



## Summer Fun In Calne Playscheme

Inspection report for early years provision

<b>Unique Reference Number</b>	EY306894
<b>Inspection date</b>	07 August 2006
<b>Inspector</b>	Charlotte Jenkin
<b>Setting Address</b>	Calne Dunstan C of E Junior School, William Street, Calne, Wiltshire, SN11 9BD
<b>Telephone number</b>	
<b>E-mail</b>	
<b>Registered person</b>	Summer Fun In Calne Playscheme
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Summer Fun in Calne is a holiday play scheme that has been set up for the local children in St Dunstan's School, Calne. The group is registered to care for 80 children between the ages of five to eight years and there are currently 220 children on roll. The group opens from 10:35 until 14:30 Monday to Friday for two weeks during August. The group has use of the school hall, an additional room and the school playing field and playground. There are children's toilets and staff toilets.

Ten staff work with the children and all have a thorough induction session prior to the scheme commencing.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are cared for in warm, clean and well maintained premises. The sickness policy is formally shared with parents and staff act appropriately if children become unwell whilst in their care. Children are not, therefore, exposed to unnecessary illness. Children are encouraged to wash their hands before eating, however, there is no soap in the toilets and this means hand washing routines are not effective at protecting the children from cross infection. Children benefit from staff's knowledge of the correct administrative procedures to follow for if children have an accident or require medication. This protects the children's health. Information is given to parents regarding promoting children's health in the sun. Staff remind the children to have regular drinks in hot weather and there is a store of spare hats for those who do not bring them to the group.

Staff gain information regarding children's dietary needs and these are recorded and shared to ensure all staff are aware of specific allergies. Children bring in their own packed lunches to the setting, parents are informed that there is no facility to store them and advice is given regarding the safe storage of lunches. Drinking water is available to the children at all times and this means they have enough fluids throughout the day. Children's dietary needs are successfully met.

Children have free access to fresh air and exercise and are able to go outside throughout the session. Outside they have access to a wide range of physical toys and equipment, including, swing ball, football, climbing frames, cargo nets, cricket and tennis. Children regularly play outside and this encourages a positive attitude towards physical activity and helps promote their physical skills well.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children play in safe premises, free from risks. They benefit from the range of safety measures the staff implement to promote safety and prevent accidents within the setting. For example, the premises are secure indoors, children are well supervised and inside is checked daily for potential hazards. However, there is no system in place for ensuring staff are aware of children's whereabouts at all times. The register and registration forms do not clearly show the names of adults who are authorised to collect the children at the end of the session. Children's safety and welfare is not, therefore, fully protected.

Children are cared for in suitably organised premises. They have access to a wide range of activities, especially art and craft activities, as well as sports and games. They are able to choose which activities they wish to take part in and these free choice opportunities enable the children to develop confidence and independence. The premises are made welcoming with plenty of interesting activities set out for the children's arrival. Children are grouped into colour coded key worker groups and this enables them to have a familiar adult to go to if needed. They have areas for resting and playing and plenty of outside space for physical play and fresh air.

Children's welfare is promoted as staff have an appropriate knowledge of child protection issues and the procedures to follow in the event of concerns. The groups' child protection duties are formally shared with parents and this actively promotes the children's well-being.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enter the group happily and are eager to settle in their key worker groups, where they introduce themselves to one another and choose the games they wish to play. For example, 'duck duck goose'. They then come together in a big group and are introduced to the rules of the group and the activities that are available for them to choose from. Children eagerly approach the various arts and crafts activities, including making play dough pictures. Here, they design their own pictures and use the play dough to cover their designs. They freely use their imagination and are well supported by staff, who show interest in what the children are doing and talk to them about their pictures. This helps promote the children's self-confidence. Children are also keen to engage in free painting and drawing activities, and carefully put these to one side, in order to take them home after the session. They enjoyed making boats, which they were keen to try out at home to see if they would really float. In the back room, children were enjoying having their faces painted and playing board games, for example, 'who's it?'. A small group of children were playing 'jenga' and decided to make a concertina together, working together co-operatively to do this. Then pushing the first brick down to see all the others follow along the table, down to the chair and eventually to the floor. They appeared proud of their achievements with staff offering them praise. Children form good relationships with the staff who were keen to listen to the children and offer them assistance where needed. They are keen and confident to speak to visitors, after being introduced to them, sharing their positive experiences about coming to the group.

Staff plan a wide range of stimulating and interesting activities for the children that enable them to have fun whilst in the group. They have access to a varied range of arts and crafts, visits from members of the local community offering workshops, including drums, wood work and tie dye opportunities. They also have free access to outdoors where they engage in sporting games, climbing and gain plenty of fresh air.

### **Helping children make a positive contribution**

The provision is good.

Children's individuality is respected by staff and this enables them to develop good levels of self-esteem. Children begin to show care and concern for others, for example, one child got hit accidentally and another child took him to a member of staff for assistance. Children have access to some resources that promote positive images of diversity, including, puppets, books and dressing up clothes. This helps children gain an insight into the lives of others. All children have access to all activities, boys, girls and children with disabilities. Children with disabilities are fully included in the group and have their play and development thoroughly supported by staff. Staff visit the children in their own homes, prior to them commencing in the setting. This enables them to liaise closely with parents and gain advice in how they can fully support the needs of the children attending.

Children's behaviour is very good. They are well engaged in activities and this means they do not become bored or frustrated. Staff are very good role models to the children and treat one another and the children with respect. They use age appropriate methods for dealing with unwanted behaviour, and this enables the children to learn right from wrong and develop respect for others. Staff encourage good behaviour by discussing the few rules of the group in a positive way, for example, we share, play together nicely and are kind to others. Children appear to adhere to these rules and play together co-operatively.

Children benefit from the sound partnership with parents as their care needs are respected and catered for. Staff gain information from parents regarding children's individual needs and this ensures they are cared for in line with parents' wishes. Parents receive information regarding the groups policies, procedures and regarding the activities their children will be involved in. Children are able to share their day with their parents as they take home many items they have made, including, jewellery, masks, models, pictures and puppets.

### **Organisation**

The organisation is satisfactory.

Children are cared for by suitable staff who have good experience of working in a play scheme environment, an awareness of how to meet the varying ages of the children and their needs. However, although two staff are currently working towards a childcare qualification, no staff as yet hold appropriate qualifications in play work. This means the group does not meet the requirement of having 50% of its staff qualified. Recruitment procedures are robust and ensure that all adults working with the children are suitable to do so. All staff have a six hour induction which enables them to gain a thorough knowledge of the group's policies and procedures, to plan the activities for the scheme and to build relationships with one another prior to the play scheme commencing. Staff maintain the required adult to child ratios and this means they receive quality adult support as staff spend long periods interacting with and playing with the children in their care.

Most policies and procedures are implemented in a way which promotes the children's welfare, care and learning suitably. However, hand washing routines do not fully protect the children's health, arrangements for ensuring authorised adults collect their children are not in place and staff do not ensure they know the whereabouts of children at all times. All necessary consents are gained from parents for routines and activities and this means children are cared for in line with parents' wishes and their welfare suitably protected. Most required documentation is kept on the premises and is available for inspection.

The provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted. There are no complaints top report.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure hand washing routines fully protect the children's health
- ensure information is gained from parents regarding named persons authorised to collect their children and devise a system to ensure that staff are sure of children's whereabouts at all times
- ensure the organisation and training of staff enables the group to meet the required minimum of 50% of staff holding appropriate qualifications

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