



## **Dursley Out of School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	101468
<b>Inspection date</b>	07 August 2006
<b>Inspector</b>	Hilary Elizabeth Tierney
<b>Setting Address</b>	School Road, Dursley, Gloucestershire, GL11 4NZ
<b>Telephone number</b>	01453 544588
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<b>Registered person</b>	Dursley Out of School Club Committee
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Dursley Out of School Club serves the local community and is run by a committee. It offers a breakfast club, after school club and a holiday play scheme. It is open Monday to Friday during term-time from 07.45 until 09.00 for the breakfast club and 15.00 until 18.00 for the after-school club. During the holidays the playscheme is open from 08.00 to 18.00.

The group may provide care for 30 children from four to eight years of age. Children are accepted into the group up to the age of 14 years. The group currently have a total of 150 children on roll.

The group occasionally provides overnight care when holding a fund raising sleep-over. The group offers support to children with learning difficulties and disabilities.

There is a team of four staff, three of whom are qualified to level three and one to level two.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children learn good health and hygiene procedures through well established routines. These include hand washing before snacks, meals and after using the toilet. All necessary accident and medication books are in place and shared with parents. All parental emergency numbers are easily to hand at all times, should they be needed in the event of an emergency. Detailed health and safety policies are shared with parents and children do not attend when ill. Parents are contacted immediately should a child become ill when at the setting. Staff are confident in dealing with minor injuries. Children and staff practise what to do in the event of an accident, this ensures children are kept safe and prevent any further injuries happening. Children are clear about where they go and what they need to do.

Staff supervise children well outside. Children have regular opportunities to wander outside to the enclosed area. Use of the school playground, fields and secret garden takes place when adults are free to supervise the children closely. The secret garden is a calm, well developed area where children may explore and develop their senses. It contains a decked area with tables and chair, mobiles hang from the pergola, and raised flower beds ensures all children may see, feel and smell the flowers.

Children learn about healthy eating. They have free access to fruit throughout the session, along with drinks from which they may help themselves to at any time. Children are encouraged to eat healthy snacks at the play scheme, these are provided by the staff. Children enjoy snack time and help themselves to drinks and snacks, older children help younger children when required. Parents provide their children's lunches. The lunch boxes are stored suitably with any perishable food removed and placed in the fridge when the weather is very hot. Staff have a good awareness about children's individual dietary needs and requirements.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are welcomed into a friendly, brightly decorated environment where they may play safely. The good range of resources are used well and are easily accessible for all children. Resources are of good quality, well maintained and sufficient to ensure that all children wishing to take part in an activity may do so.

Children are well supervised at all times and staff take good measures to ensure that

all potential risks are reduced around the building both inside and outside. Written risk assessments are in place and carried out regularly. Detailed policies and procedures ensure staff are consistent in keeping children safe. Records of fire drills are recorded and parents take responsibility for signing their children out of the building when they collect them. Staff to child ratios are good. Detailed procedures for outings are in place, and staff ensure that when leaving the building to play on the school ground they take a first aid box, telephone, register with all contact details in and children's inhalers should they be needed.

Children are well protected. Staff have completed child protection training. They have a secure knowledge of the correct procedures to follow in the event of having a concern about a child in their care.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy, confident and feel safe as they play. All children enjoy their time at the club and activities offered are enjoyable and fun. Children are involved with selecting the activities provided, but are able to select any different activities they choose. During the inspection children were observed taking part in games in the school playground including 'what is the time Mr Wolf' and 'dodge ball' Both staff and children took part in these games with enthusiasm and enjoyment, laughing and shouting to each other. Children work well together and later organised a table tennis tournament themselves, one child went round everyone asking if they wanted to play, then organising the play-off's.

Interactions between the staff and children are very good, this creates a warm, friendly environment. Children take part in meaningful and interesting activities. They are able to have a quiet time alone or as a group after lunch when they are able to watch a short video. Children are praised and encouraged constantly by the staff as they play. Children feel very much that this is their club, they have their own committee, where they discuss any issues. These notes are recorded, typed up by children and displayed on their notice board.

### **Helping children make a positive contribution**

The provision is good.

Children are happy coming to the group and stated that they really enjoy the activities and playing. Staff know the children and families well and value the children as individuals. They encourage and develop children's self-esteem by helping them take pride in their achievements. Work is displayed on the walls and taken home to show parents. Children have their own committee, involving all children. They have regular meetings, take notes that are typed up by the children and displayed on their notice board. Photos of the committee members are displayed for each year. Children take pride in this and state it works well. They also devised a questionnaire for staff, a sample of some questions are what they like about the children, whether they get bored, if the staff think the children look after the toilets well, and if they help tidy up

well. Both children and staff feel this was a positive exercise. Staff support children with learning difficulties and disabilities well and recognise their individual needs and adapt activities accordingly.

Children's behaviour is good. They share, take turns and help each other as they play, they organise games themselves. They are polite and caring towards each other. Staff use praise and encouragement well and the children respond with good behaviour. Children have a secure knowledge of right and wrong. Detailed behaviour management policies and procedures are in place to ensure staff are consistent in their approach to children's behaviour. Incidents are recorded and shared with parents.

Parents receive good information and a good relationship has been built between them and the staff. All policies and procedures are shared with them, however the complaints procedures lacks details regarding the regulator and is not easily accessible. The parents notice board has detailed information regarding activities planned, opening times and other relevant details. From completed questionnaires it is evident that parents are very happy with the care provided.

## **Organisation**

The organisation is good.

Documentation is well organised with all legally required records well maintained and easily to hand for inspection. Confidentiality is highly regarded concerning the personal details of children and adults. All necessary parental permissions are in place. All the groups polices and procedures have been clearly written, but the complaints procedure lacks details regarding the regulators' address and telephone number.

The setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

The provider had one recommendation from the last inspection. This was to ensure the premises was safe. This has been carried out successfully, with a door bell being placed inside the door. This alerts staff to children leaving the premises unsupervised, this means children are safe when inside the building.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure parents have access to the complaints procedure and which includes the regulator's name, address and telephone number.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)