



## **Bells Lane and Aspley Surprise Playscheme**

Inspection report for early years provision

**Unique Reference Number** 254517  
**Inspection date** 26 July 2005  
**Inspector** Judith Rayner

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**Registered person** Bells Lane and Aspley Surprise Playscheme  
**Type of inspection** Childcare  
**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Bells Lane and Aspley Surprise Playscheme has been registered since 1987. It is run by the Bells Lane and Aspley Tenants and Residence Association Committee. The open access play scheme operates from a community centre in the Cinderhill area of Nottingham and there is easy walking distance to local amenities. Children who attend are generally from the local community. It operates during all school holidays except for the Christmas break, from Monday to Friday and between the hours of 10:00 to 13:00, Fridays tend to be day for outings. Children have access to the main hall, playroom, reception area, kitchen, toilets and an outdoor area. The staff consist of 13 volunteers. Over half of the staff hold a relevant qualification or have

undertaken appropriate training.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children stay healthy because staff follow current and appropriate environmental health and hygiene guidelines, policies and procedures. Children understand the importance of personal hygiene care. For example, they wash their hands after using the toilet, before eating and after messy play activities. They enjoy the variety of food provided at snack time and understand the importance of healthy eating. For example, they know that eating fruit is healthy for their bodies. Their health and dietary needs are met because staff work well with parents to ensure their requirements are maintained. Children's independent and self-help skills develop because they can choose when they need a drink. Children actively take part in physical activity both indoors and outdoors. They enjoy indoor 'French' cricket and use more challenging equipment, such as large climbing apparatus at parks and play grounds.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a welcoming, secure and safe indoor and outdoor environment. They play in a secure and spacious setting where risks are identified and minimised. This is due to the good systems in place that the staff effectively monitor. Therefore, children are able to move around safely, freely and independently. Children use a sufficient range of resources, toys and equipment which support their development and enjoyment. However, there is no designated area where children can relax and play quietly. Children learn to take responsibility for keeping themselves safe: they pick up items off the floor so that they do not slip and do not walk around the room with scissors in their hands. Children are well protected due to the child protection co-ordinator ensuring that procedures are up to date and that staff understand their roles and responsibilities.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children enjoy exploring a wide range of creative activities which contribute to their art and craft skills, such as painting, model making, drawing and face painting. They also enjoy physical games which contributes to their skills in team work and building up relationships. Children become independent as they choose between a variety of toys and activities which appeal to all. Children settle well at the setting; they enter confidently and make themselves at home. They relate well to each other sharing ideas and skills and work cooperatively together, for example, when making fish aquariums. They have formed positive relationships with their peers and adults.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children make themselves at home and enjoy their time at the setting. They confidently decide what to do, make choices in their play and independently visit the toilet. Children with special needs integrate well within the group. Children show concern for others and play harmoniously together whilst sharing ideas and skills. They enjoy mutually respectful relationships with the staff and each other. They develop self-esteem and confidence as they voice their opinions and make choices and decisions. Children are well behaved. They know what is expected of them because they discuss and help to write the club behaviour rules. Children learn about their local community and participate in such activities as 'bulb planting' in the local park. Children's awareness of diversity and their understanding of others is promoted through activities and positive images. Some resources are less readily available to them.

## **Organisation**

The organisation is satisfactory.

Children's health and welfare are safeguarded due to the appropriate policies and procedures that are adhered to by staff. The registered person uses effective recruitment procedures which ensure that staff are appropriately vetted and qualified. The good teamwork makes sure all staff work together well to promote children's enjoyment and achievement. The organised environment ensures that children are confident to initiate and extend their own play and learning. Overall, the provision meets the needs of the children who attend.

## **Improvements since the last inspection**

At the last Children Act inspection the provider agreed to: develop an action plan detailing how staff would undertake training and obtain appropriate qualifications; ensure that records are easily accessible and develop the range of activities and resources that promote positive images of culture, ethnicity, gender and disability. The setting has made improvements to ensure that the policies, procedures and records support and promote the welfare and care of children. Staff have undertaken appropriate training and obtained suitable qualifications and all records are readily available for inspection and easily accessible. However, the range of resources that reflect positive images are less available to children and has been raised again following this inspection.

## **Complaints since the last inspection**

There have been no complaints since the last inspection.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide a quiet area where children can feel relaxed and play quietly
- ensure that children have access to a range of activities and resources that promote positive images of culture, ethnicity, gender and disability.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)