



C A S P Holiday and Afterschool Project at Badsworth

Inspection report for early years provision

Unique Reference Number	107507
Inspection date	22 August 2006
Inspector	Alison Joan Wadley
Setting Address	14 Badsworth Road, Camberwell, London, SE5 0JY
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Registered person	Camberwell After School Project
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Camberwell After School Project is a registered charity and provides out of school care for children whose parents or carers live or work in Southwark. Priority is given to single parent families and those returning to study. The Project collects children from four local schools. There are currently 40 children on the roll.

The Project operates from a large room on the ground floor of a modern purpose built centre. There is direct access to an outdoor play area.

Operating hours are 15:00-18:00, five days a week during term times and 8:00–18:00

for five weeks during the summer holidays, two weeks at Easter and one week during the February and October half term holidays.

There are six staff who work with the children. Over half the staff have relevant qualifications to NVQ level 2 or 3.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health is promoted well, through staff's attention to health and hygiene matters. For example, they encourage the children to wash their hands and to maintain a tidy and clean environment. Children are well cared for when they are unwell and staff work well alongside parents in recording individual needs and medication requests. Staff have up to date first aid certificates and are confident in their day to day care of the children.

Children's physical wellbeing is given priority and activities at the club are of a healthy nature. For example, they incorporate lots of physical activities, sport, drama and movement and dance activities. Children benefit from regular drinks and food in ample quantities for their needs and staff are aware of promoting healthy and well balanced snacks and meals. The children benefit from being involved in healthy living projects such as making body aprons and growing their own vegetables in the outside area. Staff work alongside parents to provide for individual needs, likes and dislikes and encourage the children to try new tastes.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children play in an environment which is generally safe and secure. They benefit from adequate space, particularly in the main hall area and outdoor space, which is welcoming and allows them to choose from a range of activities. Their safety is maintained through furniture, equipment and toys which are well maintained and conform to safety standards. Resources which include games, art and craft, puzzles and outdoor equipment are generally clean and well organised and the children are able to easily access them in their play.

Children at the club enjoy and benefit from trips out to places of interest and staff know how to keep them safe at these times. Risk assessments at the club are clearly understood by staff but not always completed to a suitable standard leaving some areas vulnerable. As a result, children are exposed to some hazards such as broken wood in the garden area. Staff use clear procedures in case of fire and are confident at recording and sharing accident reports with parents when they occur.

Staff safeguard and promote children's welfare through observations and communication with the children and their parents. They have a generally good knowledge of day to day child protection procedures, but the club's child protection

guidelines have not been updated to reflect current procedures.

Helping children achieve well and enjoy what they do

The provision is good.

Children benefit from being at the club which is lively and busy. A consistent staff team get to know the children well, through clear settling in procedures at the start of the play scheme and by observing and talking with the children at circle times. As a result, the children are happy and settled at the club. They access resources with increasing confidence and particularly enjoy team games and table top activities where they are able to negotiate rules with staff on hand to support.

The children benefit from the well planned routine and activities at the play scheme and after school club which include lots of art and craft activities, singing competitions, dance and drama. Staff encourage themed work and ongoing projects such as growing vegetables to help the children's knowledge of living things and persevering in tasks. Together with this, the children particularly enjoy the many trips and outings to places such as Thorpe park and Horniman Gardens. Staff key into the children's interests and encourage their involvement in making choices and decisions about activities, giving them a sense of ownership in their club.

Helping children make a positive contribution

The provision is satisfactory.

Staff get to know the children well, by talking and listening to them and, as a result, the children are treated with equal concern in an environment which respects their individuality. This is further supported by activities such as making artwork reflecting the Chinese New Year and Black History Month and through a variation of resources used to support difference. Staff are fully inclusive in their attitude towards the children. The children attending understand that some children may have special needs and show particular care and consideration to this issue.

Children at the club are busy and engaged in what they are doing. Behaviour is good as a result and well managed, through staff's use of regular praise and encouragement for children's good conduct. The children help to set the rules at the start of the club and actively encourage each other to abide by these aims. Staff work well with and encourage good communication from parents, so that children feel comfortable and settled when attending the club. However, parents do not currently have access to a complaints log in line with current guidelines.

Organisation

The organisation is satisfactory.

Children benefit from attending the play scheme and after school club which is well organised overall and staffed by an enthusiastic and well trained staff team. Staff provide a clear timetable for children's eating, free play and outings. This helps the

children to settle and know what to expect. Children are supervised and well cared for in an environment which is generally safe and well managed. They are increasingly able to initiate their own play and learning.

Staff have appropriate first aid certificates and welcome ongoing training, often provided in-house. They understand and keep appropriate records, policies and procedures required to promote the welfare of children but some of the policies are in need of updating. They maintain a good working relationship overall. They regularly share the aims and objectives of activities with individual children's parents, to ensure communication is open. Overall, the provision meets the needs of the range of children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure risk assessments are used consistently to safeguard children's wellbeing.
- ensure a suitable complaints log which parents can see on request
- ensure all policies and procedures including the child protection policy are updated to reflect current guidelines

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk