



Whizz Kids

Inspection report for early years provision

Unique Reference Number	EY290573
Inspection date	04 July 2005
Inspector	Rachael Williams
Setting Address	St. John & St. Francis VA Primary School, Weston Zoyland Road, Bridgwater, Somerset, TA6 5BP
Telephone number	07731 396178
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Registered person	Butterflies Day Nurseries Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Whizz Kids After School Club operates from St John and St Francis Primary School in Bridgwater, Somerset. It opened, under new management, in September 2004 providing after school care for 24 children aged 5 to 11 years. At present it has 27 children on roll.

The club opens Monday to Friday, term time only from 15:15 until 18:00. It operates from a classroom, within an Elliot building, and a log cabin on the grounds of the school. Toilet facilities are available in the main school building. A fully enclosed school field and playground are available for outdoor play.

The management are supported by a full time supervisor, a part time deputy and two part time play workers. The supervisor and deputy have appropriate early years qualifications to a level 3 standard.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is supported appropriately through the provision of a selection of nutritious snacks. Children are independent in self-care skills and are aware of their needs. For example, children help themselves to sandwiches throughout the session and request drinks. However, they are not encouraged to sit down and eat them which does not support social skills appropriately. Children are not encouraged to follow hygienic practices such as washing their hands before eating their snack.

There is good information available to parents to ensure children are protected from illness, such as a relevant health and safety policy which details incubation periods. Accidents and the administering of medication are recorded appropriately to maintain children's well-being. However, key staff do not hold valid first aid certificates to ensure children receive appropriate treatment if an accident occurs.

Children enjoy physical exercise and have frequent opportunities to be out in the fresh air. Children comment on the effects exercise has on their bodies, such as ' my heart's beating fast' after a game of football.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children remain safe through an appropriate risk assessment of the premises which identifies danger to the children and appropriate actions to follow. Staff have clear understanding of the appropriate fire procedure and record when fire drills are completed. Children are well protected when playing outside and, through clear discussions and explanations, are given the freedom to explore their activity safely under the supervision of a member of staff. Some registration forms do not clearly identify acceptable people to collect children which may put them at potential risk.

Resources are appropriate and meet the needs of the children. Resources are easily accessible for children to independently select their chosen activity. Safety of equipment is monitored through the recording of breakages and faults which are identified, thus maintaining children's continued safety and enjoyment.

Space is organised well to ensure children's safety. For example, activities are divided between tabletop activities, large floor space experiences and outside play on

the playground and in the log cabin. Children are supervised sufficiently to ensure their well-being.

Staff have good knowledge of child protection issues, including possible signs to look for and the procedure to follow, to ensure children's welfare is safeguarded and promoted well.

Helping children achieve well and enjoy what they do

The provision is good.

Children are enthusiastic and self assured within the club. They independently access a range of appropriate activities and games which they share and play with cooperatively. They enjoy their time at the end of the school day when they can relax or be active in accordance with their needs and interests.

Children are confident to move freely in between the classroom, the playground and the log cabin self-selecting activities which interest them and making decisions about their play. For example, many children enjoy developing their coordination skills with bat and ball games which is encouraged by skilled staff. Staff evaluate the activities they provide well to ensure they meet the children's changing needs and to promote effective challenge. Staff deploy themselves well to interact with the children and engage them in meaningful conversations, such as when creating a wish list to spend vouchers. There is a good balance between staff interaction and the need for children to develop independently. Staff support children's interests well and have good knowledge of their family background to promote their continued enjoyment.

Helping children make a positive contribution

The provision is satisfactory.

Children are settled and happy in the environment. They are confident with the friendly and approachable staff and develop good self-esteem. Good relationships have been fostered and staff consistently praise and encourage children in their self chosen activities. Children have the opportunity to contribute to their learning through the suggestion board. They have a sense of belonging to the club as photos are displayed on the notice board to show their attendance. There are few opportunities and resources to promote a positive view of the wider community and to encourage children's knowledge of the diversities in our society.

Relationships with parents are friendly and informative. However, there are few opportunities to discuss children's preferences and needs prior to when they start at the club.

Children show clear understanding of the rules and boundaries of the club. Children are very good at sharing resources and negotiating their time on the computer. Appropriate strategies are used to encourage good behaviour, such as the three strike system, which is shared with parents.

Organisation

The organisation is satisfactory.

Clear induction arrangements ensure staff are well equipped to maintain children's health and safety. Staff work well as a team as there is a good balance between qualifications and experience to ensure children's enjoyment. However, training needs have not been sufficiently updated to ensure children's first aid needs are addressed. An informative operational plan, which clearly shows routines and procedures, promotes a stable environment for the children.

Staff have good knowledge of appropriate policies and procedures to ensure consistency in care. However, some policies have not been sufficiently altered to make them relevant to the after-school club. Although children's personal details are accessible they are not stored confidentially as the cupboard is not securely locked out of hours.

Overall, the needs of all the children who attend are met.

Improvements since the last inspection

This is the first inspection since the club's registration in 2004.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure enough staff are qualified in first aid to ensure that at least one member of staff with a current first aid certificate is on the premises at any one time
- further develop hygienic procedures during snack time

- provide a suitable range of resources to develop children's understanding of the diversities in our society
- ensure that all records relating to day care activities are stored securely and confidentially

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