



Bromley Mytime at Darrick Woods

Inspection report for early years provision

Unique Reference Number	EY303648
Inspection date	16 August 2006
Inspector	Sandra Rosemary Pierce
Setting Address	Darrick Woods Sports Centre, Lovibonds Avenue, Orpington, Kent, BR6 8ER
Telephone number	01689 860 522
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Registered person	Bromley Mytime
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bromley Mytime at Darrick Woods was registered in 2005 and is run by Bromley Mytime, a charitable leisure trust. The holiday play scheme operates from the Sports Centre situated on the premises of Darrick Woods Secondary School in Orpington, the London Borough of Bromley. The scheme has use of the theatre, two sports halls, dance studio and school-dining hall. There are toilet facilities identified for use by the group and an enclosed sports court available for outdoor games. A swimming pool, ball pool and soft play area is situated within walking distance. Only children over the age of eight years can attend swimming sessions.

The scheme is registered for a maximum of 48 children from four to eight years and children from eight to twelve years can also attend. There are generally 24 children on roll each day. It opens five days a week during most school holidays. Sessions are from 08:30 to 17:30.

A team of leisure officers and four holiday play staff work with children in the play scheme, depending upon the numbers of children attending. The manager of the group has a level 3 childcare qualification. Staff have appropriate childcare and sports coaching qualifications. Trained lifeguards are always present for swimming sessions. The facility supports children who have learning difficulties and those with additional needs.

The setting receives support from the management committee of Bromley Mytime who interview, appoint and deliver training programmes to all staff.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children have positive attitudes to physical exercise. They explore and test their agility through the range of activities available to them. They enjoy their time on the trampolines, in the ball pool and soft playroom, developing strength, spatial awareness and co-ordination.

Children's health is supported by staff that follow hygiene guidelines and remind children to develop appropriate hand-washing routines. However, children do not have effective hand-drying facilities which discourages them from washing their hands regularly, raising the risk of cross-infection. Although the indoor sports premises are generally clean and appropriately maintained, the standard of cleanliness relating to the outdoor sports court used by the children is poor.

Children are encouraged to choose healthy options for their snacks and parents provide their children with packed lunches. Children and staff eat their lunches as a group, which facilitates opportunities for social interaction and friendships. Children have good access to drinking water throughout the session. Jugs of water and disposable cups are freely available. Children help themselves independently thus allowing them to consider and respond to their personal health needs in this area.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children benefit from a range of sound safety measures to keep them secure within the setting. There are good security systems in place; visitors sign in and out at the main reception and at the holiday scheme base room. Staff regularly review risk assessments of the premises, equipment and resources. The children receive good safety instructions prior to trampoline activities. They remove potentially dangerous items of jewellery and learn how to land correctly. Children awaiting their turn on the

equipment have responsibilities as 'spotters', ensuring the child in motion does not veer near the edge of the trampoline.

Children are managed appropriately when moving between activities. Staff are vigilant in their supervision. They undertake regular head counts and are very aware of the number and names of the children they have each session. Staff practice fire evacuation procedure with the children on a regular basis. This helps children to familiarise themselves with the routes and routines to enable them to leave the premises quickly and safely in an emergency.

Staff demonstrate a clear understanding of their roles and responsibilities with regards to child protection issues and know how to proceed if they have concerns about a child in their care. Comprehensive child protection policies and procedures are in place and these are shared with the parents.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time during the school holidays. Many make new friends and exuberantly share experiences in activities such as the ball pool and soft play area. They learn to play cooperatively, share and take turns. There is a good range of physical opportunities that motivate children and keep them interested. Children enthusiastically participate in trampoline sessions and team games, enjoying new challenges and social interaction. Children develop their imagination and creativity. They make dens with large soft play blocks and purposefully use the arts and crafts provision incorporated within the programme planning. They enjoy making pictures and collages linking the current 'growing' theme while they socialise and relax. However, there are fewer opportunities for children to sit in comfort to read or reflect quietly. Children confidently approach staff for help when they require it and staff listen and talk to the children and encourage them to extend their experiences, learning and development.

Helping children make a positive contribution

The provision is satisfactory.

Children are treated with equal concern and their individual differences and preferences are acknowledged. They have ownership of the ground rules which they help to formulate at the beginning of each scheme. These codes of courtesy and respect are displayed for everyone to see. Children understand staff expectations because they regularly discuss the holiday rules of behaviour. Consequently, children behave well. Staff praise and encourage children for their efforts, which helps them to feel positive about themselves.

Children generally have appreciation of diversity through the activities in which they participate. They are encouraged to join in with group games, work together as a team and relate well to their peers and to the staff. However, children have limited access to comfortable areas with books, jigsaws and game resources, including

those that reflect positive images of differences within society. This restricts children's needs for rest, reflection and quiet play.

Staff work in partnership with parents. Information gathered about children's individual care assists staff to support children and include those with additional needs.

Organisation

The organisation is good.

Cohesive teamwork and good staff deployment help to promote the children's enjoyment and achievement. The site is generally well organised and sensible supervision ensures the safety and welfare of children. The leader and staff ensure all accident and medication forms are suitably completed and handed to parents to keep them notified about their child. The company management provides comprehensive guidance with written policies that underpin and protect the security and care of children. Effective recruitment and induction procedures are in place, which ensure that staff are appropriately vetted, qualified and informed.

The setting meets the needs of the range of children for whom they provide.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?
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The quality and standards of the care

To improve the quality and standards of care further the registered person should

take account of the following recommendation(s):

- ensure children have appropriate, clean and hygienic facilities for drying their hands, and for outside play
- extend resources, including those promoting positive images, to create a comfortable area in which children can relax, rest and read quietly.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk