



## **Emmbrook After School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	148653
<b>Inspection date</b>	29 August 2006
<b>Inspector</b>	Claudia Padfield
<b>Setting Address</b>	Bungalow, Emmbrook Junior School, Emmbrook Road, Wokingham, Berkshire, RG41 1JR
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<b>Registered person</b>	Emmbrook After School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Emmbrook After School Club is registered to care for 30 children and currently has 80 children on roll. Their ages are from four to 11 years. They also run a Breakfast club during term time for 24 children of the same age.

The group operates from a bungalow in the grounds of Emmbrook Infant and Junior schools and children attend from these schools, however the club is open to children from other schools and is widely used by the local community during the school holidays. Staff meet the training requirements and there is always at least one member of staff on site with a first aid qualification.

Children have access to the bungalow and its enclosed rear garden as well as the school playground and field, activities away from the bungalow are always supervised. The club also operates during the school holidays, during these times off site outings are arranged. The club has recently joined the Wokingham Borough Council's Inclusion Project, offering places for children with special needs to attend together with his/her one: one worker.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children enjoy physical play and have many opportunities to develop their skills through the provision of regular outdoor activities such as ball games and organised playground games. Indoor resources and activities provide opportunities for children to develop fine motor skills. Children are able to bring their bikes and helmets in to use on the play ground and staff organise a range of team games such as French cricket and rounders. These develop good co-ordination and children eagerly participate in craft activities such a threading bead lizards which require good fine manipulative skills and concentration.

Children demonstrate an understanding of health issues, and staff follow procedures promoting good hygiene practice, for example, hands are washed before lunch, tables wiped, reinforcing children's understanding of good hygiene practice. Children clear the table and stack the dish washer, they clearly understand the importance of good healthy routines. Staff demonstrate a clear understanding of recording medication and of protecting children from illness. Children's understanding of their bodies is increasing and daily routines provide them with opportunities to rest and relax throughout the day. Staff keep children's snacks and meals safe and fresh through the suitable storage of lunch boxes. Parents provide lunch and the group provide a cooked tea and range of snacks and drinks; water and squash are available at all times at the children's request.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The children play safely in a secure, child-orientated environment. Appropriate steps to minimise potential hazards for children are taken through risk assessments, however these need completing more frequently in the garden to ensure all risks are minimised. Children independently select items they wish to use from the good range of resources that are appropriate for that age and stage of development. However, toys and equipment must be stored safely for all children to be able to access.

Children learn how to keep themselves safe as staff continually remind them of their own safety and the safety of others, for example, not to crouch on the chairs but to sit down; and to stay within sight of the staff during outdoor play in the school grounds.

The staff safeguard and promote children's welfare and development through regular

communication with parents, written policies and procedures are reviewed and updated ensuring that relevant documentation is in place. However the group must inform Ofsted of any significant events that happen. First aid procedures ensure minor accidents and incidents are dealt with effectively. To keep children safe staff have local child protection procedures in place and give priority to children's welfare.

### **Helping children achieve well and enjoy what they do**

The provision is good.

All children are secure, confident and happy within the setting. They enjoy their time at the out of school club and are enthusiastic and motivated to join in and to become part of the group. They participate in activities, which are well planned, exciting and varied, with eagerness and interest. They particularly enjoy the wide range of craft activities, such as bead lizards, decorating plates and insect gliders. Staff make sure children take an active part in the setting and are supportive, attentive and inclusive, ensuring all children are having fun.

Children's confidence and self-assurance grows because staff offer praise and encouragement, and are considerate to their needs. Children's interests and skills are suitably challenged due to the staff's dedicated thoughtfulness and kindness. Staff skilfully organise games, which all children can participate in. They adapt these according to the children's interests, ages and abilities. The setting has a calm and friendly feeling contributing to the children's pleasure and enjoyment. Children build strong relationships with their peers and respond positively to staff. They relate well to others, and are keen to seek staff's company.

### **Helping children make a positive contribution**

The provision is good.

Children are valued and included in the setting, contributing to them feeling a sense of belonging. Staff treat them with equal concern and respect their individual needs well, adapting activities to enable all children to participate. The setting has effective arrangements to care for children with special needs and staff work well with parents to include all children.

Children learn about the wider world through outings and activities that introduce them to diversity. Children receive good and appropriate support from staff, older children, raising their confidence and self-esteem. Staff praise and encourage the children regularly. The older children often help the younger children, such as offering to help pass the spreads at breakfast and spreading them for them. Staff notice this support and positively encourage good social skills. Children work together to clear the table and load the dish washer.

Children's behaviour is good and at times very good. They share, take turns and negotiate well. For example, they organise whose turn it is to use the play station. They play co-operatively, particularly with the range of craft activities, asking very politely to pass the scissors or an item they may need. The partnership with parents

is good and they are happy with the provision of care provided for their children. They relate well with the staff and regular informal discussions ensure continuity of care for their children.

### **Organisation**

The organisation is satisfactory.

The children feel relaxed and comfortable in the out of school club, which is sufficiently well organised to meet their needs. This means children are able to initiate their own play and extend their learning. Staff work together to provide enjoyable experiences for the children. Staff work well as a team and good deployment ensures all children receive lots of adult interaction for example the older children thoroughly enjoy play cards with the staff.

Appropriate recruitment and vetting procedures help protect the children from harm. Staff's knowledge about the safety and welfare of the children is reasonable; however, staff induction at the beginning of the holiday lacks reviewing of policies and procedures thereby not always effectively promoting the children's welfare and safety. Documents are stored securely and are at hand so details can be kept up to date.

Overall, the provision meets the needs of the children who attend.

### **Improvements since the last inspection**

At the last inspection the group were required to ensure all medical attention consents were signed by parents, this has been completed to ensure the children's well being is paramount. The accident forms were not all signed by parents, this has now been addressed and so parents are informed at the end of the session about all accident and sign the required form. All staff have current clearance checks and these are kept on file for evidence and to ensure the group are protecting the children they care for.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the
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National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- review risk assessments to ensure that all areas are safe for the children to play
- ensure all toys and equipment are stored and safely accessible to all children.
- ensure staff review and update knowledge regarding policies and procedures.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)