



## Inspection report for early years provision

<b>Unique Reference Number</b>	EY295811
<b>Inspection date</b>	27 July 2006
<b>Inspector</b>	Jane Nelson

<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Childminding

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

The childminder was registered in 2004. She lives with her husband, two adult children and her son in law, in a house in Isleworth, Middlesex. The through living room-kitchen on the ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of two children at any one time and is currently minding one child under five, who attends on a part time basis. The childminder is willing to walk to local schools to take and collect children. She is a member of the National Childminding Association.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children's health is protected well by the childminder's awareness of good hygiene practices. For example, using disposable gloves when changing nappies and increasing her knowledge, by attending first aid and food hygiene training. Children are encouraged to follow good hygiene practices through their daily routine, such as washing their hands after nappy changing or using the toilet. The risk of infection to children is minimised by the childminder's policy of not caring for sick children.

Children have access to regular drinks and a healthy diet, for example, a child helps themselves to drinks from a training cup and asks for fresh fruit from a bowl on the table. Children's individual eating patterns and likes and dislikes are known and followed by the childminder.

Children enjoy regular exercise, such as joining in exercises from a program on television, with the childminder. They have regular access to outdoor play in the garden, a child has great fun watering the plants in the garden.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a generally safe and secure environment, where they are well supervised by the childminder. Children are learning to take responsibility for their own safety, through close supervision and reminders to be careful in their play, and when negotiating steps in the garden. Their safety is not fully protected as some cleaning materials and toiletries are accessible, and fire precautions such as smoke alarms and a fire blanket are not fitted.

Children have access to play materials that are safe and in good condition, meaning they are able to play safely. They are able to make choices about what they play with, by helping themselves to toys that are stored safely in a plastic crate and some books from a selection on a child size table.

Children's welfare is protected by the childminder's awareness of child protection issues and where to seek advice if she has concerns.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are very happy and settled in the childminder's care. A child benefits from a caring, warm and affectionate relationship with the childminder. They enjoy close interaction with the childminder and approach her for kisses and cuddles. They laugh when doing exercises with the childminder and have great fun watering plants in the garden with a small water can, repeating the activity and asking the childminder for more water when the watering can is empty.

Children have access to a limited range of play materials. A child is interested in what is available and enjoys looking at books with the childminder, making noises with a tambourine, talking on a mobile phone and singing a lullaby to a doll. They are able to make choices about what to play with, for example, helping themselves to toys from a plastic crate and asking to go into the garden. Children are learning to take responsibility for their own actions by being asked to help tidy toys away, when they have finished playing with them.

A child whose first language is not English, benefits from the childminder speaking the same language. The child's language development is encouraged very well, by the childminder's constant conversation, explanations, questions and translation of some words to English.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children receive continuity of the care they receive at home, due to information being shared well between the parents and childminder. Children's individual needs are well known by the childminder and their routines followed, which helps them feel secure and gain confidence. The shared first language of a child and the childminder enables good communication and helps the child feel valued and at home.

Children have some opportunities to learn about differences, for example hearing the childminder speak different languages. However their opportunities are limited, as no play resources or other experiences are provided that reflect different cultures, abilities and genders. The childminder has attended training relating to special educational needs and disabilities, which has increased her awareness in this area.

Children benefit from having their achievements praised and valued which encourages their self esteem. They receive clear explanations from the childminder, about why she is asking them to do something. The childminder uses distraction well, for example interesting the child in some pencils and paper on the high chair tray, to encourage them to sit in the high chair to eat. Children are encouraged to use polite and respectful language such as please and thank you. A child behaves well, they respond to the childminder's praise and when the childminder talks about something the child did making her sad.

### **Organisation**

The organisation is satisfactory.

The necessary documentation and information is in place and written records are clear and well organised. However, the attendance register lacks the necessary detail and checks have not yet been completed on a new member of the household.

The childminder has a commitment to increasing and updating her knowledge through attending training, and feels she has benefited from the training she has attended so far. The childminder is meeting the needs of the range of children for whom she provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure cleaning materials and toiletries are inaccessible to children;
- make sure fire blanket is fitted according to manufacture's instructions and smoke alarms fitted and maintained on each floor;
- make sure details of children's absences are recorded;
- make sure the necessary checks are completed for son in law;
- increase range of resources and play materials, including play materials that reflect different cultures, genders and abilities positively.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)