



## **Holiday Kids Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY330137
<b>Inspection date</b>	24 August 2006
<b>Inspector</b>	Jan Healy

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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Holiday Kids Club was registered in 2006. It is held in the sports centre linked to Writhlington School, Radstock. It is open during school holidays from 08.00 to 18.00. Children attend for a variety of sessions and for part of the day as well as for a full session. The club has the use of three sports halls, the school hall, two other rooms, outdoor playing fields, and a covered tennis court with associated facilities. The club is a sports based activity scheme but also offers dance and drama sessions. It is registered for 30 children aged between five and eight years of age.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Staff help to prevent the spread of infection, as they provide tissues for nose blowing, which are appropriately discarded. The setting is clean and tables are sprayed with an anti-bacterial spray before use. The children are encouraged to wash their hands after using the bathroom, but this poses a problem for the children when using the sports hall and gymnasium, as the sinks are slightly too high and the soap dispenser is out of their reach. They are suitable, however, in the registration area. Details are recorded about any medication that is administered to the children, and parents are kept informed, to aid the good health of children. Staff hold a first aid qualification and are confident to deal with an emergency, preventing any delay in care. All accidents are recorded and details are shared with parents. Children engage in a wide range of physical activities, such as making use of the trampolines and taking part in running races, helping to keep them fit and healthy.

Snack and lunchtime are sociable occasions, when the children have the opportunity to chat to their friends. The staff understand that the children engage in many physical games and activities during the day, and often use the time after lunch for the children to rest, so they are ready to continue their play. Children provide their own food and drink, however, snacks are available if necessary. Staff retain written details about any children who have an allergy or food intolerance and prevent the swapping of food, for the good health of children.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The staff provide a warm and welcoming environment, as they greet both the parents and children by name upon arrival, and share a friendly relationship. A white board keeps parents up to date about relevant information, for example, the topic of the week, which helps to keep them informed about what their children are participating in. The premises are in good repair and are well maintained, making for a pleasant environment. The staff ensure the temperature of the rooms are monitored, to ensure children remain comfortable during play. A landline telephone enables the staff to contact emergency services if necessary, and staff keep in touch with reception staff through a radio system, so they are able to access help quickly if required.

Suitable and safe furniture aids the children to sit in comfort when playing table top games and during mealtimes, as they are child-sized. Resources, such as 'Marble Run', enhances children's inventiveness, as the game requires the children to create a standing structure. Toys, such as 'Jenga', makes for a fun and interesting challenge, as it requires forethought, skill and dexterity. A reasonable range of books, enable the children to sit and read or to look at the pictures quietly.

Staff teach the children to keep themselves safe, for example, when making use of the trampoline, they are reminded of the rules, and to listen to instructions. Children

participate in a fire drill, so they practise the procedure to leave their play and stand in a line at the nearest exit. Staff are aware of the potential hazards large equipment poses to children, and to help prevent accidents, soft mats are strategically placed. Spillages are quickly mopped up, to prevent trips and falls. Children are always supervised for their safety, and an effective procedure ensures their safety during arrival and departure times. However, access is not managed with the keeping of a visitors' record, reducing children's safety.

Staff are aware of their responsibilities to ensure children remain free from harm, and have suitable knowledge about child protection, and about the procedure to follow, in the event of a concern.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Staff support children's care, learning and play, as they have good knowledge and understanding about how to meet children's individual needs and to promote their welfare. They build a positive relationship with the children, providing warm and consistent care, helping to create a secure environment. Children engage in a wide range of physical activities, for example, team building games, such as 'Ladders', and 'Pass the Circle', so they learn to be cooperative and to listen to instruction. They take part in free-play, for instance, painting, drawing and playing with a puppet theatre. Staff extend children's learning, by suggesting children try new activities, like playing 'Shark Attack'. Children are confident to talk to the staff and visitors about events that are important to them, such as where they go when they are not attending the club, helping to build their confidence.

### **Helping children make a positive contribution**

The provision is satisfactory.

The staff promote the equality of opportunity, as they encourage all the children to participate in all the games and activities on offer. They respect the children, as they speak kindly to them, and treat them with care. Information is requested from the parents, with regard to the needs of children, so the staff are able to provide appropriate care. 'Globe Trotting' is a game children play, helping them to understand that there are many other countries in the world, however, children have little opportunity to learn about the similarities and differences of others.

Accessibility to the premises is made easier, with the installation of a ramp, a toilet for the disabled and a lift. The staff are sensitive to the needs of children, and provide privacy if required. Staff adapt games so all the children are able to participate, and they are given more time to complete an activity. Staff and parents work together, exchanging information, to keep each other up to date about any progress being made or about any further concerns.

Children behave well, as they are happy to be a member of the club, and as a "part of a team", as one child described it. Staff encourage positive behaviour through

praise and encouragement, which children respond to. They are reminded and consulted about the rules, so they learn about negotiation, and they are encouraged to share, to help them understand about respecting each others' needs.

The staff are aware of the benefit to children if they share a positive relationship with their parents, as information is shared about their individual needs, helping the staff to provide for their care. Parents report that they are happy with the care their children receive and obtain enough information about the club, including the days and times of opening. Parents are aware about how to make a complaint, and have access to the written policies and procedures.

## **Organisation**

The organisation is satisfactory.

The person in charge is able to provide warm and consistent care, and is knowledgeable about child development. Therefore, the children are well cared for and are provided an appropriate and suitable range of activities. An effective procedure is in place for staff appointments, ensuring that they hold relevant qualifications and have experience of working with young children.

A registration system is in place, which records the time of children's arrival and departure, so the staff are aware of who and how many children are in the club, but no records are retained about the time of staff arrival and departure. Contingency arrangements are in place, so the person in charge is able to draw on a pool of staff, in the event of staff absence, to retain adult to child ratios. The size and layout of the rooms, enable the children to play in comfort and safety.

The setting meets the needs of the range of children for whom it provides. The person in charge is aware of the requirement to inform Ofsted about any changes to staff. Relevant statements and procedures are available for parents' perusal, so they are kept informed and up to date about the club. Suitable records are retained about the children, to help the staff provide for their individual care.

## **Improvements since the last inspection**

Not applicable

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- keep a record of visitors
- develop children's understanding about similarities and differences
- keep a record of the staff time of arrival and departure

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)