



Inspection report for early years provision

Unique Reference Number	EY321215
Inspection date	13 September 2006
Inspector	Michelle Niles

Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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At the time of the inspection there were no children on roll. Ofsted judges that the provider remains suitable to provide care.

WHAT SORT OF SETTING IS IT?

The childminder lives in a two bedroom first floor flat in Walworth, situated in the London Borough of Southwark. She is in within walking distance of the local shops, amenities and transport facilities. She lives with her two children, a son aged twelve and her year old daughter. Children will have access to all the rooms in the flat. There were no children on roll on the day of the inspection.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Through discussion, documentation and observation the childminder demonstrates a clear understanding of how children's health will be promoted.

The childminder described how children's health would be protected as they will begin to learn about meeting their own health needs. For example, washing their hands before meals, after using the toilet and playing outdoors. The childminder intends to use rhymes and songs to encourage children to wash their hands and faces. The childminder described effective hygiene practices for preparing meals and changing nappies which would prevent the spread of cross infection and safeguard children's health. The childminder holds a certificate in Food Hygiene. The home is hygienic and well organised.

Effective systems are in place for recording accidents and administration of medication. The childminder has a First Aid certificate and an up to date first aid box which will ensure she can act appropriately if children have any minor injuries or accidents. There is a sick child policy in place which would safeguard children's wellbeing.

The childminder described how she intends to ensure children's physical health and development is promoted through regular and planned outings to the playground, park and One O' Clock Clubs where they would access equipment which will provide suitable opportunities for them to run, climb, jump and slide. Children would also benefit by the planned music and movement activities at the childminder's home. The childminder described how she intends to provide a planned winding down period at the end of each day where children can listen to music or read stories. This would ensure children receive a balance between activity and rest.

The childminder demonstrates a clear understanding of children's nutritional requirements and has sample menus which include vegetarian options and fresh fruit and vegetables. The childminder intends to gather information from parents to ensure individual requirements are met. Children will eat at a dining table in the kitchen, which has a high chair and booster seat to ensure their safety and comfort during meals.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The childminder described how children's safety within the home will be protected and demonstrated a sound understanding of minimising potential hazards. For example, a safety gate prevents unsupervised access to the kitchen, potentially dangerous substances and objects are out of children's reach, socket covers are fitted to accessible electric sockets and an effective written evacuation procedure is in place. There is a suitable range of play equipment which the childminder cleans

and checks on a regular basis, so children would be able to play safely. A Health and Safety Policy is available for parents to read.

Effective systems are in place for ensuring parents' consent is given for outings. The childminder described how she would ensure children's safety while outdoors. For example, a baby or young toddler would be harnessed in a buggy and an able walker or older child will wear reins or hold on to the buggy. Children would begin to learn about keeping themselves safe as the childminder intends to teach them how to cross roads safely.

Through discussion the childminder demonstrated a sound understanding of Child Protection and the procedures to follow if she was concerned that a child was being abused. The childminder has attended training in Child Protection.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The childminder demonstrates a sound knowledge of promoting learning and enjoyment through play. The childminder has a suitable range of attractively presented and accessible play equipment and learning opportunities. For example, the hallway walls are covered in a number of stimulating, thoughtfully arranged activities, displays and posters to capture children's attention and interest. The childminder has devised a written weekly plan of indoor and outdoor activities, so children's learning and developmental needs would be developed and extended. For example, arts and crafts, story telling with puppets, music and movement, singing and biscuit decorating. The childminder provides a varied and suitable range of age appropriate play equipment.

The childminder described how children will be able to choose what they want to play with which will develop their confidence and independence. Free play periods are incorporated into the childminder's weekly plan.

The childminder intends to take children out on a daily basis where they will have opportunities to develop their confidence and learn about the local environment. For example, the playground, park, library and One O' clock Club. The childminder said that she belongs to a local childminder's group which meet twice a week and organise outings to places of interest.

The childminder explained how she will provide children with praise and encouragement to develop their overall confidence.

Helping children make a positive contribution

The provision is satisfactory.

Through discussion and written policies the childminder demonstrates a sensitivity towards children's individual needs, which would enable them to feel safe and secure. The childminder intends to display children's drawings, paintings and photographs around her home. This would promote children's sense of belonging

and self esteem.

The childminder intends to work closely with parents to ensure consistency between the home and the carer. Parents will be updated on a daily basis regarding their child's progress and wellbeing. As yet there is no system in for recording complaints.

The childminder has a sound knowledge of managing children's unwanted behaviour. For example, explain to the child why the behaviour is unacceptable, role modelling positive behaviour and providing praise and reinforcement for good behaviour. A behaviour management policy is available for parents to read. The methods described will enable children to learn the differences between right and wrong.

The childminder demonstrates a clear understanding of equality of opportunity and intends to incorporate it into her child care practices. For instance, there is a suitable range of multi-cultural equipment which the childminder also intends to extend further. The childminder described how children would be given opportunities to participate in events and festivals which celebrate diversity. For example, Black History Month and Chinese New year. This would support children in learning to understand and respect differences.

The childminder expressed a desire to attend future training opportunities in caring for children with special needs, as her knowledge and experience in doing so is limited.

Organisation

The organisation is satisfactory.

The home is well organised and inviting to children. Children would have access to a range of attractively arranged and effective visual displays and play equipment, which will support their learning and enjoyment.

The childminder has a suitable range of equipment to meet the needs of the age of children she is registered for.

Most of the required documents are in place for when childminding begins. However there is no system for recording complaints.

The childminder has attended training courses since registration including Birth to Three Matters, but has yet to complete the Introduction to Childminding Practice training. The childminder expressed an interest in attending further training opportunities in the future.

Overall the evidence suggests that the provision would meet the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There has been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Implement a system for recording complaints
- Complete the Introduction to Childminding Practice training

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk