



Kids Like Us Limited

Inspection report for early years provision

Unique Reference Number	EY332242
Inspection date	04 July 2006
Inspector	Karin Lane
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kids Like Us is run by Kids Like Us Limited. It opened in 2006 and operates from one room in a mobile classroom at Southwater Infant School. The school is located in the centre of Southwater. A maximum of 24 children may attend at any one time. The out of school club is open Monday to Friday term time only from 15:15 until 17:45. All children have access to a secure enclosed outdoor play area.

There are currently 15 children aged from four to eight years on roll. Children attend from the local community. No children with learning difficulties or who speak English as an additional language currently attend the setting.

The out of school club employs three members of staff. Of these, one holds an appropriate early years qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is very well promoted. During hot weather the premises are kept well-ventilated and children only play outside later in the afternoon when the sun is less of a hazard. Children are protected because they wear hats when playing outside. Drinks are offered to children frequently; including when they arrive and after physical play. They discuss the need to drink and understand that if they have insufficient drinks they will become de-hydrated. Healthy snacks are freshly prepared for children in line with their parents wishes and dietary needs. They have fruit to eat at each session. Children benefit from good opportunities for physical play. They play with enthusiasm outside using a variety of equipment including footballs and skipping ropes which helps develop their large muscles. Suitable procedures are followed if children have accidents; staff hold appropriate first aid qualifications; a first aid kit is available and parents sign written records. Children's medical requirements are understood by staff who have appropriate procedures in place if children require medicines.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The safety of children is satisfactory as hazards have been identified and mostly minimised through risk assessment. Children are well supervised and understand their boundaries when playing outside. However, socket covers are not protected and although staff know fire procedures, no fire drills have been undertaken since the setting opened which poses a risk to children. Children enjoy a satisfactory range of safe, good quality toys and resources. They have sufficient space to play within suitable premises and benefit from a quiet area with cushions; space on the floor to play and have child sized furniture enabling them to sit comfortably for craft activities. Staff have satisfactory understanding about child protection in line with local authority guidelines and understand the procedures to follow to protect children.

Helping children achieve well and enjoy what they do

The provision is good.

Children have great fun and enjoy an excellent rapport with each other and the friendly staff. Children are made very welcome when they are collected from their classroom; they enter the setting with confidence and settle well to their chosen activity. A balanced range of suitable activities are planned for the children, with opportunities for them to choose from quiet and lively play. Children co-operate together and play well in group games, taking turns and helping each other. They concentrate as they build models with construction equipment. Children use their imaginations well, for example when constructing models and designing masks. They use a variety of "funky" scissors and examine the different cuts they make and discuss their designs. They are proud of their achievements and keen to show adults what they have made.

Helping children make a positive contribution

The provision is satisfactory.

All children are included effectively. For example, during snack-time staff encourage the children to talk to get to know each other and ensure that younger, quieter children have an opportunity to speak and be listened to. Older children are encouraged to help younger children learn to play new games which promotes their self-confidence. Toys and resources appeal to both boys and girls. There are adequate resources available to help children understand the differences between people. Satisfactory plans are in place to support children with special needs including full discussion with parents and adapting activities allowing all children to participate. Children behave very well. They happily share toys and equipment and take turns when playing board games and skittles. Staff are good role models and help children to behave by taking a child to one side and giving clear explanations about any minor issues. Sufficient information is available for parents including plans of activities for the term and details of the provision of snacks. Partnership with parents is enhanced as they are warmly welcomed by staff and given brief details about how their child has been during the session.

Organisation

The organisation is satisfactory.

This newly opened setting has satisfactory organisation. Staff set up activities prior to the children's arrival and devote their time to them throughout the session. However, there is a limited number of additional qualified staff to call upon in emergency situations, leaving the potential for the setting to be run by unqualified staff for short periods. The registered providers act in the children's best interest to make sure appropriately qualified staff known to the children are sought at short notice. On the day of the inspection the temporary member of staff had received a limited induction although there were gaps in the detail. The registered provider relied on the information from the school Headteacher as to the persons suitability, and did not check the detail which could compromise children's care. Children are sufficiently protected because emergency staff are not left alone with children. Suitable recruitment procedures are in place for future staff appointments. All required documentation is in place, although the child protection policy lacks detail. Records of attendances for children, staff and visitors are well-maintained. Staff have a positive attitude towards training and have attended a food hygiene course to enhance the welfare of children. The premises are decorated with children's work and the friendly staff create a welcoming environment for children.

The out of school club meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints since registration.

The provider is required to keep a record of complaints made by parents, which they may see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve children's safety by protecting electric sockets and holding regular fire drills
- ensure the child protection policy includes the procedure to follow if an allegation is made against a member of staff
- devise an action plan by 25/07/2006 to ensure sufficient vetted staff are available to cover staff absences and how their induction into the setting will be implemented

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk