



## Shinewater Playscheme

Inspection report for early years provision

<b>Unique Reference Number</b>	EY252565
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Shinewater Playscheme is one of three playschemes run by Eastbourne Borough Council. It opened in 2001 and operates from rooms within the Shinewater Community and Leisure Centre in Eastbourne. A maximum of 50 children aged under eight may attend the playscheme at any one time. The playscheme is open each week day from 8:30 to 18:00 during school holidays. All children share access to a secure outdoor play area.

There are currently 150 children aged from four to under eight years on roll. Children come from a wide catchment area. The playscheme employs eight part time

members of staff. Of these, six hold appropriate qualifications and two are working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in a clean and airy environment with natural light. Children are independent in their self-care, routinely washing their hands after using the toilet and before lunch. However, they are not always washing their hands before snacks. Documentation shared with parents regarding the care of sick children helps prevent the spread of infections.

The children have easy access to drinks throughout the day, with a jug and cups available. This helps them control their thirst needs and prevent dehydration. Children made use of this after an energetic game of football. A notice about the storage and content of packed lunches is not in view for parents to see. As a result, children's food may spoil. The current range of tuck shop items does little to promote and encourage healthy eating.

Children are regularly involved in energetic physical games both indoors and outside. For example, children show a good level of involvement and enjoyment as they play a game of football. Resources and activities support children's hand eye coordination.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

The children benefit from a generally secure environment, with staff who supervise them well. Assessing potential hazards, for example as members of the public share the premises, helps ensure risks are minimised. Children play in an organised environment with easy and safe access to a range of toys and activities. The clear procedures followed, when children use outdoor areas or use the bouncy castle, help keep children safe. All children use resources and play materials that are appropriate to their age and stage of development.

The play scheme has clear procedures in place to help safeguard children's welfare. The recording of accidents, incidents and medication administration ensures parents are informed and children are appropriately cared for. The staff have a good understanding of child protection issues and know how to act if they have a concern about a child in their care, helping to keep children safe from harm.

### **Helping children achieve well and enjoy what they do**

The provision is good.

The children arrive happy and settle quickly, many attend regularly. They enjoy their time at the playscheme, showing good levels of involvement and interest in the available activities and resources. They have opportunities to take part in quiet and active games. Easily accessed toys and resources allow children to make some choices about their play.

Warm and caring relationships that staff develop with the children helps give them confidence. The staff get to know the children and use this knowledge well in supporting individual children. Children communicate easily with staff and others.

In addition to activities such as construction and board games, children's creative development is well supported through the art and craft activities. For example, they enjoy creating keepsake boxes, sewing purses, painting and making collages using a range of craft materials. Children are well supported by staff who provide fun activities that engage children's interest.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children develop good self-esteem and confidence, well supported by the positive relationships they have with staff. The staff acknowledge and value children's individual needs. There are some resources and activities providing positive images of other cultures and disability, helping the children's growing awareness of the wider world. Activities are available to all children, for example as some girls join in the football game. Children gain a sense of belonging as they display their work on the wall.

Behaviour management is effective. Children are involved in devising 'rules' at the start of the holiday scheme. They learn to treat others with respect, as the staff act as good role models themselves. Children listen to staff and respond positively.

Parents and carers gain information about the day's activities from the displayed daily plan. Their views are sought and valued. However, they are not effectively made aware of the policies and procedures. The friendly relationships between staff, parents and carers help contribute to children's wellbeing.

### **Organisation**

The organisation is satisfactory.

The children are cared for in a safe and well organised environment. An effective recruitment process with a clear induction programme helps ensure the suitability of staff. The majority of policies and procedures are clear and include the necessary detail. The complaints procedure requires amending to meet current guidelines. The relevant records are in place and confidentiality maintained.

Staff are very aware of their roles and responsibilities. Children benefit from the staff working well as a team. They are effective at interacting with the children, responding

and listening to their ideas. A good balance of activities is planned for. The staff give children support and encouragement, and as a result children are secure, happy and content. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Progress has been made since the last inspection. As requested the first aid kit is complete and accessible with smaller kits available for staff to use when accessing outdoor areas. This helps ensure children get appropriate care in the case of accidents. Documentation, including incident reporting has improved. Resources and activities that reflect diversity have been increased, giving children a greater awareness of the wider world, and this development is on going. Children benefit from being able to access books during the day. They enjoy reading themselves or listening to a story being read by a member of staff.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop healthy eating options and ensure clear information is available to parents about the storage of packed lunches
- ensure parents and carers are well informed of the policies and procedures
- develop the complaints procedure and record in line with current guidelines

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website:

