



Naphill and Walters Ash Out of School Club

Inspection report for early years provision

Unique Reference Number	EY222797
Inspection date	18 August 2006
Inspector	Josephine Rayner
Setting Address	Kilnwood, Walters Ash, High Wycombe, Buckinghamshire, HP14 4UL
Telephone number	01494 562813
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Registered person	Naphill and Walters Ash Out of School Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Naphill and Walters Ash Out of School Club opened in January 2002. It operates from the dining room within Naphill and Walters Ash School in Walters Ash on the outskirts of High Wycombe. The clubs also have use of the secure school playground and field. The Before and After School Clubs serve children attending Naphill and Walters Ash School and the Holiday Club is open to children living within the local area.

The Before School Club opens from 08:00 to 08:45, Monday to Friday during term times only; the After School Club opens from 15:15 to 18:00, Monday to Friday

during term times only and the Holiday Club from 08:30 to 18:00 during most school holidays. At the time of the inspection the holiday play scheme was operating.

The club is registered for 32 children aged from three to eight years and there are currently approximately 100 children on roll, aged four to 11 years. Children attend a variety of sessions. The setting supports children with learning difficulties or disabilities and supports children who speak English as an additional language.

A total of 14 staff work with the children, seven of whom have early years qualifications to NVQ level 2 or 3.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's physical good health is fostered through the regular opportunities to play in the fresh air and daily opportunities to take part in physical activities. They take part in activities such as lacrosse, football and use adventure equipment in the school hall.

Children's health is protected as staff follow good hygiene procedures; they wash tables before children eat, ensure children wash their hands before eating and after using the toilet. Paper towels and liquid soap is provided for hand washing, protecting the children from the risk of cross-infection. The snacks provided are healthy and contain fresh fruit daily. Children have access to water at all times which prevents them from becoming thirsty and dehydrated.

The provision has ample, well-organised first aid resources and half the staff hold a current first aid certificate; this ensures staff are confident to manage accidents involving children. All relevant health details are recorded and parental consents are in place, therefore children's health and well-being is protected.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children move around freely within a well-maintained, clean and spacious environment where they are welcomed and feel secure. Children's extensive range of play equipment is in good condition and suitable for their age and stage of development.

Staff ensure children are supervised at all times and teach children how to use play equipment safely, for example, that netball goal posts are not for climbing and not to run indoors, as a result children are learning to keep themselves safe. Regular emergency evacuation drills encourage children to learn about the importance of following procedures that are designed to keep them safe.

There is a written child protection policy in place, however this does not set out clearly the procedures to be followed should a child be at risk, does not refer to the Local Area Child Protection Procedures and there is no named person responsible for child protection; this puts the children's well-being and safety at risk. Some staff have undertaken child protection training.

Helping children achieve well and enjoy what they do

The provision is good.

Children's independence is promoted, as they are able to make choices from the extensive range of play opportunities. Staff value children's work and efforts. Children develop a great sense of achievement and pride in their achievements as their craftwork is displayed and staff give continuous praise and encouragement; children are very proud of their finished pieces of work and success in games such as the large Connect Four.

Children are very settled within their environment and have a strong feeling of belonging, this enables them to confidently move from activity to activity and access the wide range of play equipment. Staff ensure children are purposefully engaged in their chosen play and staff support them as needed, for example, helping children squeeze the icing to decorate the biscuits.

Children play co-operatively, taking turns and sharing toys. They play happily independently as well as in small groups and large groups. Older children encourage younger children to join in their games and give them help and guidance. Children of all ages feel valued and develop good self-esteem. Children are happy and talk about their club with pride; they have a great time, enjoy playing with their friends and like all the things they can do.

Helping children make a positive contribution

The provision is good.

Children's awareness of diversity is promoted as they have access to a good range of resources and play equipment. Children are treated as individuals and with equal concern.

Children behave well; they respect each other's feelings, share resources and take turns. Children respond quickly to staff requests to tidy away toys, allow others to join in their games and take turns, for example, staff devise rotas for children to use the play station when disputes arise, and children follow the rota and understand why they must take turns.

Children's individual needs are met as parents' views are sought prior to the child starting at the provision and written parental consents are obtained and respected.

Organisation

The organisation is good.

The premises and routine is very well organised; the children participate and access a wide range of activities. Children are confident and secure within the provision. The provision meets the needs of the range of children for whom they provide.

The recruitment and induction procedures are good. All staff are required to complete required clearance checks. A cleared member of staff supervises staff whose clearance is not complete at all times, this protects the children's safety.

All regulatory documentation is in place, although the attendance register does not show children's arrival and departure times. Ofsted is kept informed of all significant events, for example, staff and committee changes.

Improvements since the last inspection

At the last inspection the provider was asked to review the structure at the end of the session to ensure all children are fully involved in tidy up and to ensure the dining room fire exit is secure at all times. All children are fully involved in tidy up times and as a result, children respond well to requests from staff to tidy away. The dining room fire exit is secured or supervised when open, as a result, children are unable to leave the premises unsupervised and their safety is protected.

Complaints since the last inspection

Since the last inspection, Ofsted has received one complaint relating to Standard 2: Organisation. The complaint related to the lack of qualified staff and that no staff are qualified to administer first aid. We asked the provider, in June 2005, to provide written details of staff qualifications and names of staff who have undertaken a first aid course. Ofsted received written details in July 2005 and took no further action. The provider remains qualified for registration. The provider has made a record of the complaint in their complaints record.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- devise a system to record children's accurate times of departure and arrival.
- obtain a copy of the Local Authority Child Protection procedures and update the child protection policy, include details of the nominated person for child protection and display the parents' poster.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk