



## Inspection report for early years provision

<b>Unique Reference Number</b>	122885
<b>Inspection date</b>	05 July 2006
<b>Inspector</b>	Michelle Niles
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder registered in 1995 and lives with her husband who is a Registered Assistant, and four children. They live in a three bedroom house in a quiet square in Battersea in the London Borough of Wandsworth. They are situated a few minutes walk from shops, a library, parks and toddler groups. Children have access to a lounge, bedroom and a toilet on the first floor. There is a fully enclosed rear garden available for outside play. The family have a pet hamster.

The childminder currently cares for three children; two children aged three years and a baby aged one year.

The childminder takes the children on regular outings to parks, playgrounds and the library.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are cared for in a warm clean home where they learn the importance of good hygiene and personal care. Children's health needs are supported as they wash their hands before meals and after using the toilet to reduce the risk of cross infection.

Children are well protected from infection as the childminder follows good hygiene practices during her daily routine.

Children have daily access to outdoor activities which support and promote their physical well-being and development. For example, children have access to a large garden where there is room to run and jump freely. It is well equipped for children to enjoy a range of physical activity. Children also enjoy regular outings to the local parks and playgrounds.

Children's health is well protected because the childminder has systems in place to keep records of any medicines they need. The childminder has completed First Aid training which ensures she can act appropriately if children have minor injuries or accidents.

Children benefit from the childminder's awareness of their dietary requirements. At the moment parents provide the main meals and the childminder provides nutritious snacks. Children are offered water, milk and juice throughout the day. Allergies are given high priority.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a welcoming and safe environment with facilities to meet their needs.

Children's well-being is safe guarded as the childminder identifies and minimises risks for children in the home. For example, the childminder ensures safety gates are closed, toys are safe to use and there are no accessible chocking hazards. Children begin to learn about staying safe as they wear a wrist band and learn to hold on to the buggy when by the roads. They are also beginning to learn how to cross the road safely. In the home, children know that they must not touch the plugs as this may endanger themselves. However, on the day of the inspection sealed bottles of wine were observed to be within children's access.

Children safety in the event of a fire is protected because the childminder has a clear evacuation procedure. However, the childminder has not yet practised the procedure with the children. There are also two smoke detectors on the premises and a fire blanket.

Children benefit from the childminder's knowledge of Child Protection issues. The childminder can identify potential signs of abuse and is aware of what to do if she suspected a child was being abused.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children settle well into the childminder's home and enjoy a good range of meaningful activities. For example, puzzles, drawing, sticking, games, singing, sand and water play. They participate in activities with enthusiasm, listen and concentrate well. Children's play is extended into the large garden where there is a good range of accessible play equipment, which supports children's physical development.

Children have regular opportunities to go on outings where they can learn about the environment and enjoy opportunities to encounter a range of people.

Children's language development is well supported by reading, singing, nursery rhymes and repetition of familiar words. The older children are clear and confident speakers. Children become familiar with numbers as they learn to count and recognise their numbers through play and everyday activities.

Children are confident as the childminder provides them with praise and encouragement as they explore and achieve. Children enjoy receiving rewards for their achievements. For example, stickers when they successfully use the toilet.

## **Helping children make a positive contribution**

The provision is good.

Children develop a positive awareness of the world around them as the childminder provides a range of multi-cultural resources. For example, puzzles, dolls, books and tapes. Children learn about the Chinese New Year and sample Chinese food. They have opportunities to learn about the local community as they enjoy routine trips to the park, playground and library. Children currently in her care benefit by having access to resources in their home language. For example, books, tapes and videos.

Children are valued and respected as individuals because the childminder is sensitive to their individual needs. They follow their normal daily routine as discussed with parents. Parents are regularly updated on their child's day both verbally and in writing. Written testimonials by past parents clearly show they were happy with the level of care provided. The childminder does not yet have a written complaints procedure to share with parents.

Children behave well as they know what is expected of them as the childminder has clear boundaries. Children begin to learn right from wrong as the childminder has effective strategies for managing their behaviour. For example, explaining why the behaviour is unacceptable and using distraction techniques.

## **Organisation**

The organisation is good.

Children feel secure in this well organised and welcoming environment. They select independently from a good range of accessible well organised play resources and enjoy regular outings.

Children's well-being is promoted as the childminder ensures there is a balance between rest and play during their daily routine.

The childminder has completed the First Aid training, she has her attendance certificate and has been informed verbally that she is qualified to apply first aid for children and infants in her care. She is currently awaiting her qualification certificate which is due to arrive at the end of this week.

Children benefit by most of the regulation documents being in place and stored securely. The childminder intends to devise a written complaints procedure in accordance with recent changes to the National Standards and regulations.

Overall the childminder meets the needs of the range of children for whom she provides.

### **Improvements since the last inspection**

At the previous inspection the childminder was asked to ensure the safety gate remains closed and the garden was made safe. These recommendations have now been completed.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- devise and implement a written complaints procedure in accordance with recent changes to the National Standards and Regulations.
- ensure the emergency evacuation plan is effective and works in practice

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)