



Davison Leisure Centre Holiday Activities

Inspection report for early years provision

Unique Reference Number	113459
Inspection date	18 August 2006
Inspector	Jill Steer

Setting Address	Selborne Road, Worthing, West Sussex, BN11 2JX
------------------------	--

Telephone number	01903 204668
E-mail	mark.haggart@worthing.gov.uk
Registered person	Davison Leisure Centre
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Davison Leisure Centre Holiday Activities is run by Worthing Borough Council. It was registered in 1999 and operates from within the Leisure Centre in Worthing. A maximum of 60 children may attend the setting at any one time. The setting is open each weekday from 08.45 to 16.30 during school holidays. All children share access to a secure enclosed outdoor play area.

There are currently 123 children aged from four to under eight years on roll. Children attend from a wide catchment area as most of their parents work locally. The setting currently supports 11 children with learning difficulties and disabilities, and also

supports one child who speaks English as an additional language.

The setting employs 12 members of staff. Of these, three hold appropriate qualifications and seven staff are working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children have many opportunities to participate in physical activities. They enjoy a wide range of pursuits which encourage them to learn about the benefits of exercise for health, fitness and fun. Team games and football matches develop children's co-ordination and confidence as they learn to negotiate with their fellow players. Whilst activities such as jumping on the bouncy castle, judo and assault courses, provide great enjoyment as they develop children's large muscle skills and help them learn to control their body's movements.

Children who attend at lunchtime bring their own food prepared at home, in order to meet their individual dietary needs. They sit companionably together watching videos and chatting, the staff nearby eating their own food. Children may bring money to buy a snack mid morning and afternoon, and staff encourage them to choose the fresh fruit, although many prefer the small selection of crisps or sweets available. Drinks are provided at snack time and children may ask for a drink in between. However, it is not always possible for staff to take them a drink, leaving some children thirsty, particularly after their physical exertions.

If children become unwell during an activity, they are able to sit quietly until they go home, and parents are expected to keep them home until well again. This reduces the spread of infection, as does encouraging the children to practice good personal hygiene. They are expected to wash their hands after using the toilet and before eating, and to put rubbish in the bin, keeping the environment clean.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children play safely with equipment which is of good quality and well maintained. All resources are provided to be suitable for the activity and the ability of children taking part. There are good procedures in place to ensure the children think and learn about their own safety. Before each activity staff ask them what the rules are to keep themselves safe. For example, before going on the bouncy castle children call out sensible rules such as 'Not to jump on the sides', 'Not to go around the back', and 'Not to try to pop it with a pin'!

A clear procedure monitors the safe collection of children, and ensures that they only go home with known adults. However, visitors to the building are not recorded in the available book, and the main door is not always locked, which does not ensure children are protected from persons who may not have been vetted. Children enjoy

playing in areas that have been checked for safety by the staff prior to sessions beginning. Staff knowledge and understanding of child protection issues means that they know what action to take if they have concerns about a child, and can act in their best interest in order to protect them from abuse.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enjoy a well planned range of activities. Some are familiar to them, such as football and painting, while others may provide new challenges and experiences, such as judo and athletics. They are well supported by staff members as they participate in the activities, which helps develop children's confidence. However, there are often times between activities when children are required to wait for the next session to begin and are not fully supervised, resulting in some children become restless and bored. For example, at snack times in the reception area, some staff are busy serving children snacks while others are preparing the next session in other areas, leaving children with minimal supervision and unoccupied.

Some children attend for specific sessions, chosen for the particular activity on offer such as sports, whilst others are happy to join in with any sessions. Many friendships are forged during the holiday sessions, between the children, and between staff and children, demonstrating co-operation and consideration for each other. For example, as a group of girls devise their own game using hoops and quoits, carefully arranging the hoops, throwing the quoits in them and then using them as stepping stones.

Children are happy and have fun, taking pride in their achievements such as creating individual pictures of their favourite activity during the holidays. These include colourful artworks being produced of visits to places of interest, from Ashdown forest and the Bluebell railway, to Granny's shag pile carpet with her black cat on. All contributions are then collated into a large collage to be displayed for all to see.

Helping children make a positive contribution

The provision is satisfactory.

Children are relaxed and at ease within their surroundings because staff welcome them and ensure they feel settled and secure. Their individual needs and interests are respected by staff, and whenever possible children are given the freedom to make choices. Although this is limited due to the fixed planning of sessions. There are systems in place to support children with additional needs, and many activities can be adapted to ensure all children are able to participate at their own level.

Information is shared with parents via the notice board where the plans for the sessions are displayed. Staff are available to talk with parents although most children are able to tell them what they have been doing for themselves. Children behave well whilst they are engrossed in their chosen activity, but can quickly become disruptive if unoccupied. Staff are calm and manage the children well, acting as positive role models. Children benefit from lots of praise and encouragement, given around the

framework of ground rules which are consistently applied.

Organisation

The organisation is satisfactory.

The organised and effective management of the setting ensures all policies and procedures are in place to safeguard children. Staff are suitably qualified and experienced to ensure that children's activities are well planned and supported. Children are organised into two groups according to age, the under eight year olds generally enjoy their activities separately to the older children. However, there are times when they come together to share fun sessions of sports.

Children's records include all the required information to ensure the setting can meet all of their needs and ensure their welfare is safeguarded. Mandatory documentation is all in place and well maintained to assist the efficient operation of the setting. Daily attendance registers are in place and parents sign to say they have collected their children. However, children arrive and leave at varying times, and the attendance register does not show clearly when they have been present. The provider meets the needs of the range of children for whom they provide.

Improvements since the last inspection

At the last inspection the provision was asked to ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice, and to request written permission from parents for seeking emergency medical advice or treatment.

Events are now included such as tournaments where teams are named by country, or local town, to raise awareness and discussion about the community, and activities are adapted when necessary to ensure all children are able to participate. The registration forms include a request for parents to sign giving consent for emergency treatment.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children have access to drinking water at all times
- ensure details of all visitors are efficiently recorded
- improve children's registration details to include times of arrival and departure
- improve planning to ensure children are occupied at all times

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk