



Childville Centre

Inspection report for early years provision

Unique Reference Number	EY277652
Inspection date	04 July 2006
Inspector	Shama Ahmed
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Registered person	Childville Centre Limited
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Childville Centre After School Club operates from Manor Junior School and is held at the school hall. The club opens for children attending the school. It's operating times are between 15.00-18.30, five days a week during term time. The club is registered for a maximum for 26 children from 4-11 years of age. There are currently 26 children on roll.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health is promoted by the provision as staff know how to prevent infections spreading. For example, children are encouraged to wash their hands as soon as they arrive at the club, after going to the toilet, before eating and after taking part in messy activities. Children's health is further protected as staff clean table surfaces before serving food and then surfaces are wiped down after eating. Children that are ill are not allowed to attend, thus preventing the spread of contagious ailments. Children are safe in the event of an emergency as parents give prior written consent to administer emergency medical treatment. Children's physical needs are met as lots of physically challenging activities are available for them to take part in such as bat and ball games and skipping ropes. Children are provided with regular drinks and snacks in adequate quantities for their needs. Children's dietary and religious requirements are taken into account as staff know the children well and are also aware of any allergies they may suffer from.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children benefit from a safe and secure environment which is warm and welcoming for them to be in. Children play in an environment that is suitable as large amounts of space is available for them to play in. Children can move around and play safely as furniture is arranged appropriately. Children sit around tables and stools at the breakfast club and use the play ground and hall for physical activities at the after school club. Children play with toys and resources that are available are both challenging and stimulating. These include board games, paper and crayons to colour with. Children also play with outdoor equipment such as bats and balls, skipping ropes and hoops. Children are not challenged enough as there are not enough resources put out for them. As a result most children just sit and chat with each other. Children's toys and resources are clean and well maintained, conforming to safety standards. Children also benefit from satisfactory security to ensure that they are unable to leave premises without a suitable adult, as there is an Intercom and lock on all school exits. Children are further kept safe as they must tell staff before going to toilet so don't wander off around school and the outdoor area is fully enclosed. Children play under full supervision of staff and are never left alone. Children are kept safe where child protection issues arise as the staff have a satisfactory understanding of the signs and symptoms of abuse and are trained in child protection. They are also aware of child protection policies and understand the procedures to follow.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children's individual needs are met and their welfare is promoted by the staff who plan and provide activities and play opportunities to develop their emotional, physical, social and intellectual capabilities. Children choose from activities that are laid out for

the, by staff. However, these are not always stimulating enough for them. The activities include play station, a computer for interactive learning games,

crayons and paper, home corner, dressing up, hoops, skipping ropes, bat and balls and books. Children are allowed to bring their own toys on Fridays to play. Children also learning about food from different cultures as the staff organise a cooking sessions once per week. Children take part in other creative activities such as painting their own t -shirts and making flags to represent different countries taking part in the World Cup. Children's activities are tied in with events going on around them such as Easter, football or mother's day.

Helping children make a positive contribution

The provision is satisfactory.

Children enjoy respectful relationships with the adults and each other. They are beginning to develop self-confidence and self esteem as they are encouraged to participate in the activities provided and set out. This ensures that they have equal opportunities to maximise their enjoyment and their potential. The staff try to promote an equal opportunity and anti-discriminatory environment for all of the children. This is done by allowing and encouraging girls to participate in football and boys to take part in cooking lessons. Children also take part in discussions about different cultures. They are given the opportunity to taste food from other countries and celebrate different festivals and customs such as using henna and St George's day.

Children with special needs have their needs met as the staff try to be proactive in ensuring that appropriate action is taken when such a child is identified. Then close liaison with parents and outside agencies ensures that these children's needs are planned for and met. Children's behaviour is managed consistently as behaviour management strategies are appropriate and help the children to understand right from wrong. This helps to promote their welfare and development. Children put together their own ground rules or acceptable behaviour. If children misbehave, staff first remind children about their rules, then will speak to parents if necessary. This is usually a good deterrent. Children are sent to a time out chair as a last resort. Children's development is further promoted by the staff who work in partnership with parents. This is done by sharing information about the children's progress. Also regular informal discussions with parents, ensures continuity of care for the children. Children's activities are mentioned in a news letter that is issued per term and parents are sent letters to inform them of changes .e.g. a member of staff left.

Organisation

The organisation is satisfactory.

The provider meets the needs of the range of children cared for. Children are looked after by adults that are suitable to do so and have appropriate qualifications. The provider meets the required adult: child ratios and ensures that the training and qualification requirements of staff are met. There are two members of staff always on site that are first aid trained. Children will be kept even more safe in emergencies as

the provider is intending to train all staff in this area. Children play in an organised environment that is laid out in a satisfactory and safe way. The breakfast club is run from the school hall where the kitchen serves food and drinks and the after school club is run from a larger hall and the playground. Children's needs are met effectively by the organisation of space and resources around them. Records, policies and procedure that are required for the efficient and safe care and management of the provision and to promote the welfare are being maintained. These are kept locked away in order to adhere to confidentiality.

Improvements since the last inspection

At registration, actions were set. All of these have been met by the provided. These were as follows:

Standard 6- make the stage area in the school hall inaccessible to children.

The stage now has a curtain drawn around it so that children can not climb on to it. As a result, children are being kept safe whilst playing.

Standard 6 - Meet the recommendations made by the Fire Safety officer.

The school has met these recommendations. Children will be safe in the event of a fire occurring.

Standard 6 - Conduct a risk assessment on the premises, identifying actions to be taken to minimise identified risks.

A risk assessment takes place every day and also monthly. Children will kept safe as safety checks will be made every day and then every month.

Standard 13 - Ensure that the child protection procedure for the club complies with local Area Child Protection Committee (ACPC) procedures.

This has been met and now children will be kept safe in the event of a child protection issue arising.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets

the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- Provide a variety of challenging activities for children, appropriate for their age.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk