

Cybertots At Limetrees Childrens Centre

Inspection report for early years provision

Unique Reference Number EY331951

Inspection date 21 June 2006

Inspector Victoria Vasiliadis

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Registered person Cybertots Limited

Type of inspection Childcare

Type of care Full day care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Cybertots at Limetrees Children's Centre is one of three nurseries run by Cybertots Limited. It opened in 2006 and operates from a purpose built building situated within Limetrees Children's Centre, in Northolt in the London Borough of Ealing. The nursery is open each weekday from 08.00 to 18.00 all year round. All children share access to a secure enclosed outdoor play area.

There are currently nine children aged from nine months to three years on roll. The setting supports a number of children who have English as an additional language.

The nursery employs six staff. Of these, four hold appropriate early years qualifications including the manager.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children benefit from a healthy diet. They enjoy well-presented and nutritious meals, for example, chicken, vegetables and couscous and stewed apples and custard. Younger children receive support by the staff to encourage them to improve their independence skills. The menus comply with all special dietary requirements to ensure that children remain healthy. The older children can independently help themselves to drinks throughout the day as a water cooler is available at their height. Children enjoy sociable mealtimes where they can eat comfortably around the table with their peers and staff who converse with them whilst they eat.

Children enjoy a selection of activities which contribute to their good health. Each day there are outdoor activities to help them develop control of their bodies. For example, children can play with balls, balancing steps and tricycles. These outdoor games improve children's physical development.

The good hygiene procedures maintained by staff enable children to be cared for in an environment that reduces the risk of infection. Staff consistently wear disposable gloves and aprons for nappy changing sustaining high levels of hygiene. Children's health within the setting is supported appropriately by staff who have a secure knowledge of the provision's health and hygiene procedures.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are protected from possible abuse or neglect. Staff are aware of the setting's child protection policy and have a clear understanding of the reporting procedures if abuse is suspected, they have familiarised themselves with the policy to ensure the safety of the children in their care. However, the written statement does not include the procedures to follow if an allegation is made against a member of staff.

Children's risk of accidental injury is minimised within the setting which has appropriate safety and security precautions. Children are well supervised and are always in sight or hearing of the staff team. They are kept safe by the effective use made of the risk assessments and the positive steps taken to minimise hazards, both inside and outside. Staff ensure children access toys and equipment that are safe, in good condition and are regularly checked. However, regular fire drills are not carried out to ensure children and staff are aware of the procedures to follow.

Children have access to a range of safe, good quality resources. The well-organised child-height furniture encourages children to have independent access to resources and staff check all equipment prior to use. Children are cared for well. Two of the staff have up-to-date first aid qualifications and there are policies and procedures in place for first aid and emergencies.

Helping children achieve well and enjoy what they do

The provision is good.

Children are engaged throughout their time within the setting, they play happily with each other and children are encouraged to share and take turns. Children are becoming independent as they choose from a wide range of resources that are well organised, easily accessible and enjoyed by children such as creative activities, books, puzzles and a selection of construction equipment. They benefit from resources that are stimulating, challenging and age appropriate in order to extend children's learning and enjoyment.

Babies benefit from a selection of interesting and fun resources that are enjoyed by them such as soft toys, bricks, books and balls. They develop early communication skills as they attract the attention of staff who respond to their sounds during play.

The children are provided with opportunities to develop their physical skills as they have regular access to the outdoor area were they are able to play with balls, balancing steps and tricycles.

Helping children make a positive contribution

The provision is good.

Children are generally well behaved and polite in response to the expectations of staff. They are encouraged to take turns, share and to have regard for others. Staff manage children's behaviour appropriately in a sensitive and calm manner. The setting has in place a written behaviour management statement, but it does not make reference to procedures to deal with bullying.

Children are provided with a range of resources and visual images that reflect positive images such as puzzles, dolls, books, posters and photos. These resources are beginning to increase the children's awareness of diversity and understanding of others within the wider community. The setting has a sufficient understanding of the needs of children with learning difficulties and disabilities. There is a Special Educational Needs Co-ordinator (SENCO) worker present and written policies are in place.

A good partnership with parents and carers contributes to children's well being. Parents are able to approach staff and discuss any worries or ask any questions they have to ensure that children are well cared for. There are appropriate systems in place to share information with parents. Information is shared verbally, through the use of a parents' notice board, an information booklet is available to all new parents, regular news letters are sent out to parents and daily record sheets are used to record information on babies' routines, feeds and personal needs.

Organisation

The organisation is satisfactory.

The premises are well organised. Indoor space is set out to maximise play opportunities for children. Most of the legally required documentation which contributes to children's health,

safety and well being is in place. The setting does not have effective recruitment procedures in place to ensure all staff are suitable both mentally and physically to care for children.

Over half the staff hold a recognised childcare qualification, including the manager. In the main most of the staff are well deployed meaning that children are well supported in activities. However, there are not always sufficient staff present within the room, in particular at the beginning of the session. The setting meets the needs of the range of children for whom it provides care.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the child protection statement includes procedures to follow if an allegation of abuse is made against a member of staff
- ensure the behaviour management statement includes methods to manage bullying
- carry out fire drills periodically and maintain records
- ensure there is a minimum of two adults on duty at all times and that staff, are suitable both mentally and physically to care for children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk