuation procedure which helps to keep them safe in the event of a fire or emergency.

Children are protected as staff have a clear knowledge of child protection issues and procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and settled at the club. They have positive relationships with staff, which helps to promote children's confidence and self-esteem. Staff plan a broad range of interesting activities which promote good all round development. Children show enjoyment and involvement as they make sand pictures, draw, play with construction toys, board games and a dolls hairdressing set. During the school holiday club children take part in creative activities, such as plate decorating and cushion making. They also benefit from regular outings; for example, to a Thai boxing gym and have regular visitors to the club, such as a police officer and road safety officer. This further develops children's experiences and learning. Children show independence as they select their own activities. Staff follow children's interests and choices, joining in their activities to further children's learning and promote their self-esteem. They provide support for children in completing craft and board game activities, promoting their confidence and sense of achievement. Staff regularly evaluate the activities provided, helping to ensure that children's needs are met.

### **Helping children make a positive contribution**

The provision is good.

All children are included in the activities provided and individual needs are well met. This promotes their self-esteem and sense of belonging. Children's understanding of diversity and the wider world is promoted well through a broad variety of experiences, such as tasting Asian food and making Indian Henna headbands. Children behave very well in response to the staff's calm and positive approach. They are secure in the routines of the club and are polite. There is a calm atmosphere in the club and children co-operate together to play and share resources.

Staff have established positive relationships with parents. Parents are informed of policies and procedures and information is shared verbally at the beginning or end of sessions. This partnership has a positive impact on the quality of care offered.

### **Organisation**

The organisation is satisfactory.

The club is soundly organised to meet children's needs. Space is organised to ensure that children have opportunity to be active or relax as they wish. Staff work well together to ensure that children are appropriately cared for. Most policies and procedures are in place and work well in practice to meet children's needs. All required records are in place and stored confidentially, helping to ensure continuity of care for children. Most staff hold a relevant qualification in childcare. This has a positive effect on the quality of care provided. Overall the provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report.

### **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that drinking water is always available to children and that meals and snacks include sufficient healthy foods such as fruit
- ensure that there is clear procedure to be followed in the event of a child being uncollected.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)