



## Yalding Playscheme

Inspection report for early years provision

<b>Unique Reference Number</b>	127790
<b>Inspection date</b>	09 August 2006
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<b>Registered person</b>	Yalding Parish Council
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Yalding Play Scheme is run by Yalding Parish Council at Yalding Church of England Primary School and serves children from the local community. It opened in 1986. A maximum of 36 children may attend the play scheme at any one time. The play scheme is open each weekday from 11:00 until 15:00 for three weeks during the school summer holiday. All children share access to an outdoor area where children are supervised by staff.

There are 51 children from five to 12 years on roll. There are currently no children attending with special needs. The play scheme supports children who have English

as a second language.

The play scheme employs five members of staff. Of these the supervisor holds an appropriate child care qualification and one member of staff is due to start training at the end of this year.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are generally well protected from illness and infection because they learn about hygiene routines as they wash their hands and know the reason for this. Staff ensure the premises are clean and tables are wiped clean before and after lunch. Children's health is safeguarded in an emergency as two members of staff hold current first aid certificates. All children's health care needs are discussed fully with parents. Children enjoy a drink of blackcurrant juice and a biscuit at snack time, but staff do not provide children with a choice of healthy food options. Parents provide a packed lunch which is eaten together with staff and is a very sociable time. Children have access to drinking water at all times. When children are taken to the park staff ensure each child takes a bottle of water with them to prevent dehydration. Children are reminded to wear hats when it is sunny and they are asked to supply and apply their own sun protection cream.

Children have good opportunities to exercise and develop an understanding of a healthy lifestyle as they join in organised activities in the outdoor area. For example children enjoy a game of 'shark attack' and playing with the parachute. They also benefit from regular trips to the local park which they access via a lane behind the school.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a safe environment. The premises and outdoor area are suitably maintained and staff ensure children are supervised at all times both indoors and when playing in the large outdoor area. Children are familiar with the setting and are greeted by staff as they arrive. Bright displays of children's art work decorate the walls showing staff value children's contributions. Visual checks are made of the premises each day and staff ensure all equipment is safe for children to use. Children move around the hall with confidence as they choose what to play with from the appropriate selection of toys and art and craft materials provided by staff. Staff operate a suitable registration system. A procedure to evacuate the premises is displayed and regular fire drills are completed to ensure children know what to do in the event of an emergency. Staff have appropriate information on child protection issues and demonstrate a sufficient understanding of the procedures. Child protection procedures are discussed with new staff at their induction.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy a good range of activities that are stimulating and provide opportunities for children to use their imagination. For example, children collectively work on building a boat, with a mast and flag as part of the topic on the Caribbean. Children develop their independence by selecting resources and activities of their choice and initiating play. They take part in planned and free play activities both indoors and outdoors. They are involved in a wide range of activities such as pool, table tennis, arts and craft, construction and board games indoors and team games outdoors on the large playing field. Staff interact well with children as they give support to activities, by providing equipment so that children can finish projects. They give children time to concentrate and complete tasks and activities.

Children benefit from visits from outside groups such as having the experience to look at and touch snakes and lizards and learning about how they live. They are given the opportunity to learn and develop new games and skills such as hockey.

## **Helping children make a positive contribution**

The provision is satisfactory.

Staff greet children and parents as they arrive which makes them feel welcome. They have a good understanding of individual children's needs and provide an environment where children learn to feel positive about themselves. There are procedures in place to include children with special needs, including working collaboratively with parents and where necessary, other agencies in order to support children. Children are well behaved and respond well to staff instructions. They participate in making up ground rules and remind each other of these each day. For example, children manage the time they have at the pool table well, waiting patiently for their turn.

Parents provide staff with appropriate information about their child at the start of the setting when they complete the registration form. They are made aware of the policies and procedures that are kept on the premises, although these are not displayed in a way to attract parents' attention. Staff seek parents' comments on the play scheme at the end of each week and consider any suggestions made. However, parents are not given enough written information such as a prospectus or leaflet giving the aims and objectives of the group.

## **Organisation**

The organisation is satisfactory.

Children's needs are met and their independence promoted because staff organise time and resources appropriately. Children receive suitable care and attention to ensure they are supervised at all times and take part in appropriate activities. The two senior members of staff are experienced in running play schemes and attend

training to enhance their knowledge, however, only one has an appropriate child care qualification. Staff work well as a team and there is clear communication. They maintain a high ratio of staff to children. All documentation, policies and procedures are in place but some lack clarity and accident sheets are not made confidential.

Overall, the setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the previous inspection, the provider agreed to ensure there were effective procedures in place for vetting staff, ensure all children's dietary needs are recorded and to make sure the first aid box was adequate.

The registered person has ensured that all staff have a current enhanced Criminal Records Bureau check in place before the start of the play scheme. The first aid box now complies with Health and Safety regulations, but dietary needs are not yet recorded. This will continue as a recommendation for this inspection.

### **Complaints since the last inspection**

There have been no complaints since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- maintain all the required documents, policies and procedures, including a clear record of the complaints procedure, ensure dietary requirements are recorded on the registration form and ensure all documents are available for inspection
- ensure accident sheets contain all required information and remain confidential

- ensure there are sufficient trained staff present at all times
- provide parents with sufficient information about the play scheme including the aims and objectives of the scheme
- develop the snacks provided for children in order to give them healthy options

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